# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 DEPARTMENT OF MATHEMATICS CHOICE BASED CREDIT SYSTEM UG COURSE PATTERN B.Sc.MATHEMATICS

#### (FOR STUDENTS ADMITTED FROM THE YEAR 2015 ONWARDS)

Sem	Part	Component	Title of the course	Code	Hrs/ Week	Credits	Marks
	I	Language	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL1TAM01 U15HN1HIN01 U16FR1FRE01	6	3	100
	II	English	English Paper I	U15EL1GEN01	6	3	100
	III	Major core – 1	Calculus	U15MA1MCT01	7	5	100
I		Allied – 1 (Compulsory)	Mathematical Statistics-I	U15MA1ACT01	4	4	100
		Allied – 2 (Compulsory)	Mathematical Statistics-II	U15MA1ACT06	4	3	100
	IV	Environmental Studies	<b>Environmental Studies</b>	U15RE1EST01	2	2	100
		Value	Ethics I/Bible Studies I/	U15VE2LVE01	1		
		Education	Catechism I	U15VE2LVB01			
			TOTAL	U15VE2LVC01			
			30	20	600		
	I	Language	Tamil Paper II/	U15TL2TAM02	5	3	100
			Hindi PaperII/	U15HN2HIN02			
			French PaperII	U16FR2FRE02			
	II	English	English Paper II	U15EL2GEN02	6	3	100
	III	Major Core – 2	Multivariate Calculus	U15MA2MCT02	5	4	100
		Major Core – 3	Analytical Geometry of Two and Three Dimensions	U15MA2MCT03	5	5	100
II		Allied – 3 (Compulsory)	Mathematical Statistics –III	U15MA2ACT08	4	3	100
	IV	Skill Based Elective -1	Soft Skill Development	U15RE2SBT01	2	2	100
		Skill Based Elective - 2	Rural Enrichment and Sustainable Development	U15RE2SBT02	2	2	100
		Value Education	Ethics I /Bible Studies I/ Catechism I	U15VE2LVE01 U15VE2LVB01 U15VE2LVC01	1	1	100
		•	TOTAL		30	23	800

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	I	Language	Tamil Paper III/	U15TL3TAM03	6	3	100
			Hindi Paper III/ French	U15HN3HIN03 U16FR3FRE03			
	II	English	Paper III English Paper III	U16FRSFREUS U15EL3GEN03	6	3	100
			Algebra and Trigonometry	U15MA3MCT04	5	5	100
	III	Major core - 4	e e		5	5	100
		Major core - 5	Real Analysis – I	U15MA3MCT05			
III		Allied – 4	Windows Accessories and	U15MA3AOP12	4	3	100
		( Optional)	MS – Office				
	IV	Skill Based	(For Maths students)	U15MA3SBT03	2	2	100
	1 1	Elective - 3	Aptitude Mathematics	UISMASSBIUS	4	<b>Z</b>	100
		Gender Studies	Gender Studies	U15WS3GST01	1	1	100
		Value	Ethics II/Bible Studies II /	U15VE4LVE02	1	1	100
		Education	Catechism II	U15VE4LVE02 U15VE4LVB02	1	-	-
		Education	Catecinsiii II	U15VE4LVC02			
			TOTAL	U15VE4LVCU2	30	22	700
	Ι	Languaga		U15TL4TAM04	5	3	100
	1	Language	Tamil Paper IV/ Hindi Paper IV/	U151L41AM04 U15HN4HIN04	3	3	100
			French PaperIV	U16FR4FRE04			
	II	English	English Paper IV	U15EL4GEN04	6	3	100
	III	Major core – 6	Modern Algebra - I	U15MA4MCT06	5	5	100
	111	Major Elective	Numerical Methods /	U15MA4MET01/	5	5	100
		-1	Combinatorics /	U15MA4MET04/			100
IV			Mathematical Modelling U15MA4MET05				
		Allied - 5	Internet and Web	U15MA4AOT16	4	4	100
		(Optional)	Designing		-	-	100
		Allied – 6	Programming in C	U15MA4AOT19	4	3	100
		(Optional)			-		100
	IV	Value	Ethics II/Bible Studies II/	U15VE4LVE02	1	1	100
	_ `	Education	Catechism II	U15VE4LVB02	_	1	100
				U15VE4LVC02			
	-1		TOTAL		30	24	700
	III	Major core - 7	Modern Algebra - II	U15MA5MCT07	5	4	100
		Major core - 8	<b>Optimization Techniques</b>	U15MA5MCT08	5	4	100
		Major core - 9	Graph theory	U15MA5MCT09	5	4	100
		Major core – 10	Real Analysis – II	U15MA5MCT10	5	4	100
<b>T</b> 7		Major elective	Mechanics/ Astronomy	U15MA5MET02 /	5	5	100
$\mathbf{V}$		-2	•	U15MA5MET06			
	IV	Non Major	Quick	U15MA5NMT01	2	2	100
		Elective -1 Mathematics					
		Skill Based MATLAB Applications.		U15MA5SBT04	2	2	100
		Elective -4					
		Value education	Ethics III/Bible Studies III	/ U13VE6LVE03	1		
			Catechism III	U12VE6LVB03			
				U12VE6LVC03			
			30	25	700		
	III	Major core – 11	Theory of Functions of	U15MA6MCT11	6	5	100
VI			a Complex Variable.		<u> </u>		
V I		Major core – 12	Differential Equations,	U15MA6MCT12	6	5	100
			<b>Laplace Transforms</b>				

	G	TOTAL RAND TOTAL		30 180	27 140+1	4300
		study of project		20	27	000
IV	<b>Extension Activity</b>	<b>RESCAPES -Impact</b>	U15RE6ETF01	-	1	100
			U12VE6LVC03			
		III / Catechism III	U12VE6LVB03			
	Value Education	<b>Ethics III /Bible Studies</b>	U13VE6LVE03	1	-	-
	SkillBased Elective -6	Research Methodology	U15DS6BT06	2	2	100
	Elective – 5	Algorithms	TIA ED CICDEDO			400
	Skill Based	Application of	U15MA6SBT05	2	2	100
	Elective – 2	Programming				
IV	Non Major	Art of	U15MA6NMT02	2	2	100
		Number Theory	U15MA6MET07			
	Major Elective 3	Programming in C++/	U15MA6MET03/	5	5	100
		Mathematics				
	Major core – 13	Introduction to Fuzzy	U15MA6MCT13	6	5	100
		and Fourier Series				

#### **List of Allied Courses**

Sem	Part	Compo nent	Title	Code	Hours	Credits	Marks
I	III	Allied 1	Algebra , Calculus and Trigonometry (for Physics students)	U15MA1ACT02	4	4	100
I	III	Allied 1	Business Mathematics (for Commerce students)	U15MA1ACT03	4	4	100
I	III	Allied 1	Business Mathematics and Statistics (for Commerce-Vocational students)	U15MA1ACT04	4	4	100
I	III	Allied 2	Applied Mathematics –I (for B.C.A and Computer Science students)	U15MA1ACT05	4	3	100
I	III	Allied 2	Analytical Geometry of Three Dimensions and Vector Calculus (for Physics students)	U15MA1ACT07	4	3	100
II	III	Allied 3	Laplace Transforms, Partial Differential Equations and Fourier Series(for Physics students)	U15MA2ACT09	4	3	100
II	III	Allied 3	Business Statistics (for Commerce students)	U15MA2ACT10	4	3	100
II	III	Allied 3	Applied Mathematics –II (for B.C.A and Computer Science students)	U15MA2ACT11	4	3	100
III	III	Allied 4	Applied Mathematics –III (for B.C.A and Computer Science students)	U15MA3AOT13	4	3	100
III	III	Allied 4	Differential Calculus and Trigonometry (For Chemistry students)	U15MA3AOT14	4	3	100
III	III	Allied 4	Mathematics for Competitive Examinations (For Commerce students)	U15MA3AOT15	4	3	100
IV	III	Allied 5	Algebra and Integral calculus(For Chemistry students)	U15MA4AOT17	4	4	100

IV	III	Allied 5	Decision Making Techniques (For Commerce students)	U15MA4AOT18	4	4	100
IV	III	Allied 6	Analytical Geometry of Three Dimensions, Vector Calculus and Differential Equations (For Chemistry students)	U15MA4AOT20	4	3	100
IV	III	Allied 6	Numerical Methods and Testing Hypothesis (For Commerce students)	U15MA4AOT21	4	3	100

#### HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

#### TAMIL DEPARTMENT

#### **BA/ B.SC/ B.COM DEGREE**

Part - I: Language: Tamil Paper - 1

Total Hours: 90 Code: U15TL1TAM01

Hrs : 6Hrs/Wk Marks: 100

Credit : 3 நோக்கங்கள்:

- 1. தாய்மொழியை வலுவோடும், பொலிவோடும் கையாளும் வழி முறைகளைக் கண்டரியச் செய்தல்.
- 2. தமிழ் இலக்கியப் பரப்பையும், பாரம்பரியத்தையும் அறிமுகப்படுத்துதல்.
- 3. படைப்பாற்றலை வளர்த்துக் கொள்ள ஊக்கம் அளித்தல்.
- 4. உயர்ந்த பண்பாடுகளின் அடிப்படையில் வாழ்க்கையை அமைத்துக் கொள்ளும் உள்ளார்ந்த விருப்பத்தைத் தோற்றுவித்தல்.
- 5. மனித உரிமைகளை வலியுறுத்தி மனித நேயத்தை வளர்த்தல்.
- 6. நாம் வாழும் நாட்டையும், உலகையும் பற்றிய விழிப்புணர்வை ஊட்டி சமய நல்லிணக்கத்தையும், சமூக நல்லுறவையும் பேணிக்காக்கத் துணைப்புரிதல்.
- 7. ஆரோக்கியமான சிந்தனைகள் வளர ஆக்கம் அளித்தல்.

#### பயன்கள்:

- 1. தற்காலத் தமிழ் இலக்கிய வரலாற்றை வளர்க்க வழிகாட்டல்.
- 2. மாணவர்களின் தன்னம்பிக்கையை வளர்த்தல்
- 3. வாழ்வியல் நெறிகளை உணர்த்தல்.
- 4. பிழையின்றி எழுத பேச பயிற்சி அளித்தல்.

#### பாடத்திட்டம்

#### **அலகு:1** செய்யுள்

- 1. பாரதியார் கவிதைகள் தமிழ் கண்ணன் என் சேவகன்
- 2. பாரதிதாசன் கவிதைகள் உலகம் உன்னுடையது

- 3. உமர்கய்யாம் உமர்கய்யாம் பாடல்கள
- 4. பட்டுக்கோட்டையார் செய்யும் தொழிலே தெய்வம்
- 5. ந. பிச்சமூர்த்தி ஒளியின் அழைப்பு
- 6. வைரமுத்து ஐந்து பெரிது ஆறு சிறிது
- 7. சிற்பி ஒரு கிராமத்து நதி

#### அலகு:2 செய்யுள்

- 8. கல்யாண்ஜி பேசும்பார் என் கிளி
- 9. நிர்மலா சுரேஷ் தைலச்சிமிழும் தச்சன் மகளும்
- 10. இரா. மீனாட்சி ஒரு கோதை
- 11. விஜி குரங்கு மனிதன்
- 12. பா. சத்திய மோகன் எங்கெங்கு காணினும்

#### அலகு:3

தமிழ் இலக்கிய வரலாறு 20-ஆம் நூற்றாண்டு (தற்காலம்) தமிழாய்வுத்துறை வெளியீடு

#### அலகு:4

படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு

#### அலகு:5

பொதுப்பகுதி - கலைச்சொற்கள் தமிழாய்வுத்துறை வெளியீடு

#### பாட நூல்கள்

செய்யுள் - தமிழாய்வுத்துறை வெளியீடு தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு சிறுகதைத் தொகுப்பு - தமிழாய்வுத்துறை வெளியீடு கலைச்சொற்கள் - தமிழாய்வுத்துறை வெளியீடு

#### (for the candidates admitted from June 2015 onwards)

## HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 DEPARTMENT OF HINDI PART – I LANGUAGE HINDI FOR RARSc & R Com

#### PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com HINDI PAPER-I SHORT STORY, PROSE, GRAMMAR SEMESTER – I

HRS/WEEK: 6 CODE: U15HN1HIN01

CREDITS: 3 MARKS: 100

UNIT – I : Purasakar, Sukamaya Jeevan, Ganga Singh, Machuye Ki Beti, Maharaj Ka Ilaj

UNIT- II : Maatru vandana, Chandini, Thitalii, Divali, Seekho.

**UNIT- III :** Sadak Ke Niyam, Bhagavan mahaveer, Prithvi Ka swarga, Mahan ganithagya Ramanujam, Birbal Ki Chathuraye.

**UNIT- IV**: General Grammar (Sanghya, Visheshan, ling, Vachan, Kriyavisheshan)

**UNIT- V**: Anuvad Abhyas–II

#### Books Prescribed:

Galpa Sanchayan
 Naveen Hindi Patamala – I
 Naveen Hindi Patamala – II
 Naveen Hindi Patamala – II
 Sugam Hindi Vyakaran
 Anuvad Abhyas – II
 D.B.H.P. Sabha Publishers, Chennai-17
 D.B.H.P. Sabha Publishers, Chennai-17
 D.B.H.P. Sabha Publishers, Chennai-17
 D.B.H.P. Sabha Publishers, Chennai-17

#### HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

#### DEPARTMENT OF FRENCH

#### **SYLLABUS**

#### SEMESTER I

#### PART I – LANGUAGE - FRENCH PAPER I [GRAMMAR & CIVILISATION

(ÉCHO A1 2e édition)]

(For candidates admitted 2016 onwards)

HRS/WEEK: 6 CODE: U16FR1FRE01

MARKS: 100 CREDIT: 3

#### Unit 1 Parcours d'initiation; Vous comprenez

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d'un nom, l'interrogation et la négation – l'identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l'espace francophone.

#### Unit 2 Au travail!

La conjugaison des verbes du 1<sup>er</sup> groupe, des accords, les articles – l'état civil, des personnes et des objets caractéristiques d'un pays – exprimer ses gouts – première approche de la société française.

#### Unit 3 On se détend!

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l'espace de France, repérages de quelques lieux de loisirs

#### Unit 4 Racontez-moi!; Bon vovage!

Le passé composé, la date et l'heure – les moments de la journée, de l'année, les événements liés au temps – dire ce qu'on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

#### Unit 5 Bon appétit!

L'emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l'hôtel et au restaurant – les habitudes alimentaires en France.

#### **TEXT BOOKS:**

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

## HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2. I YEAR UG – SEMESTER I PART II – ENGLISH 1 - GENERAL ENGLISH I

HOURS – 6 PER WEEK CREDIT: 3

CODE: U15EL1GEN01

#### **OBJECTIVES**

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

#### UNIT I - I, ME, MYSELF

Listening for specific information in instructions and directions

**Speaking** about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession, talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

**Reading for c**omprehension of routine work.

Writing -Paragraph guided

**Grammar-** Articles, Prepositions, Punctuation

Vocabulary-Meanings, Synonyms, Antonyms

Composition –GuidedCreative writing

#### **TEXTS**

Listening - This is the Photograph of me by Margaret Atwood

Speaking - The Mayonnaise Jar

Reading - In Prison by Jawaharlal Nehru (edited)

Writing - Othello's soliloguy (extract from Shakespeare's *Othello*)

#### UNIT II -MY FAMILY AND FRIENDS

**Listening to** identify the persons/ places/ things from descriptions

**Speaking -**Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

**Reading t**o get specific information and to analyze characters

Writing -Letters (personal ), paragraphs-family profile and history

**Grammar -adjectives and verbs** 

Vocabulary-synonyms and antonyms in context

Composition - Guided paragraph

#### **TEXTS**

Listening - Night of the Scorpion by Nissim Ezekiel

Speaking - The Old Folks at Home by Alphonse Daudet (edited)
Reading - Will you? Daddy (Extract from Reader's digest)
Writing - conversation among King Lear and his daughters

professing their love for their father (extract from

Shakespeare's King Lear Act I Scene I)

#### UNIT III -THE WORLD AROUND ME

**Listening** To identify specific information

Speaking –Discussing and expressing opinions

Reading To infer meaning

Writing Descriptive and Diary writing

Grammar Uses of 'be' Verbs – subject verb concord

**Vocabulary** Coining new words with Prefix and suffix- converting one part of speech to another

#### **Composition - Essay writing**

#### TEXTS

Listening - Snake by D.H. Lawrence (poem)

Speaking - Floating Fantasy by Vinu Abraham (Prose)

Reading - *Discovery* (ed.) (play)

Writing - A Handful of Dates by Tayeb Salih (Short story)

#### UNIT IV - MY CONCERN AND RESPONSIBILITIES

**Listening** to short speeches and getting main concern- Global comprehension

**Speaking** Expressing opinions, concerns and responsibilities

**Reading** To detect one's perspective

Writing Debate and Dialogue

**Grammar**Sentence patterns (5 basic types)

**Vocabulary**Appropriate words in the context ,coinage of new words , use of phrases

**Composition-Imaginative writing** 

#### TEXTS

Listening - I have a Dream by Martin Luther King Jr(edited)
Speaking - What I have lived for? by Bernard Russell
Reading - Three days to see by Helen Keller(edited)
Writing - Quality of Mercy (Portia court scene)

(extract from Shakespeare's *The Merchant of Venice*)

#### UNIT V - MY PROFESSIONAL WORLD

**Listening to** short profile to get details –global comprehension

**Speaking** Discussion on secrets of success learnt from success stories

**Reading to i**nfer meaning – to trace the development and analyze the ratio of development

Writing resume and E-mail writing

**Grammar- Four** Types of sentences

Vocabulary-Idioms and phrases- meaning

**Composition** – Formal and imaginative writing

#### **TEXTS**

Listening - Profile of a successful personality

Speaking - Success story of Indra Krishnamoorthy Nooyi

Reading - The Verger by Somerset Maugham

#### **Prescribed Book:**

English for Communication –PoGo publication Trichy

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

#### **B.Sc., MATHEMATICS**

## (For the candidates admitted from 2015 onwards) SEMESTER – I MAJOR CORE - 1 - CALCULUS

**Total Hours: 105** 

Hours/Week: 7 Code:U15MA1MCT01

Credits:5 Marks:100

#### **OBJECTIVE:**

To acquaint the students become familiar with techniques of differentiation and integration and apply them to solve problems.

PRE REQUESITE: Definition of continuity and differentiability

#### **DIFFERENTIAL CALCULUS**

#### **UNITI: DIFFERENTIATION**

(21HRS)

Logarithmic differentiation – Differentiation of implicit functions - Successive differentiation –  $n^{th}$  derivative – Standard results – Trigonometrical transformations- Formation of equations involving derivatives - Leibnitz formula for the  $n^{th}$  derivative of a product (with proof).

#### **UNIT II: APPLICATIONOFDIFFERENTIATION**

(21HRS)

Increasing and Decreasing Functions - Maxima and minima of a function of a single variable - Curvature - Circle, radius and centre of curvature - Cartesian formula for the radius of curvature - The co-ordinates of the center of curvature - Evolute and involute.

#### UNIT III:PARTIALDIFFERENTIATION

(21HRS)

Partial differentiation – Total differential coefficient –Implicit functions - Homogeneous functions – Euler's Theorem (with proof) - Partial derivatives of a function of two functions – Jacobians.

#### INTEGRAL CALCULUS

#### **UNITIV:INTEGRATION**

(21HRS)

Integration of irrational functions - Methods of integration of the following types only

$$\int \frac{dx}{\sqrt{ax^2 + bx + c}}, \int \frac{dx}{\sqrt{ax^2 + bx + c}}, \int \frac{dx}{\sqrt{ax^2 + bx + c}} \sqrt{ax^2 + bx + cdx}, \int (px+q) \sqrt{ax^2 + bx + cdx} - \text{Integration}$$
by parts - Bernoulli's formula.

#### UNIT V:REDUCTIONFORMULAE

(21HRS)

Properties of definite integrals – Reduction formulae for  $\int x^n e^{ax} dx$ ,  $\int x^n \cos ax dx$ ,

$$\int_{0}^{\frac{\pi}{2}--} \int_{0}^{\frac{\pi}{2}} \sin^{n} x dx, \int_{0}^{\frac{\pi}{2}} \cos^{n} x dx, \int_{0}^{\sin^{m} x} \cos^{n} x dx, \int_{0}^{\sin^{n} x} \cos^{n} x dx, \int_{0}^{\sin^{$$

#### **TEXT BOOK:**

#### Treatment and content as in

- 1. Narayanan.S and Manicavachagom Pillay .T.K (2011), <a href="CALCULUS">CALCULUS</a> (Vol I &II) ,
- S. Viswanathan (Printers and publishers), Chennai.

CALCULUS (Voll & II) by S. Narayanan and T.K. Manicavachagom Pillay for Units I, II and III

Unit I – Chapter II: Sections 4, 5 & 6 and Chapter III

Unit II - Chapter IV: Section 2.2

Chapter V : Sections 1.1 - 1.3 (upto exercise 19)

Chapter X: Sections 2.1 - 2.4

Unit III – Vol I: Chapter VIII: Section 1

Vol II : Chapter VI :Sections 1.1 , 1.2 , 2.3 & 2.4( Problems of finding Jacobians

only)

**CALCULUS (Vol II)** by S. Narayanan and T.K. Manicavachagom Pillay for Units IV and V Unit IV – Chapter I: Section 8 (cases (i) – (iv) only ), Sections 12 & 15.1

Unit V – Chapter I: Sections 11 & 13.

- 1. P. Kandasamy and Thilagavathy(2004), MATHEMATICS(Vol. I), S. Chand, New Delhi.
- 2. Thomas and Finney(2006), CALCULUS, Pearson Education, 9th Edition.
- 3. David V. Widder (2003), <u>ADVANCED CALCULUS</u>, Prentice Hall of India Delhi
- 4. Piskunov.N , <u>DIFFERENTIAL AND INTEGRAL CALCULUS</u>,Mir Publishers, Delhi
- 5. Schaums Outline series (2005) <u>THEORY AND PROBLEMSOF ADVANCED CALCULUS.</u>

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

#### **B.Sc., MATHEMATICS**

## (For the candidates admitted from 2015 onwards) SEMESTER – I

#### **ALLIED 1 - MATHEMATICAL STATISTICS I**

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT01

Credits:4 Marks:100

#### **OBJECTIVE:**

To understand the various methods of collection of data and representing themthrough diagrams and graphs. To analyse the characteristics of data by using relevant statistical tools.

## UNIT I: COLLECTION, PRESENTATION OF DATA AND MEASURES OF CENTRALTENDENCY (12HRS)

Definition of Statistics – Statistical data – primary and secondary – collection, classification and tabulation of data. Diagrammatic and graphical representation. Measures of Central Tendency –Mean , Median, Mode.

#### UNIT II: DISPERSION, SKEWNESS ANDKURTOSIS

**(12HRS)** 

Dispersion – calculation of Mean Deviation, Quartile deviation, standarddeviation, coefficient of variation and moments for frequency distributions- concept of skewness and kurtosis and their measures.

#### **UNIT III: CORRELATIONANDREGRESSION**

**(12HRS)** 

Simple Correlation – rank correlation - Concurrent Deviation – Linear regression. (Error analysis in chapter 12 omitted)

#### **UNIT IV: INDEXNUMBERS**

**(12HRS)** 

Index Numbers- Uses – Types – Laspeyre's, Fisher's -Tests of Consistency –Cost of Living Index – Aggregate Expenditure Method – Family Budget Method .

#### **UNIT V: ANALYSIS OFTIMESERIES**

**(12HRS)** 

Analysis of time series-Method of average-link relative method- Secular Trend-Seasonal Variation-Cyclical Variation – Irregular Variation.

#### **TEXT BOOKS:**

Treatment and content as in Pillai R.S.N , Bagavathi .V (2007 )  $\underline{STATISTICS}$  S.Chand and Company ,New Delhi

UNIT I: Chapter 1,2,4,6,7,8 & 9

UNIT II: Chapters 10 and 11

UNIT III: Chapter 12 and 13 (Omit "Error analysis" in Chapter 12)

UNIT IV: Chapter14

UNIT V: Chapter15

- 1. Arora .S, Sumeet Arora (2002), <u>COMPREHENSIVE STATISTICAL METHODS</u>, S. Chandand Company Ltd ,New Delhi.
- 2. Douglas A.Lind ,William G.Marchall ,Samuel A. Wathen (2003) ,<u>BASIC STATISTICSFOR BUSINESSAND ECONOMICS</u>, Mc Graw Hill,Delhi.
- 3. Gupta .S.C, Indra Gupta (2004) , <u>BUSINESS STATISTICS</u> ,Himalaya Publishing House , New Delhi.
- 4. Gupta .S.P (2006), STATISTICAL METHODS, Sultan Chand & Sons, NewDelhi.
- 5. Sharma J.K, (2006) <u>BUSINESS STATISTICS</u>, Dorling Kindersley, (India) Pvt Ltd, Licensees of Pearson Education in SouthAsia.

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

#### **B.Sc., MATHEMATICS**

## (For the candidates admitted from 2015 onwards) SEMESTER – I

#### **ALLIED 2- MATHEMATICAL STATISTICS II**

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT06

Credits:3 Marks:100

#### **OBJECTIVE:**

To make the students understand various characteristics of discrete and continuous statistical distributions with mathematical techniques.

#### UNITI: PROBABILITY (12HRS)

Introduction-Classical Definition, addition theorem, multiplication theorem, Odds in favour and odds against an event, Axiomatic Approach , Axioms of Probability, Conditional Probability, Multiplicative law of probability, Probability of an event in terms of conditional probability, Baye's theorem, Independent Events. (ProblemsOnly)

#### UNIT II:RANDOMVARIABLES

(12HRS)

Discrete and continuous random variable, cumulative distributive function, properties of distribution function, function of a random variable, two dimensional random variable, joint probability function, marginal probability distribution, conditional probability distribution, independent random variables.

#### UNIT III: EXPECTATIONAND VARIANCE

**(12HRS)** 

Expectation of a random variable - expectation of a function of a random variable, theorems on expectation. Variance – definition, theorems on variance, Tchebychev's inequality.

#### UNIT IV:DISCRETE DISTRIBUTIONS

(12HRS)

Binomial distribution – Definition, properties, binomial frequency distribution, moments, recurrence formula for moments, moment generating function, additive property, mode.

Poisson distribution – Definition, properties, Poisson frequency distribution, Poisson distribution as limiting form of binomial distribution, moments, recurrence formula for moments, moment generating function, mode.

(12HRS)

Normal Distribution – Definition, moments, moment generating function, linearity property, mean deviation, mode and properties of normal distribution. (Points of inflectionand normal probability integral are excluded).

#### **TEXT BOOK:**

Treatment and content as in Vittal .P.R (2002), <u>MATHEMATICAL STATISTICS</u>, Margham Publishers, Chennai.

UnitI - Chapter1

UnitII - Chapter2

UnitIII - Chapters 3 and 4

UnitIV - Chapters 12 and 13

UnitV - Chapter16

#### **REFERENCEBOOKS:**

1. Arora .S,Sumeet Arora (2002),<u>COMPREHENSIVE STATISTICAL METHODS</u>, S.Chand and Company Ltd ,New Delhi.

2. Gupta .S.C, Kapoor.V.K (2002), <u>FUNDAMENTALS OF MATHEMATICALSTATISTICS</u> Sultan Chand & Sons ,New Delhi.

3. Gupta .S.P (2006), STATISTICAL METHODS, Sultan Chand & Sons, NewDelhi.

# (For candidates admitted from 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B.A /B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION SEMESTERI ENVIRONMENTAL STUDIES

Hrs-2/Week

CODE:U15RE1EST01 CREDITS -2

#### **Unit I-Awareness and Natural Resources**

Awareness of Environmental issues and management strategies-need of the hour

Renewable and non-renewable resources-uses, present status and management of forest, water, land and energy resources.

#### Unit II-Ecosystems and Biodiversity

Ecosystem-concepts, structure and types-concept of food chain sand food web-causes and effects of weakening food chains

Biodiversity–concept of genetic, species and ecological biodiversity–ecological and economic values– India, a mega diversity country, hotspots–threats to biodiversity and conservation measures.

#### **Unit III–Environmental Pollution**

Causes, effects and control of water, and air pollution-global warming-ozone depletion- Nuclear hazards.

#### Unit IV-Human population and Environment

Population growth at national and global level.

Worldfoodproduction-EffectsofmodernagricultureonlandandEcosystems-GMOsandrelatedissues Environmental pollutions and diseases-malaria-chikungunya

#### **Unit V-Environment and Social Issues**

Rich-poor wide-at national and global levels Urbanization -slums Changing value systems -AIDS Family welfare programs

#### **REFERENCES:**

Agarwal, K.C.(2001). Environmental Biology, Nidi Publication Ltd. Bikaner.

Chairas, D.D. (1985). Environmental Science. The Benjamin Cummings Publishing Company., Inc. Clarke

George, L. (1954). Elements of Ecology. Hohn Wiley and SONS, Inc.

Hodges, L. (1977). Environmental Pollution, II Edition. Holt, Rinehart and Winston, New York.

Krebs, C.J. (2001). Ecology. VI Edition. Benjamin Cummings.

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2

#### B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES LIFE ORIENTED EDUCATION

#### ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS /Wk :1 CODE: U15VE2LVE01 CREDITS :1

**MARKS: 100** 

#### **OBJECTIVES:**

- To understand and appreciate other Religions and Culture
- To learn from other Religions and Culture
- To interact with all Religions and Culture to enhance my faith in myreligion.
- To help the students to become aware of the negative forces of religions.

#### **UNIT – I: RELIGION**

God – Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

#### **UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

#### **UNIT - III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other Faiths, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

#### UNIT - IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance – Secularism – Individualism

#### **UNIT – V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization - Consumerism. Will power to live up to your values. Healthy body for empowerment — Physical health and Mental hygiene, food and exercises

#### **REFERENCES**

- 1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
- 2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
- 3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
- 4. Sydney Am Meritt, 1997. Guided meditations foryouth.
- 5. MarieMigon Mascarenhas,1986. Family life education- Value Education, A text book for Collegestudents.

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.

#### B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES LIFE ORIENTED EDUCATION BIBLE STUDIES – I: NEW TESTAMENT

HRS /Wk :1 CODE:U15VE2LVBO1
CREDIT : 1

**MARKS: 100** 

#### **OBJECTIVE:**

• Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

#### UNIT - I: BIBLE - THE WORD OF GOD

- Books of the Bible Division into Old Testament and New Testament History of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1:18-21)

#### **UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John2:1-12)
- Parables (Luke6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
  - > Sermon on the mount (Mat5-7)
  - ➤ Lord's Prayer (Luke 11:1-13)
  - ➤ Kingdom of God (Mat 13:24-50)
- Prayer life of Jesus (Luke 5:12-16, John 11:41-45, 17:1-26, Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John4:1-30,8:1-4)
- Women in the NewTestament
- Martha & Maria (Luke 10: 38- 42, John 11:1-46)

#### UNIT - III: CHURCH - BIRTH AND GROWTH

- EarlyChurch
- Birth (Acts2:1-41)
- Unity and sharing (Acts2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40,16:20-34)

• Comparison between early Church and presentChurch.

#### **UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1:13-14)
- St.Peter (Luke 22:1-7,Acts2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20, John 1:35-42, 6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and28)
- St.Thomas (John20:24-31)

#### UNIT - V: ST. PAUL'S LETTERS AND THE MESSAGE

- I & IICorienthians
- Galatians
- Ephesians
- Philippians
- I & IITimothy
- Titus

#### **REFERENCES**

1. John Stott, 1994, "Men with a Message", Angus Hudson Ltd. London.

# (For Candidates admitted from June 2015onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2 B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGEECOURSE LIFE ORIENTED EDUCATION CATECHISM – I: GOD OF LIFE

HRS /Wk:1 CODE: U15VE2LVC01 CREDIT: 1

**MARKS: 100** 

#### **OBJECTIVES:**

• To enable the students to know God and his Salvific acts through HolyBible

• To enable the students to know about the PaschalMystery

#### **UNIT - I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation throughcovenants

(Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

#### **UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

#### **UNIT – III: GOD OF WISDOM**

God experience through wisdom Literature, its origin and growth

#### **UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

#### **UNIT - V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

#### **REFERENCES:**

- 1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India,1994
- 2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition forIndia.
- 3. VaalvinValizha St. John's Gospel Fr. Eronimus

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

(For the candidates admitted from 2015 onwards)

#### **SEMESTER - I**

## Allied 1 – ALGEBRA, CALCULUS AND TRIGONOMETRY (For Physics Students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT02

Credits:4 Marks:100

#### **OBJECTIVE:**

To give an in depth knowledge of matrices, trigonometry and calculus and inculcate the habit of problem solving.

UNIT I:ALGEBRA (12HRS)

Characteristic equation of a square matrix – Evaluation of Eigen values and Eigen vectors – Cayley – Hamilton theorem (without proof) and simple problems.

#### UNIT II:DIFFERENTIALCALCULUS

(12HRS)

Successive differentiation  $-n^{th}$  derivative of standard functions - Leibnitz theorem (without proof) and application of the same to simple problems - Jacobians of two and three variables.

#### UNIT III: MULTIPLEINTEGRALS

(12HRS)

Reduction formulae:  $_0\int^{\pi/2}\!\sin^n x\ dx, _0\int^{\pi/2}\!\cos^n x\ dx, _0\int^{\pi/2}\!\sin^n\!x\cos^n x\ dx$  (Problems only) -Introduction to evaluation of double and triple (in Cartesian only)integrals(Change of order of integration excluded)

#### TRIGONOMETRY

#### UNIT IV: EXPANSIONS OFTRIGONOMETRICFUNCTIONS

Expansions of  $cosn\theta$ ,  $sinn\theta$  and  $tann\theta$  (n being a positive integer) – Expansions of  $sin^n\theta$ 

(12HRS)

and  $cos^n\theta$  in a series of sines and cosines of multiples of  $\theta$  (n being a positive integer and  $\theta$  in radians) – Expansions of  $sin\theta$ ,  $cos\theta$  and  $tan\theta$  in a series of powers of  $\theta$  (Formation of equations excluded)

#### UNIT V:HYPERBOLICFUNCTIONS

(12HRS)

Hyperbolic functions - Inverse hyperbolic functions - Separation into real and imaginary parts.

#### **TEXT BOOKS:**

1. Treatment and content as in Narayanan.S,ManicavachagomPillay.T.K,(2006),<u>ANCILLARY MATHEMATICS</u>—<u>Volume I</u>,S.Viswanathan (Printers and publishers),Chennai for Units I, II, IVandV

<u>UNIT I</u>: Chapter 3: Sec 3.4(Excluding 3.5)

UNIT II: Chapter 6: 6.1 - 6.2

<u>UNIT IV</u>: Chapter 5 : Sec 5.1 – 5.3(Excluding Approximations)

UNIT V: Chapter 5: Sec 5.4

2. Treatment and content as inNarayanan.S,ManicavachagomPillay.T.K,(2006),<u>Calculus-Volume II</u>,S.Viswanathan (Printers and publishers),Chennai for UnitIII

<u>UNIT III</u>: Chapter 1: Sec 1.3.3-1.3.5

Chapter 5 :Sec 2.2 (change of order of integration omitted)(Problems only)

Sec 4(change of order of integration omitted)(Problems only)

- 1. Aggarwal.S,(2000) <u>ALGEBRA-I</u>S.Chand& Company(Pvt)Ltd.,New Delhi 2.Balasubrahmanyam P., VenkatacharyP.R. ,Venkataraman G.R.(1992), <u>TEXT BOOK ON</u> TRIGONOMETRY Published by ROC House &Sons,Chennai.
- 3. Narayanan.S, ManicavachagomPillay.T.K, (2006), TRIGONOMETRY,
- S. Viswanathan (Printers and publishers), Chennai.
- 4. Narayanan.S, ManicavachagomPillay.T.K, (2006), ANCILLARY MATHEMATICS-VolumeII
- , S. Viswanathan (Printers and publishers), Chennai.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 620 002.

#### $(For \ the \ candidates \ admitted \ from 2015 \ onwards)$

#### **SEMESTER I**

## Allied 2 – ANALYTICAL GEOMETRY OF THREE DIMENSIONS AND VECTOR CALCULUS

( For Physics Students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT07

Credits:3 Marks:100

#### **OBJECTIVE:**

To make the students familiar with the basic concepts of three dimensional geometry, line , surface and volume integrals

UNITI:PLANE (12HRS)

Direction Cosines – Direction ratios – angle between two lines - The Plane – the general equation of the plane – Standard forms of equations of planes.

#### **UNITII:STRAIGHTLINES**

(12HRS)

Equation of a line - equation of the line of shortest distance (Cartesian only) – coplanarity of Straight lines - Skewlines – Shortest distance between two skewlines

UNIT III:SPHERE (12HRS)

Sphere - General equation - tangent planes - section of a sphere by a plane - sphere through a given circle.

#### **UNIT IV: DIFFERENTIATIONOFVECTORS**

(12HRS)

 $\label{eq:Velocity-acceleration-scalar} Velocity-acceleration-scalar and vector fields-Gradient,\ Divergence\ and\ curl-applications.$ 

#### UNIT V:VECTORINTEGRATION

**(12HRS)** 

Line integral – surface integral – volume integral – application of Gauss and Stoke's theorems (Statement only) simple problems.

#### **TEXT BOOKS:**

Treatment and content as in

1. Manicavachagom Pillay. T.K, Natarajan T (2000), <u>A TEXT BOOK OF ANALYTICALGEOMETRY</u> (Part II – Three Dimensions), S. Viswanathan (Printersand publishers), Chennai for Unit I, II & III

UNIT I: Chapter 1 & 2

UNIT II: Chapter 3 (Section 1 to 8)

UNIT III: Chapter 4

2. P.R. Vittal, V.Malini (2009), VECTOR CALCULUS, FOURIER SERIES ANDFOURER TRANSFORMS, Margham publications, Chennai for Unit IV &V.

UNIT IV: Chapter 1

UNIT V: Chapter 2

- 1. Duraipandian .P,Laxmi Duraipandian & D.Mahilan(1990) , <u>ANALYTICAL GEOMETRY</u>, EmeraldPublishers,Chennai.
- 2. Duraipandian.P ,Laxmi Duraipandian, (1998) , <u>VECTOR ANALYSIS</u> , EmeraldPublishers Chennai.
- 3. Engineering Mathematics (Third year Part B) by Dr. M.K. Venkatraman.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

## (For the candidates admitted from 2015 onwards) SEMESTER - I

#### **ALLIED 1: BUSINESS MATHEMATICS**

(For commerce students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT03

Credits:4 Marks:100

#### **OBJECTIVE:**

This course introduces the basic concepts of mathematics relevant to business and managerial skills

#### UNIT I: MATHEMATICSOFFINANCE

(12HRS)

Mathematics of finance – Simple interest – Compound interest – Depreciation – discounting (Excluding Effective and nominal rate of interest in section 5, Annuities , Sinking Fund and Amortisation Table ).

UNITII: MATRICES (12HRS)

Matrices - inverse of a matrix rank of a matrix –Test for Consistency of equations.

(Excluding Algebra of Matrices , Determinants and also Input – Output Analysis )

#### UNIT III: APPLICATIONS OFDIFFERENTIATION

(12HRS)

Application of derivatives –marginal functions –elasticity –increasing and decreasing functions –maxima and minima

#### UNIT IV:TRANSPORTATIONPROBLEM

(12HRS)

Transportation problem – Initial basic feasible solution – North West Corner rule – Vogel's Approximation method – Matrix minima method (optimal solution excluded)

#### UNIT V:ASSIGNMENTPROBLEM

(12HRS)

Assignment problem (Travelling salesman problem excluded)

#### **TEXT BOOKS:**

Treatment and content as in

1. Navaneetham P.A. (2007) , <u>BUSINESS MATHEMATICS AND STATISTICS</u> ,JaiPublishers Trichy for Units I , II and III.

UNITI: Chapter 2 (Omit Sec. 7, 8&9)

UNITII: Chapter 4 (Omit Sec 1 to 8 (upto 4) and 13)

UNITIII: Chapter 6 and 7

2. KantiSwarup, Gupta P.K, Man Mohan (2007), OPERATIONSRESEARCH

Sultan Chand & Sons, New Delhi for Units IV and V.

UNITIV: Chapter 10 (Omit Sec 10.4,10.6,10.7,10.10 to 10.17)

UNITV: Chapter 11 (Omit Sec 11.5 to11.7)

- 1. Vittal .P.R,(2004), BUSINESS MATHEMATICS , Margham Publishers, Chennai.
- 2. Aggarwal. D.R (2005), Business Mathematics Vrinda Publications, New Delhi.
- 3. Gupta P.K,.Hira D.S, Problems in Operations Research S.Chand& Co, New Delhi.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPPALLI – 620002

(For the candidates admitted from 2015 onwards)

#### **SEMESTER - I**

## ALLIED 1 : BUSINESS MATHEMATICS AND STATISTICS (For commerce students-vocational)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT04

Credits:4 Marks:100

#### **OBJECTIVE:**

To provide sufficient knowledge of statistics which enables them to compute various statistical measures . To solve socially relevant allocation problems.

#### UNIT I: APPLICATIONSOFDIFFERENTIATION

(12HRS)

Application of derivatives –marginal functions –elasticity –increasing and decreasing functions –maxima and minima

#### UNIT II: TRANSPORTATION ANDASSIGNMENTPROBLEM (12HRS)

Transportation Problem –North-West Corner Rule –Matrix minima method-Vogels approximation method (only initial basic feasible solution ) –Assignment Problem –Hungarian method.

#### UNIT III: COLLECTION AND PRESENTATIONOFDATA (12HRS)

Statistics –meaning and scope –collection of data –classification and tabulation –diagrams and graphs –histogram-polygon –cumulative frequency curves .

#### UNIT IV :MEASURES OF DISPERSIONANDCORRELATION (12HRS)

Measures of dispersion –range, quartile deviation ,mean deviation ,standard deviation , coefficient of variation-merits demerits –Karl Pearsons coefficient of correlation,Rank correlation

#### **UNIT V:INDEX NUMBERS**

**(12HRS)** 

Index Numbers – Laspeyer's,fisher's and Paasche's index numbers- tests for Index Numbers - cost of living Index Number - uses of Index Numbers.

#### **TEXT BOOKS:**

Treatment and content as in

- 1. Navnitham PA. Business Mathematics and Statistics (2009), for UnitI.
- 2. KantiSwarup,Gupta P.K , Manmohan<u>OPERATIONS RESEARCH</u> ,SultanChand New Delhi for UnitII.
- 3. PillaiR.S.N ,Bagavathi .V (2007 ) <u>STATISTICS</u>S.Chand and Company ,New Delhifor Units III , IV and V

- 1. HamdyTaha (2005), OPERATIONS RESEARCH Prentice Hall of India, NewDelhi.
- 2. Gupta ,Hira (1989), OPERATIONS RESEARCHS. Chand Publishers, New Delhi.
- 3. Arora .S,SumeetArora (2002),<u>COMPREHENSIVE STATISTICAL METHODS</u>, S.Chandand Company Ltd ,NewDelhi.
- 4. Douglas A.Lind ,WilliamG.Marchall ,Samuel A. Wathen (2003) ,<u>BASIC STATISTICS</u> FOR BUSINESSAND ECONOMICS, McGraw Hill,Delhi.
- 5. Gupta .S.C, Indra Gupta (2004) <u>BUSINESS STATISTICS</u> Himalaya Publishing House, New Delhi.
- 6. Gupta .S.P (2006) ,STATISTICAL METHODS, Sultan Chand & Sons ,NewDelhi.
- 7. Sharma J.K, (2006) <u>BUSINESS STATISTICS</u>, Dorling Kindersley, (India) PvtLtd, Licensees of Pearson Education in SouthAsia.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

## (For the candidates admitted from2015 onwards) SEMESTER - I

#### ALLIED 2 : APPLIED MATHEMATICS I

(for BCA and B.Sc. Computer science students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA1ACT05

Credits:3 Marks:100

#### **OBJECTIVE:**

To enable the students to understand the concept of mathematical logic. To provide sufficient knowledge of statistics which enablesthemto compute various statistical measures.

#### **UNIT 1:MATHEMATICALLOGIC**

(12HRS)

Introduction – Notations – Negation – Conjunction – Disjunction - Conditional and biconditional Statements – Statement Formulas – Truth Table

#### UNIT II : MATHEMATICAL LOGIC (CONTINUED)

**(12HRS)** 

 $Well\ formulae-Tautology-Equivalence\ of\ formulae-Truth\ table\ -Truth\ table\ method-Replacement\ Process.$ 

#### UNIT III: MEASURES OFCENTRALTENDENCY

(12HRS)

Mean – Median – Mode

#### UNIT IV: DISPERSION, SKEWNESS&KURTOSIS

(12HRS)

Range – Quartile deviation – Mean deviation & Standard deviation – Karl Pearson's Coefficient of Skewness – Kurtosis.

#### **UNIT V: CORRELATIONANDREGRESSION**

(12HRS)

Karl Pearson's Coefficient of Correlation – Spearman's Rank Correlation Coefficient – Regression- Lines of Regression.

#### **TEXTBOOKS:**

1. Treatment and content as in G.S.S. BHISHMA RAO, Discrete structure and graph theory(2006), Scitech Publications Pvt Ltd., Hydrabad, for Units I &II

UNITI: Chapter 1 : Sections 1-5 UNITII: Chapter 1 : Sections 6-8

2. Treatment and content as in R.S.N. PILLAI & BHAGAVATHI (2007), Statistics Theory &practice ,S.Chand and Company Ltd., for Units III, IV, V

- 1. J.N.Kapur&H.C..Saxena(2003), "MATHEMATICALSTATISTICS",
- 2. Shukla M.C(2000), "STATISTICS", S .Chand and S.Chand and Company, New Delhi.company, NewDelhi.
- 3. Vittal .P.R.,(2004), "BUSINESS STATISTICS", Margham publishers, Chennai.

#### HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

#### TAMIL DEPARTMENT

#### **BA/ B.SC/ B.COM DEGREE**

Part - I : Language: Tamil Paper - II

Total Hours: 75 Code: U15TL2TAM02

Hrs : 5Hrs/Wk Marks: 100

Credit : 3

#### நோக்கங்கள்:

1. இரைச் சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.

- 2. தமிழ்ச் சான்றோர்களின் சிறப்புகளை அறிமுகப்படுத்துதல்.
- 3. மாணவர்களின் நல்லெண்ணங்களை மேம்படுத்துதல்.
- 4. நட்புணர்வை மாணவர்கள் மனதில் பதியவைத்தல்.

#### பயன்கள்:

- 1. இப்பாடம் மாணவர்களிடையே ஆன்மீக அறிவு அறிமுகமாகவும், வளரவும், ஆழப்படவும் துணைபுரிகின்றது. இது ஓர் இயற்கைப் பூங்கா.
- 2. தமிழை நேசித்து, தமிழ்ச் சான்றோர்களின் மீது மதிப்புக் கொள்ளவும், தானும் சான்றோர் ஆகவும் இது ஒரு பாலமாக பயன்படுகிறது.
- 3. ஊந்றுக்களாய் மாணவிகளிடையே மறைந்து கிடக்கும் நல்லெண்ணங்களை வெளிக்கொணரவும் நோ்மறைச் சிந்தனைகள் தோன்றவும் பயன்படுவதால் இது ஒரு நூலகமாகும்.
- 4. வாழ்க்கையில் நட்பின் தேவையை உணர வைக்கும் வழிகாட்டியாகத் திகழ்கிறது. இது வாழ்க்கைப் பெட்டகம்.

#### பாடத்திட்டம்

#### அலகு:1செய்யுள்

- 1. தேவாரம் சுந்தரர் (திருமழப்பாடி)
- 2. திருவாசகம் மாணிக்கவாசகர் (குயில் பத்து)

3. திருமந்திரம்

4. திருப்பாவை

5. நாலாயிர திவ்வியபிரபந்தம்

- திருமூலர்

- ஆண்டாள்

- குலசேகராழ்வார் (பெருமாள்

திருமொழி)

#### அலகு:2செய்யுள்

6. மீனாட்சியம்மை பிள்ளைத்தமிழ்

7. இரட்சணிய யாத்திரிகம்

- குமரகுருபரர்

- எச்.ஏ.கிருட்டிணப்பிள்ளை

8. வேதநாயகம் சாஸ்திரியார் பாடல்கள்- வேதநாயகம் பிள்ளை

9. நபிகள் நாயக மான்மிய மஞ்சரி

- செய்கு தம்பிப் பாவலா்

#### அலகு:3

**தமிழ் இலக்கிய வரலாறு** - தமிழாய்வுத்துறை வெளியீடு

பல்லவர்காலம் நாயக்கர்காலம்

#### அலகு:4

படைப்பிலக்கியம் - புதினம்

கல்கி - பார்த்திபன் கனவு

#### அலகு:5

கடிதம் எழுதுதல்

#### பாட நூல்கள்

செய்யுள்

தமிழ் இலக்கிய வரலாறு

கல்கி

கடித இலக்கியம்

- தமிழாய்வுத்துறை வெளியீடு

- தமிழாய்வுத்துறை வெளியீடு

- பார்த்திபன் கனவு

- பயிற்சி ஏடு.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 DEPARTMENT OF HINDI

#### PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com HINDI PAPER-II PROSE, DRAMA, GRAMMAR-II, COMPREHENSION SEMESTER –II

HRS/WEEK: 5 CODE: U15HN2HIN02

CREDITS: 3 MARKS: 100

**UNIT – I**: Bharat matha, Premchand, Taj mahal ki Aathma Kahani, Mahakavi Prasadh,

Meritheertha yatra

**UNIT- II**: Sathyameva jayathe - Drama (chapter 1& 2)

**UNIT- III :**Sathyameva jayathe–Drama (chapter 3)

UNIT- IV: General Grammar (Sarvanaam, Kriya, Kaal, Karak, Ne Ka niyam)

**UNIT- V**: Comprehension–Prose passages

Books Prescribed:

• Naveen Gadhya Chayanika – D.B.H.P. Sabha Publishers, Chennai-17

• Sathyameva Jayathe – D.B.H.P. Sabha Publishers, Chennai-17

• General Grammar – D.B.H.P. Sabha Publishers, Chennai-17

#### **HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**

#### DEPARTMENT OF FRENCH

#### **SYLLABUS**

#### **SEMESTER II**

#### PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION &

TRANSLATION (ÉCHO A1 2e édition)]

(For candidates admitted 2016 onwards)

HRS/WEEK: 5 CODE: U16FR2FRE02

MARKS: 100 CREDIT: 3

#### Unit 1 Quelle journée!

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

#### Unit 2 Qu'on est bien ici!

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

#### Unit 3 Souvenez-vous?

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

#### Unit 4 On s'appelle?

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

#### Unit 5 Un bon conseil!; Parlez-moi de vous!

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendezvous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

#### TEXT BOOKS:

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

## HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2. I YEAR UG – SEMESTER II PART II – ENGLISH 2 - GENERAL ENGLISH II

**HOURS – 6 PER WEEK** 

CREDIT: 3

CODE: U15EL2GEN02

#### **OBJECTIVES**

- Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.
- The students learn to analyze and express their self and their concern and responsibilities to the world around.
- The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

#### UNIT I - SELF

**Listening-** Specific information from demonstration and instructions, transfer of information.

**Speaking -** Sharing expressions, dreams and expressing opinions.

**Reading -**Skimming and Scanning for specific information, reading for local comprehension.

Writing - Story Writing

**Grammar -** Articles and Sentence Pattern

Vocabulary - Meanings, Synonyms, Antonyms

Composition - Transfer of information: Paragraph to Bar graph/pie chart

General Essay - Courage is the key to success

#### TEXTS

- 1. When I have fears by John Keats (poem)
- 2. Key to courage by I.A.R. Wylie (prose)
- 3. The Far and the Near by Thomas Wolfe (Short Story)

#### UNIT II – STRENGTHS

**Listening -** Listening to a process

**Speaking -** Telephone Etiquette

**Reading -** Loud reading with pause, intonation and expression in dialogue form

Writing - Writing about oneself (strengths& weaknesses, Have's & Have not's)

**Grammar-** Subject verb agreement, Prepositions

Vocabulary- One word substitute in the context

**Composition-** Letter Writing - informal letters

General essay – A bird in hand is worth two in bush.

#### **TEXTS**

- 1. My early days (An extract from Wings of fire by A.P.J. Abdul Kalam (prose)
- 2. The robe of peace by O. Henry (Short Story)
- 3. An extract from Androcles and the lion by G.B. Shaw (play)
- 4. Give me the strength by Tagore's Gitanjali (poem)

#### **UNIT III - POSITIVE SHORTCOMINGS**

- **Listening -** Listening to facts and opinions and trying to differentiate it
- **Speaking -** Pair Work about have's & have not's, understanding the strengths and overcoming the weaknesses
- **Reading -** Reading newspapers, articles, magazines, anecdotes for global and specific in

analytical thinking

Writing - Filing Complaints, Travelogues

Grammar - Tenses, Direct and Indirect Speech

**Vocabulary -** Compound words

**Composition -** Dialogue Writing

General essay – Adversity is the seed of success.

#### **TEXTS**

- 1. The Ballad of father Gilligan by Alexander Pope (poem)
- 2. Six thinking hats by Edward de Bono (prose)
- 3. A cup of tea by Katherin Mansfield (Short Story)
- 4. An extract from Shakespeare's As you like it (Act II Scene I lines 12 -17)

#### UNIT IV POTENTIALS

Listening - Listening to the description of personalities, historical places and monuments

**Speaking -** Group Discussion – Totally controlled, partially controlled, Free

**Reading -** Parallel Reading, reading for pleasure

Writing - Letter writing – formal letters

**Grammar -** Adjectives, Degrees of Comparisons

**Vocabulary -** Idioms and Phrases

**Composition -** Debates and Discussions

General essay – My potentials

#### TEXTS

- 1. The flower by Tennyson (poem)
- 2. How to avoid argument by Sam Horn (prose)
- 3. The child is father of man by Wordsworth (poem)
- 4. An extract from Pygmalion by G.B. Shaw

#### UNIT V ACHIEVEMENTS

Listening - Listening to comparisons and arguments

**Speaking -** Performance

Reading - In-depth reading

Writing - Script writing of story to play

**Grammar - Question Tags** 

Vocabulary - Homophones

**Composition -** Essay Writing

General essay - The reward of hard work.

#### **TEXTS**

- 1. The Garden by Dom Moraes (poem)
  - 2. On saying please by A.G. Gardiner (prose)
  - 3. One good turn by A.E.M. Bayliss (play)

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#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

#### **B.Sc., MATHEMATICS**

#### (For the candidates admitted from 2015 onwards)

#### SEMESTER -II

#### MAJOR CORE 2 – MULTI-VARIATE CALCULUS

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA2MCT02

Credits:4 Marks:100

#### **OBJECTIVE:**

To introduce the concepts of multiple integrals and some applications of integration to the students and to expose them the vector differential operator, vector differentiation , vector integration and the idea of line , surface and volume integrals.

#### **MULTIPLE INTEGRALS**

#### **UNIT I: DOUBLE &TRIPLEINTEGRALS**

(15HRS)

Double integral in Cartesian coordinates – Change of order of integration – Triple integral – Volume integral( simple problems only)

#### **UNIT II: BETA ANDGAMMAFUNCTIONS**

(15HRS)

Special functions: Beta and Gamma Functions - Their properties and simple problems

#### UNIT III: VECTORDIFFERENTIATION:

(15HRS)

Derivatives of vector functions – velocity and acceleration – differential operators – directional derivatives, gradient, divergence and curl – solenoidal and irrotational vectors

#### **UNIT IV: VECTORINTEGRATION:**

(15HRS)

Line integrals – work done by a force – conservative field – surface integral and itsapplications – volume integral and its applications

#### **UNIT V: INTEGRALTHEOREMS:**

(15HRS)

Integral theorems (<u>without proof</u>) - Gauss divergence theorem, Stoke's theorem and their applications( simple problems only)

#### **TEXT BOOKS:**

#### Treatment and content as in

S. Narayanan and T.K.ManicavachagomPillay (2007), <u>CALCULUS</u>, Volume II S. Viswanathan Publishers Pvt. Ltd., for Units I & II

**Unit I:** Chapter 5: Sections 1, 2.1, 2.2, 3.1 & 4

**Unit II:** Chapter 7: Sections 2.1 – 2.3, 3, 4, 5

Treatment and content as in

Dr.P.R.Vittal, Dr.V.Malini, (Reprint 2012) Vector Analysis ,For Units III ,IV and V

**Unit III:** Chapter 1

**Units IV & V:**Chapter 2(excluding Green's Theorem)

#### **REFERENCE BOOKS:**

- 1. Vector Analysis, Schaum's outline series, Murray R. Spiegel., Seymour Lipschutz, Dennis Spellman, Second Edition, McGraw Hill Book Company, 2009.
- $2.\,Duraipandian.P$  ,Laxmi Duraipandian, (1998) ,  $\underline{VECTOR\ ANALYSIS}$  , EmeraldPublishers Chennai.
- 3. Viswanathan .K and Selvaraj .S (1999) , <u>VECTOR ANALYSIS</u> , Emerald Publishers, Chennai
- 4. Narayanan and Manickavasagam Pillay, T.K VectorAlgebra and Analysis, S. Viswanathan (Printers & Publishers) Pvt. Ltd.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. B.Sc., MATHEMATICS

### (For the candidates admitted from 2015 onwards) SEMESTER –II

#### MAJOR CORE -3 - ANALYTICAL GEOMETRY OF TWO AND THREE DIMENSIONS

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA2MCT03

Credits:5 Marks:100

#### **OBJECTIVE:**

To enable the students to be familiar with the fundamental concepts of two dimension and enhance the knowledge of three dimensional geometry.

#### **UNIT I: CONICS -PARABOLA**

(15HRS)

Equation of parabola- tangents-chord of contact of tangents- equation of pair oftangents

-parametric form of a point – chord joining two points - tangent at a point.(properties excluded).

#### UNIT II: ELLIPSEANDHYPERBOLA

(15HRS)

Equations of ellipse and hyperbola - tangents-chord of contact of tangents- equation of pair of tangents -parametric form of a point - chord joining two points - tangent at a point.(properties excluded).

General second degree equation-tracing of Conics- Parabola, Ellipse and Hyperbola.

#### UNIT III:THEPLANE

(15HRS)

The plane – the general equation of the plane – Several forms of equations of planes – angle between the planes-equation of the plane through the line intersection of two given planes – length of the perpendicular- planes bisecting the angle between theplanes.

#### UNIT IV:THESTRAIGHTLINE

(15HRS)

Different forms of equations of a straight line – the plane and the straight line – coplanar lines – the shortest distance between two skew lines – equations of shortest distance.

UNITV:SPHERE (15HRS)

Equation of a sphere – Length of the tangent from a point – The plane section of a sphere - Intersection of two spheres - equation of the tangent planes to the sphere.

#### **TEXT BOOKS:**

Treatment and content as in Manicavachagom Pillay. T.K, Natarajan T (2010),  $\underline{A}$  TEXTBOOK OF ANALYTICALGEOMETRY (Part I – Two Dimensions), Viswanathan S (Printers and publishers), Chennai for Units I & II.

**UNIT I:** Chapter 6:**S**ec 1-8

UNIT II:Chapter7: Sec1-9

Chapter8:Sec1-3

Chapter 10:Sec 3 & 8

Treatment and content as in Manicavachagom Pillay. T.K, Natarajan T (2010), <u>A TEXTBOOK OF ANALYTICALGEOMETRY</u> (Part II – Three Dimensions), Viswanathan S(Printers and publishers), Chennai for Units III, IV &V

**UNIT III:** Chapter II

**UNIT IV:** Chapter III:Sec 1-8(omit from 8.1)

Unit V:Chapter IV

#### **REFERENCE BOOKS:**

- 1. Duraipandian .P,Laxmi Duraipandian & D.Mahilan , <u>ANALYTICALGEOMETRY-TWO DIMENSIONAL</u>, EmeraldPublishers,Chennai.
- 2. Duraipandian .P,Laxmi Duraipandian & D.Mahilan , <u>ANALYTICAL GEOMETRY-THREE DIMENSIONAL</u>, EmeraldPublishers,Chennai.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002 B.Sc., MATHEMATICS

## (For the candidates admitted from 2015 onwards) SEMESTER II ALLIED 3- MATHEMATICAL STATISTICS III

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA2ACT08

Credits:3 Marks:100

#### **OBJECTIVE:**

To facilitate the students to apply acquired theoretical knowledge of tests of significance in real life problems.

#### UNIT I:SAMPLINGDISTRIBUTION

(12HRS)

Sampling Theory - distribution - Chisquare, student-t and F distributions and their properties..

#### **UNITII:ESTIMATION**

(12HRS)

Point Estimation – unbiased estimator, efficient estimator, Cramer- Rao inequality, Rao – Blackwell theorem, consistent estimator, sufficient estimator, method of moments, method of maximum likelihood.

#### UNIT III: TEST OF HYPOTHESIS FORLARGESAMPLES

(12HRS)

Large samples – definitions, test of hypothesis – test for a specified mean, for the equality of two means, specified proportion, the equality of 2 proportions, standard deviation of the population, correlation coefficient.

## UNIT IV:TEST OF HYPOTHESIS USING t AND CHI SQUARE DISTRIBUTIONS (12 HRS)

SMALL SAMPLES: t Test for a specified population mean, for difference between two population means.

Chi square Test – definition, additive property, Pearson's Statistics, Uses of Chi-square test, test for a specified population variance, test of independence of attributes. Test of goodness of fit.

#### UNIT V:TEST OF HYPOTHESIS USINGFDISTRIBUTION (12HRS)

F test – for Equality of two population variances, Analysis of variance one way and two way classifications only.

#### **TEXT BOOK:**

Treatment and content as in Vittal .P.R (2002) ,  $\underline{MATHEMATICAL\ STATISTICS}$  , Margham Publishers,Chennai.

UNIT:I - Chapter22

UNIT : II - Chapter 23 (omit page nos : 23.61 – 23.66)

UNIT : III - Chapter 24 (omit page nos : 24.43 – 24.55)

UNIT: IV - Chapter 25,27

UNIT: V - Chapter 26.

#### **REFERENCE BOOKS:**

1. Arora .S,Sumeet Arora (2002),<u>COMPREHENSIVE STATISTICAL METHODS</u>, S.Chand and

Company Ltd ,New Delhi.

- 2. Gupta .S.C, Kapoor.V.K (2002) , <u>FUNTAMENTALS OF</u> MATHEMATICALSTATISTICS
- , Sultan Chand & Sons ,New Delhi.
- 3. Gupta .S.P (2006), STATISTICAL METHODS, Sultan Chand & Sons, NewDelhi.

#### (For the candidates admitted from 2015 onwards)

## HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI B.A/B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION SEMESTER-II

#### SBE-1 SOFT SKILL DEVELOPMENT

Hrs- 2/Week CODE:U15RE2SBT01 CREDITS -2

#### **General Objective:**

The student understands the need for the development of self esteem, team spirit and communicative skills to prepare themselves for self development.

#### **UNIT I:**

#### **Individual Capacity Building**

Self awareness – building self–esteem – importance of having a strong self–esteem –developing positive attitude - Anchoring on principles: Universal principles and values–forming &inculcating values-Leadership skills.

#### **UNIT II:**

#### **Interpersonal skills**

Trust- worthiness-interpersonal communication—art of listening, reading and writing—art of writing—building relationship-empathy.

#### **UNIT III:**

#### Corporate skills

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

#### **UNIT IV:**

#### Management skills

Developing Body Language-Practicing etiquette and mannerism-Stress Management-Time Management Prioritization Importance and urgent activities-Time management to move towards life vision.

#### UNIT V:

#### **Self Development Plan**

Concept and Need for Self Development Plan–Preparing Self Development Plan9 Format is used to complete the self development Plan), Monitoring and Evaluation of self Development plan–Developing indicators for self development introduction to National Skill Development Mission.

#### **REFERENCES:**

Alex K.(2012)Soft Skills–Know Yourself & Know the World, S. Chand & Company Ltd., New Delhi Meena K. Ayothi V. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Trichy.

Francis Thamburaj S.J.(2009). Communications of skills for Professional

Excellence, 1<sup>st</sup> Ed., Grace Publishers,

Rathan Reddy B.(2005). Team Development and Leadership, Jaico Publishing House, Mumbai

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(For candidates admitted from 2015 onwards)

## HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI B.A./B.Sc.,/B.Com./BCA&BBA. DEGREEEXAMINATION SEMESTER II

#### SBE-2 RURAL ENRICHMENT AND SUSTAINABLE DEVELOPMENT

Hrs-2/Week

CODE:U15RE2SBT02 CREDITS :2

#### **Course Objective:**

The students are able to understand practically the Environmental concerns of rural areas and develop an alternative thinking through various field based intervention.

#### Unit-I

Village–Public Administration- Survey of natural resources and resource mapping of villages, village level Participating Approach (VLPA) – Role of NGO'S and SHG'S, Department of Rural development (central and state):

#### Unit-II

Green Revolution and industrialization cost climatic changes and mismanagement of natural resources- Reduced economic returns from agriculture-resultant social issues- poverty and farmer suicide- introduction to WTO, GATT and LPG and its impact on green Revolution.

#### Unit-III

Sustainable Development-Concepts, Environmental, social and economic aspects of sustainable development, sustainable development as solution to address rural issue-successful case studies from India

#### **Unit-IV**

Elements in sustainable development-Comparison and Compliments of Traditional water shed and modern water shed management techniques-water shed management practices-rain water harvesting,managing existing rain water drainage canals, desilting, buns construction, check dams, micro irrigation, agro forestry and alternative agriculture models and agriculture implements –Afforestation- Honey Bee rearing-dairy farming.

#### Unit-V

Elements in sustainable development –addressing agriculture issues-traditional farming technology- organic farming-Zero budget farming-organic manures vermicompost-azolla cultivation panchakavya- amirthakaraisal, organic pesticides mulikai puchiviratti-neem products-natural management in soil-precision farming soil fertility. Ecological sanitation-bio-diversity and natural resource-terrace farming-seed banking and kitchen garden.

#### **REFERENCES:**

1. Packages of organic practices from Tamil Nadu Center for IndianKnowledgeSystem(CIKS) 2.www.fao.org.in

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES LIFE ORIENTED EDUCATION

#### ETHICS – I: RELIGIONS AND VALUE SYSTEMS

HRS /Wk:1 CODE: U15VE2LVE01

**CREDITS:1** 

**MARKS: 100** 

#### **OBJECTIVES:**

- To understand and appreciate other Religions and Culture
- To learn from other Religions and Culture
- To interact with all Religions and Culture to enhance my faith in myreligion.
- To help the students to become aware of the negative forces of religions.

#### **UNIT - I: RELIGION**

God – Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, Communion (come-union) – Socialization

#### **UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

#### **UNIT - III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other Faiths, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value

#### UNIT - IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance – Secularism – Individualism

#### **UNIT – V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the context of Globalization - Consumerism. Will power to live up to your values. Healthy body for empowerment — Physical health and Mental hygiene, food and exercises

#### **REFERENCES**

- 1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
- 2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
- 3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
- 4. Sydney Am Meritt, 1997. Guided meditations foryouth.
- 5. MarieMigon Mascarenhas,1986. Family life education- Value Education, A text book for College students.

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2. B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES

#### LIFE ORIENTED EDUCATION

#### **BIBLE STUDIES – I: NEW TESTAMENT**

HRS /Wk :1 CODE:U15VE2LVBO1
CREDIT : 1 MARKS : 100

#### **OBJECTIVE:**

• Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

#### UNIT - I: BIBLE - THE WORD OF GOD

- Books of the Bible Division into Old Testament and New Testament History of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat3:1-17,14:1-12)
- The Birth, Passion, Death and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1:18-21)

#### UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John2:1-12)
- Parables (Luke6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
  - > Sermon on the mount (Mat5-7)
  - ➤ Lord's Prayer (Luke 11:1-13)
  - ➤ Kingdom of God (Mat 13:24-50)
- Prayer life of Jesus (Luke 5:12-16, John 11:41-45, 17:1-26, Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John4:1-30,8:1-4)
- Women in the NewTestament
- Martha & Maria (Luke 10: 38- 42, John 11:1-46)

#### UNIT - III: CHURCH - BIRTH AND GROWTH

- EarlyChurch
- Birth (Acts2:1-41)
- Unity and sharing (Acts2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40,16:20-34)

• Comparison between early Church and presentChurch.

#### **UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1:13-14)
- St.Peter (Luke 22:1-7,Acts2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20, John 1:35-42, 6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)
- St.Thomas (John20:24-31)

#### UNIT - V: ST. PAUL'S LETTERS AND THE MESSAGE

- I & IICorienthians
- Galatians
- Ephesians
- Philippians
- I & IITimothy
- Titus

#### **REFERENCES**

1. John Stott, 1994, "Men with a Message", Angus Hudson Ltd. London.

# (For Candidates admitted from June 2015onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2 B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGEECOURSES LIFE ORIENTED EDUCATION CATECHISM – I: GOD OF LIFE

HRS /Wk:1 CODE: U15VE2LVC01 CREDIT: 1

**MARKS: 100** 

#### **OBJECTIVES:**

• To enable the students to know God and his Salvific acts through HolyBible

• To enable the students to know about the Paschal Mystery

#### **UNIT – I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation throughcovenants

(Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

#### **UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

#### **UNIT – III: GOD OF WISDOM**

God experience through wisdom Literature, its origin and growth

#### **UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

#### **UNIT - V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

Passion – Paschal mystery

#### **REFERENCES:**

- 1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India,1994
- 2 The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition forIndia.
- 3. VaalvinValizha St. John's Gospel Fr. Eronimus

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

#### (For the candidatesadmitted from 2015 onwards)

#### **SEMESTER II**

## Allied 3 :LAPLACE TRANSFORMS, PARTIAL DIFFERENTIAL EQUATIONS AND FOURIER SERIES

( For Physics Students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA2ACT09

Credits:3 Marks:100

#### **OBJECTIVE:**

To expose the students to Laplace and inverse Laplace transforms, standard forms of partial differential equations, second order linear partial differential equations with constant coefficients and Fourier series and enable them to inculcate the habit of problem solving.

#### UNIT I:LAPLACETRANSFORMS

**(12HRS)** 

Laplace transforms of the functions e<sup>at</sup>, e<sup>-at</sup>, cosat, sinat, t<sup>n</sup>, e<sup>-at</sup>cosbt, e<sup>-at</sup>sinbt, e<sup>-at</sup>t<sup>n</sup>,

f'(t), f''(t),  $f^n(t)$  (where n is a positive integer)

#### UNIT II: INVERSELAPLACETRANSFORMS

(12HRS)

Inverse transforms relating to the above standard functions – Application to solution of ordinary differential equations with constant coefficients.

#### **UNIT III: PARTIALDIFFERENTIALEQUATIONS**

**(12HRS)** 

Formation of equations by eliminating arbitrary constants and arbitrary functions-Definition of General, Particular, Complete and Singular integrals – Solutions of first order

equations in their standard forms -F(p,q) = 0, F(x,p,q) = 0, F(y,p,q) = 0, F(z,p,q) = 0,

F(x,p) = F(y,q), z = px+qy+F(p,q), Lagrange's equations Pp+Qq = R

## UNIT IV: SECOND ORDER PARTIAL DIFFERENTIAL EQUATIONS ANDITSAPPLICATIONS

**(12HRS)** 

Second order linear partial differential equations with constant coefficients - Application of second order linear partial differential equations with constant coefficients .

#### **UNIT V:FOURIERSERIES**

(12HRS)

Full Range Fourier series [ In the range  $(0,2\pi)$  and  $(-\pi,\pi)$  ] – Half range cosine and sine series (Excluding change of intervals)

#### **TEXT BOOKS:**

#### 1.For Units I,IIandIII

Treatment and content as in Narayanan.S,ManicavachagomPillay.T.K,(2006), <u>CALCULUS – VOLUME III,</u>S.Viswanathan (Printers and publishers),Chennai.

Unit I: Chapter 5: sec 1-5

Unit II: Chapter 5: sec 6-8

Unit III: Chapter 4: 1-5.4, 6

#### 2. For UnitIV:

Treatment and content as in Venkataraman M.K, <u>ENGINEERING MATHEMATICS</u> (VOLIII). (2006) National publishing company Chennai

#### 3. For UnitV:

Treatment and content as in Narayanan.S,ManicavachagomPillay.T.K,(2006), <u>CALCULUS – VOLUME III</u>,S.Viswanathan (Printers and publishers),Chennai.

Chapter 6 : Sec 1-5.2

#### **REFERENCES:**

1Arumugam.S,ThangapandiIssac.A,Somasundaram.A,(2002) ENGINEERINGMATHEMATICSVol III ,SCITECH Publishers, Chennai

- 2. Zafar Ahsan (2006) <u>DIFFERENTIAL EQUATIONS AND THEIRAPPLICATIONS</u>, Prentice Hall of India Ltd, New Delhi.
- 3. Narayanan.S, ManicavachagomPillay.T.K, (2006), DIFFERENTIALEQUATIONS,
- S. Viswanathan (Printers and publishers), Chennai.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 2

### (For the candidates admitted from 2015 onwards) SEMESTER II

#### **ALLIED 3 - BUSINESS STATISTICS**

(For commerce students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA2ACT10

Credits:3 Marks:100

#### **OBJECTIVE**:

To understand the various methods of collection of data and representing them through diagrams and graphs. To calculate various statistical parameters.

#### UNIT I: COLLECTION AND PRESENTATIONOFDATA (12HRS)

Meaning – Scope – Importance and Limitations of Statistics - Collection of Data - Classification and Tabulation - Diagrammatic representation.

#### UNIT II: MEASURES OF AVERAGESANDDISPERSION (12HRS)

Arithmetic Mean, Weighted – Geometric Mean – Harmonic Mean – Merits and demerits – Median – Quartiles and Deciles – Mode - Measures of Dispersion - Range - Quartile Deviation - Mean Deviation - Standard Deviation - Relative measures

#### UNIT III: CORRELATIONANDREGRESSION

(12HRS)

Correlation - Scatter Diagram - Karl Pearson's Coefficient of Correlation - RankCorrelation - (Correlation of a bivariate frequency distribution and Coefficient of concurrent Deviation to be excluded)

Regression - Properties, Regression lines and problems.

#### **UNIT IV: ANALYSIS OFTIMESERIES**

(12HRS)

Time Series - components of Time Series - measurement of trend - measures of seasonal variation(Methods of simple averages and Link relatives only) - problems (Deseasonalization is excluded)

#### **UNIT V:INDEX NUMBERS**

(12HRS)

Index Numbers – Laspeyer's, Fisher's and Paasche's index numbers - tests for Index Numbers - cost of living Index Number - uses of Index Numbers.

#### **TEXT BOOK:**

Treatment and content as in Vittal .P.R (2004) , <u>BUSINESS STATISTICS</u>Margham Publishers, Chennai.

UNIT I - Chapters 1 to 4

UNITII - Chapters 5,6

UNIT III - Chapters 8, 9

UNIT IV - Chapter 12

UNIT V - Chapter 13

#### **REFERENCEBOOKS:**

- 1. R.S.N.Pillai V.Bagavathi (2007), STATISTICS, S.Chand and Company Ltd. NewDelhi.
- 2. Arora .S,Sumeet Arora (2002),<u>COMPREHENSIVE STATISTICAL METHODS</u>,S.Chand and Company Ltd ,NewDelhi.
- 3.Douglas A.Lind ,William G.Marchall ,Samuel A. Wathen (2003) ,<u>BASIC STATISTICSFOR</u> <u>BUSINESSAND ECONOMICS</u>, Mc Graw Hill, Delhi.
- 4.Gupta .S.C, Indra Gupta (2004), <u>BUSINESS STATISTICS</u>, Himalaya Publishing House, NewDelhi.
- 5.Gupta .S.P (2006), <u>STATISTICAL METHODS</u>, Sultan Chand & Sons, NewDelhi.
- 6.Sharma J.K, (2006) <u>BUSINESS STATISTICS</u>, Dorling Kindersley, (India) Pvt Ltd, Licensees of Pearson Education in SouthAsia.

#### HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620002

(For the candidates admitted from 2015 onwards)

#### SEMESTER - II

#### ALLIED-3 APPLIED MATHEMATICS- II

(For BCA & Computer Science students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA2ACT11

Credits:3 Marks:100

#### **OBJECTIVES:**

- ➤ To provide an understanding of basic concepts in Operations Research Techniquesfor Analysis and Modeling in computerapplications.
- > To understand, develop and solve mathematical model of linearprogramming, Transportation and assignmentproblems.
- > To understand network modeling for planning and scheduling the projectactivities.

#### UNIT I: LINEARPROGRAMMINGPROBLEM

(12HRS)

Introduction –Mathematical formulation of the Problem – Solving LPP by graphical method – General LPP - Canonical and standard forms – Simplexmethod.

(Simple problems only)

#### UNIT II:TRANSPORTATIONPROBLEM

(12HRS)

Introduction – Mathematical Formulation –Initial basic feasible solution by North West Corner Rule – Least cost method – Vogel's approximation method- Unbalanced and maximization transportation problems.(Initial basic feasible solution problems only)

#### **UNIT III: ASSIGNMENT PROBLEM**

**(12HRS)** 

Assignment Problem – Hungarian method – Unbalanced AP – Maximization in AP.

#### **UNIT IV:SEQUENCINGPROBLEM**

(12HRS)

Introduction – problem of sequencing- Basic terms - Processing n jobs through 2 machines & 3 machines.

#### UNIT V: NETWORK SCHEDULINGBYPERT/CPM

**(12HRS)** 

Introduction – Network Basic components – logical sequencing – Rules of network construction – Concurrent activities - Critical path analysis.

#### **TEXT BOOK:**

Treatment and content as in Kanti Swarup, Gupta P.K, Man Mohan (2007),13th revised edition

#### **OPERATIONS RESEARCH**Sultan Chand & Sons, New Delhi.

UnitI: Chapter 2: Sections 2.1 to 2.4, Chapter 3: Sections 3.1 to 3.5, Chapter 4: Section4.3

Unit II: Chapter 10: Sections 10.1 to 10.3, 10.5,10.9,10.15

Unit III: Chapter 11: Sections 11.1, 11.2, 11.3 (4), 11.4

Unit IV: Chapter 12: Section 12.1 to 12.5.

Unit V: Chapter 25: Sections 25.1 to 25.6

#### **REFERENCE BOOKS:**

- 1. S.Kalavathy , (2<sup>nd</sup> Reprint 2011), OPERATIONS RESEARCH , 3<sup>rd</sup> edition, Vikas Publishing House Pvt.Ltd, NewDelhi.
- 2. Gupta P.K., Hira S.(2005), **OPERATIONS RESEARCH**, S.Chand & Co. Limited, New Delhi.
- 3. Mariappan P.(2001), **OPERATIONS RESEARCH METHODS & APPLICATIONS**New Century Book House Private Limited..
- 4. Panneer Selvam (2003), **OPERATIONS RESEARCH**, Prentice Hall of IndiaPrivate Limited, NewDelhi.
- 5. Sharma J.K.(2007), **OPERATION RESEARCH THEORY & APPLICATIONS**, Macmillan India Limited, Chennai.

#### **HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

#### TAMIL DEPARTMENT

#### **BA/ B.SC/ B.COM DEGREE**

Part - I : Language: Tamil Paper - III

Total Hours: 90 Code: U15TL3TAM03

Hrs : 6Hrs/Wk Marks: 100

Credit : 3

#### நோக்கங்கள்:

- 1. வாழ்வியல் நெறிகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் மேன்மையை எடுத்துரைத்தல்
- 2. சமூக வாழ்க்கைப் பற்றிய விழிப்புணர்வினைத் தோற்றுவித்தல்
- 3. ஆன்மீக உணர்வுகளை வலுப்படுத்துதல்

#### பயன்கள்:

- காப்பியங்களைப் பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
- 2. சமூக மாற்றங்களைக் கண்டறிந்து மேம்பாடுகளை உருவாக்கச் செய்தல்
- 3. கலைநுட்பங்களையும் பண்பாட்டுச் சிறப்புக்களையும் உணர்ந்து கொள்ளச் செய்தல்

#### அலகு:1 செய்யுள்

- 1. சிலப்பதிகாரம் கடலாடு காதை
- 2. மணிமேகலை உலகவறவி புக்க காதை
- 3. கம்பராமாயணம் கங்கைப் படலம்

#### அலகு:2 செய்யுள்

- 4. இரட்சணிய யாத்திரிகம் மரணப் படலம்
- 5. சீறாப்புராணம் ஓட்டகை பேசிய படலம்

#### **அ**லகு:3

தமிழ் இலக்கிய வரலாறு சோழர் காலம்

#### அலகு:4

நாடகம்

சத்திய வேள்வி – அய்க்கண்

#### அலகு:5

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

#### பாட நூல்கள்

1. செய்யுள்

- தமிழ்த்துறை வெளியீடு

2. தமிழ் இலக்கிய வரலாறு

- தமிழ்த்துறை வெளியீடு

3. நாடகம்

அய்க்கண்

- சத்திய வேள்வி

4. கோயிற்கலை

- தமிழ்த்துறை வெளியீடு

(for the candidates admitted from June 2015 onwards)

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 DEPARTMENT OF HINDI

#### PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE SEMESTER – III

HRS/WEEK: 6 CODE: U15HN3HIN03 CREDITS: 3 MARKS: 100

 $\mathbf{UNIT} - \mathbf{I}$ : Shubhagaman, Man, Tere ghar ked war bahuth hym

Memory poem : - Kabir das Ke Dohe - 6 Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

**UNIT- II**: History of Hindi Literature:

Essay Type Questions: Veeragatha Kaal

UNIT- III: Bakthi Kaal

**UNIT-IV:** Poetics

a. Ras: Shringar, karun, Hasya, Veer

b. Alankar: Anupras, Yamak, Upama, Roopak

c. Chand: Choupayee, Baravai

**UNIT- V**: Kavi Parichaya: Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth, Siyaram Sharan Gupth, Kabir, Thulasi das

#### Books Prescribed:

- Naveen Padhya Rathnakar D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah– D.B.H.P. Sabha Publishers, Chennai-17
- Kavya Pradeep Ram Bahori Shukla, Hindi Bhavan, Illahabad.

#### **HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2**

#### DEPARTMENT OF FRENCH

#### **SYLLABUS**

#### **SEMESTER III**

#### PART I - LANGUAGE - FRENCH PAPER III [LANGUAGE & CIVILISATION

(ÉCHO A2 2<sub>e</sub> édition)]

(For candidates admitted 2015 onwards)

HRS/WEEK: 6 CODE: U16FR3FRE03

CREDIT: 3 MARKS: 100

#### Unit 1 Vivement demain!

Le futur, la comparaison des qualités, des quantités et des actions – la santé – le travail dans trente ans – la vie quotidienne - l'éducation et la formation (l'enseignement en France) – faire des projets.

#### Unit 2 Tu as du boulot?

Le pronom « en » et « y » - exprimer une condition : si + présent, si + passé composé, exprimer des préférences – les emplois de demain - des idées pour créer une entreprise – l'économie en France - le travail en dix points

#### Unit 3 Qu'en pensez-vous?

L'emploi du subjonctif , l'expression de la quantité – revue de presse – entrée en politique – la naissance des départements – la région 'Poitou- Charentes' - la vie politique

#### Unit 4 C'est tout un programme!

Les propositions relatives, la formation des adverbes, la forme « en + participe présent » - parler de la télévision et de la radio - comment les Français s'informent (la télévision et la presse en France)

#### Unit 5 On se retrouve

L'emploi et la conjugaison de l'indicatif – parler de son apprentissage du français langue étrangère – les rencontres : modes et comportements – une vraie vie de quartier grâce à Internet – formules pour un premier contact par écrit.

#### **TEXT BOOKS:**

ECHO A2 - METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from June 2015 onwards)

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2. II YEAR UG – SEMESTER III PART II – ENGLISH 3 - GENERAL ENGLISH III

HOURS: 6 CODE: U15EL3GEN03 MARKS: 100

#### **GROWING WITH VALUES**

#### **Objectives:**

1. To acquaint students with fine pieces of literature thereby enhancing their communicative

skills.

- 2. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes
- 3. To create interest among students for self-learning
- 4. To create a general awareness among students regarding the importance of humanistic values in the modern world.
- 5. To acquire proficiency in oral and written language.

#### UNIT I – Love, Faith and Hope

Listening for comprehension and general significance

**Speaking** about one's fear and hope

**Reading** for specific and global comprehension.

Writing – creative writing

**Grammar** – reporting speeches

**Vocabulary** – shades of meaning, Idioms and phrases (10)

**Composition** – Writing Paragraphs

"Hope" by Emily Dickinson

Extract from the Nobel Lecture by Mother Teresa

Angels Never Say "Hello!" by Dottie Walters

The Treasure by Alice Grey (Taken from Plant the seed by Timothy Kendrick)

#### **UNIT II – Perseverance**

**Listening-** for distinguishing / convert / summarize/(interview)

**Speaking-** a role play on the theme of perseverance (enactment of fables/ folk tales based on the theme)

**Reading** – read the passage (from encyclopedia) and draw a flowchart / tree diagram [main idea]

Writing- parallel writing

**Grammar** – descriptive discourse – degrees of comparison (describing person, city, places, things, weather climate)

**Vocabulary** – antonyms, idioms and phrases (10)

**Composition** – Creative writing

Texts

Mother to Son by Langston Hughes

The Perseverance of a spider.

Two Gentlemen of Verona by A.J Cronin

Faith of determination and perseverance (about Walt Disney)

#### **UNIT III – Tolerance/Benevolence/Compassion**

**Listening-** for developing / relating (speech)

Speaking- simulate any personality related to humanity

**Reading** – scan the passage (life of ...) and write down key phrases to sum up [figurative languages]

**Writing-** case study / letter writing (personal)

**Grammar** –writing reports of events and processes (voices)

**Vocabulary** – Suffixes, idioms and phrases

**Composition** – imaginative writing

#### **TEXTS:**

Portrait of Gandhiji by Will Durant (1st Para)

Gitanjali (Poem No. 12) Leave this chanting—Rabindranath Tagore

The Selfish Giant – Oscar Wilde

"The Price of a Miracle" in Rainbows follow rain by Dan Clark

#### **UNIT IV – Essential Life Skills/ Resilience**

**Listening-** for deducing/ illustrating / subdivide to make notes (newspaper article)

**Speaking-** interviewing (gap activity) / picture description

**Reading** – in-depth reading to classify/ categorize [point of view]

Writing- Situational writing

**Grammar** – analysis of sentences – simple, compound, complex

**Vocabulary** – compound words, idioms and phrases

**Composition** – essay writing (proverb as title)

**TEXTS:** 

The story of Rosa Parks

Life of Nelson Mandela

It's cool to be kechi by Juliet Hindell

'Home they brought Her warrior dead' by Alfred Tennyson

#### **UNIT V – The Art of Living**

**Listening-** for comparing and contrasting (personality/lives of two people)

**Speaking-** reporting from the magazine / newspaper

**Reading -** read the passage to draw inference / parallel reading [making connections]

Writing- creative writing

Grammar -'If' clause

**Vocabulary** – coinage, idioms and phrases

**Composition** – creative writing/imaginative writing

**TEXTS:** 

A Psalm of Life" by H.W. Longfellow

"Ten rituals of radiant living" by Robin Sharma.

"The Art of Understanding Other People" by Clarence Hall

"Leisure" by William Henry Davies

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#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. B.Sc., MATHEMATICS

## (For the candidates admitted from2015 onwards) SEMESTER – III

#### MAJOR CORE -4: ALGEBRA AND TRIGONOMETRY

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA3MCT04

Credits:5 Marks:100

#### **OBJECTIVES:**

To enable the students to understand the techniques of solving algebraic equations and to expose the basic ideas of summation of series and number theory. To make the studentsfamiliar with expansion of trigonometric functions and Hyperbolic functionsfacilitate ways of separating complexfunctions.

#### **ALGEBRA**

#### UNIT I:THEORYOFNUMBERS

(15HRS)

Introduction – Divisors of a given number N – Euler's function  $\emptyset$  (N) – highest power of a prime p contained in n! – congruences – numbers in arithmetical progression – Fermats' theorem-Wilson's theorem – Lagranges' theorem(without proof).

#### **UNIT II:SUMMATIONOFSERIES:**

(15HRS)

Summation of Binomial, Exponential and Logarithmic series and approximation (Problems only).

#### UNIT III:THEORYOFEQUATIONS:

(15HRS)

Relation between roots and coefficients – Symmetric functions of roots in terms of the coefficients –Sum of the powers of the roots of an equation-Newton's Theorem on the sum of the powers of the roots - Transformation of equations – Reciprocal equations .

#### TRIGONOMETRY

#### UNIT IV: EXPANSIONS OFTRIGONOMETRICFUNCTIONS (15HRS)

Expansions of  $Cosn\theta$ ,  $Sinn\theta$ ,  $tann\theta$  where n is a positive integer (excluding formation of equations); Expansions of  $Cos^n\theta$ ,  $Sin^n\theta$  in a series of sines and cosines of multiples of  $\theta$ , ( $\theta$  in radians) and expansion of  $Cos\theta$ ,  $Sin\theta$ ,  $tan\theta$  in a series of powers of  $\theta$  – Approximations and limits.

#### **UNIT V:HYPERBOLICFUNCTIONS**

(15HRS)

Hyperbolic functions – Inverse hyperbolic functions, separation into real and imaginary parts - Logarithm of complex numbers – General value of logarithm.

#### **TEXT BOOKS:**

1. TREATMENT as in <u>ALGEBRA VOL II</u> by ManicavachagomPillay .T.K ,Natarajan.T, Ganapathy K.S ,(2005),S.Viswanathan (Printers and publishers),Chennai. for UNITI

**UNIT I**: Chapter 5

2.TREATMENT as in <u>ALGEBRA VOL I</u> by ManicavachagomPillay .T.K , Natarajan.T, Ganapathy K.S ,(2005),S.Viswanathan (Printers and publishers),Chennai. for units II &III

<u>UNIT II</u>: Chapter 3 – Section 10& 14 (Problems only)

Chapter 4 – Sections 3 and 7 (Problems only)

<u>UNIT III</u>: Chapter 6– Sections 11 – 16,16.1 & 16.2

3.TREATMENT as in <u>TRIGONOMETRY</u> by Narayanan andManicavachagomPillay ,S.Viswanathan (Printers and publishers),Chennai. for UNITS IV &V.

UNITIV: Chapter III(Formation of equations excluded)

<u>UNIT V</u>: Chapter IV, Chapter V - Sections 5,5.1&5.2

#### **REFERENCE:**

- 1. Arumugam ,ThangapandiIssac,(2005) <u>THEORY OF EQUATIONSAND TRIGONOMETRY</u>, New Gamma Publishing House,Delhi.
- 2. Kandasamy .P.Thilagavathy.K (2006) ,<u>MATHEMATICS</u>Vol- I, S.Chand& Company, New0Delhi.
- 3. Balasubrahmanyam P., Venkatachary P.R., VenkataramanG.R.(1992),
  TEXT BOOK ON TRIGONOMETRY Published by ROC House&Sons, Chennai.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. B.Sc., MATHEMATICS

### (For the candidates admitted from 2015 onwards)

#### SEMESTER – III MAJOR CORE 5 – REAL ANALYSIS-I

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA3MCT05

Credits:5 Marks:100

#### **OBJECTIVE:**

To facilitate the basic concepts of real valued functions, countability and least upper bound. Also enable to learn sequences and series of real numbers and the tests for their convergence in detail. To introduce the concept of metric space and continuous functions.

#### UNIT I : REAL VALUED FUNCTIONS ANDREALSEQUENCES (15HRS)

Real valued functions – equivalence – countability – real numbers – least upper bound – definition of sequence and sub sequence – limit of a sequence

#### UNIT II : CONVERGENT ANDDIVERGENTSEQUENCES (15HRS)

Convergent sequences – Divergent sequences – Bounded sequences - Monotone sequences – operations on convergent and divergent sequences – limit superior and limit inferior – Cauchy Sequences

#### UNIT III: SERIES OFREALNUMBERS (15HRS)

Series – Convergence and divergence of series – Series with non – negative terms – Alternating series – Conditional Convergence and absolute convergence-tests for absolute convergence.

#### UNIT IV: TESTSOFCONVERGENCE (15HRS)

Comparison test - Cauchy's condensation test - D' Alemberts ratio test - Cauchy's root test -Raabe's test(simple problems only).

#### UNIT V:LIMITS, METRIC SPACES AND CONTINUOUS FUNCTION (15HRS)

Limit of a function on the real line metric spaces – limits in a metric spaces – function continuous at a point on the real line – functions continuous on the metric space.

#### **TEXT BOOKS:**

#### 1.For Units I, II, III &V:

Richard R.Goldberg(1963), 'METHODS OF REAL ANALYSIS', Oxford & IBH Publishing Co.Pvt. Ltd, New Delhi, Indian Edition 1970.

UNIT I : CHAPTER 1 (Sec. 1.4 – 1.7) , CHAPTER 2 (Sec 2.1,2.2)

UNIT II: CHAPTER 2(Sec.2.3 - 2.10)

UNIT III: CHAPTER 3(Sec 3.1- 3.4, 3.6)

UNIT V: CHAPTER 4 (Sec 4.1, 4.2(Examples 4&5 are not included) & 4.3), CHAPTER 5 (Sec 5.1 & 5.3)

#### 2. For UnitIV:

Manicavachagom Pillay, Natrarajan & Ganapathy , ALGEBRA ( Vol I ), S.Viswanathan (Printers and publishers), Chennai

UNIT IV: CHAPTER 2(Sec 12-20)

#### **REFERENCE BOOKS:**

- 1. Dr. S. Arumugam and others, <u>REAL ANALYSIS</u> ,New gamma publishing House,Palayamkottai
- 2. Dr. S.Arumugam. <u>SEQUENCES AND SERIES</u>, New gamma publishing House, Palayamkottai
- 3. K. Chandrasekhara Rao, K.S.Narayanan, 'REAL ANALYSIS' VolumeI, S. Viswanathan(Printers & Publishers) Pvt. Ltd., 2008 Edition
- 4. M.K.Singal and Asha Rani Singal (2008), 'A FIRST COURSE IN REAL ANALYSIS' S.Chand & Co. NewDelhi.
- 5. Shanthi Narayan, 'A COURSE OF MATHEMATICAL ANALYSIS'" Margaum Publishers.
- 6. Shanthi Narayan, Dr.M.D.Raisighania(2014), <u>ELEMENTS OF REALANALYSIS</u> S.Chand & Co. New Delhi, Fifteenth RevisedEdition.

#### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALI-2

### (For the candidates admitted from 2015 onwards)

#### **SEMESTER III**

#### ALLIED 4 - WINDOWS ACCESSORIES AND MS - OFFICE (for B.Sc. Mathematics students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA3AOP12

**Credits:3** Marks:100

**OBJECTIVE:** 

To implement the concepts of windows, windows accessories and to make the students being aware of Ms word, Ms excel and Power point

#### **List of Practicals:**

#### **MS-WORD:**

- > Text formatting andtable
- ➤ Mailmerge
- Mathematical equations
- ➤ Watermarking
- > Create backupfile

#### **MS-POWER POINT**

- Create text and images witheffects
- > Create animation and soundeffects

#### MS - EXCEL

- > Create pay details of employees
- ➤ Calculate student mark details / calculate the CIA
- Create different type ofcharts.
- > Import external data, sort &filter.

#### **MS-ACCESS**

- > Create a database which consist of atleast threetables
- Queries
- > Formdesign
- > Reportgeneration

## HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2. B.Sc., MATHEMATICS

### (For the candidates admitted from 2015 onwards) SEMESTER III

#### SKILL BASED ELECTIVE 3 - APTITUDE MATHEMATICS

**Total Hours: 30** Hours/Week: 2 Code:U15MA3SBT03 Credits:2 Marks:100 **OBJECTIVES:** To revise arithmetic facts related to numbers, ratios, percentages, etc. To practice doing problems of competitive examination quickly. **UNITI: (6HRS)** Number System – Simplification using formulae and rules – L.C.M and H.C.F of 2 or more numbers **UNITII: (6HRS)** Averages-Percentage – Data Analysis (Pie diagram and Bar diagram only) **UNITIII:** (6HRS) Profit and Loss -Ratio and Proportion **UNITIV: (6HRS)** Time and Work – Cisterns and Pipes

**(6HRS)** 

Time and Distance –Trains-Boats and Streams

**UNITV:** 

#### **TEXT BOOK:**

Aggarwal R.S. (2012), OBJECTIVE ARITHMETIC For Competitive Examinations, S.Chand and Company Ltd., Ram Nagar, New Delhi.

UnitI: Chapters 1, 2 and 4

UnitII: Chapters 6, 10, 41 and 42

UnitIII: Chapters 11 and 12

UnitIV: Chapters 15 and 16

UnitV: Chapters 17,18 and 19

#### **REFERENCE BOOKS:**

1. Competition Success Review for Bank Probationary Officer's Exam.

- 2. Competition Success Review for MBA Entrance Examinations.
- 3. Any text book on Competitive Examinations.

#### HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B.A./B.Sc./ B.Com./ B.C.A./B.B.A DEGREE COURSE

#### II YEAR: SEMESTER - III

(Students who are admitted from 2015 onwards)

#### **GENDER STUDIES**

Hours:1Hr/wk CODE:U15WS3GST01 CREDITS: 1

#### **Objectives**

To make boys and girls aware of each other's strength and weakness

To develop sensitivity towards both genders in order to lead an ethically enriched life

To promote attitudinal change towards a gender balanced ambience and women empowerment

#### Unit I

**Concepts of Gender**: Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour -Gender stereotyping – Gender Sensitivity-Gender Equity – Equality – Gender Mainstreaming – Empowerment.

**Unit II Women's Studies Vs Gender Studies**: UGC's Guidelines – VII to XI Plans – Gender Studies :Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

**Unit –III Areas of Gender Discrimination**: Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

**Unit – IV Women Development and Gender Empowerment**: Initiatives – International Women's Decade – International Women's Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

#### Unit - V

Women's Movements and Safeguarding Mechanism: In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd Amendment for PRIs.

#### **BOOK FOR STUDY**

Manimekalai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2

#### B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE

#### LIFE ORIENTED EDUCATION

#### ETHICS - II: EMPOWERMENT OF WOMEN

HRS /Wk :1 CODE: U15VE4LVE02

CREDIT:1 MARKS:100

#### **OBJECTIVES:**

- To make the learners aware of various Social, Gender issues and CyberCrimes.
- To make them aware of the propertyrights.
- To make them understand and appreciate the role of media, in facing the challenges on various lifeissues.

#### **UNIT - I: GENDER ISSUES**

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media).

#### UNIT - II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

#### **UNIT – III: WOMEN AND MEDIA**

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

#### UNIT - IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women- St. Mother Teresa, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala.

#### UNIT - V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network, face book, and twitter.

#### **REFERENCES**

- 1. Dr.M.Arumairaj et al., 1999, "Marching towards the Milleniumahead".
- 2. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publication.
- 3. H.C Pretti Nandhini Upretti, jaipur 2000 "Women and problems of GenderDiscrimination".
- 4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, NewDelhi.
- 5. Reni Jacob vol I & II, April- June 2004, "Vikasimi The journal ofWomen's Empowerment,Ed,"

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.

#### B.A/B.Sc./B.Com/B.C.A – DEGREE COURSES LIFE ORIENTED EDUCATION BIBLE STUDIES – II: OLD TESTAMENT

HRS/Wk:1 CODE:U15VE4LVBO2

CREDIT:1 MARKS:100

#### **OBJECTIVE:**

• Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

#### **UNIT - I: PURPOSE OF LIFE**

Creation of man – fall of man (Gen 1-4)Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen12-18);
- Joseph (Gen 37-40); Moses (Exo4-5);
- Joshua (Joshua1-8)

#### **UNIT - II: JUDGES AND KINGS**

- **Judges:** Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- **Kings:**David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs1-5,31)

#### **UNIT - III: MINOR PROPHETS**

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

#### **UNIT – IV: MAJOR PROPHETS:**

Brief Life History and teachings of

- Isaiah (Is1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12visions)
- Daniel (Daniel1-6)

#### **UNIT - V: WOMEN IN THE BIBLE**

Women in the Old Testament

- Eve (Gen3)
- Ruth (Ruth1-4)
- Hannah (I Sam1:1-28)
- Esther (Esther1-6)

#### **REFERENCES:**

- Missionaries Biographies. 1995, Amazon.com
- Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers, UK.
- Willis Judson Beecher (2002) The Prophets and The Promise. Wipf& Stock Publishers, UK

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./B.Sc./ B.Com/ BBA/ B.C.A - DEGREECOURSES LIFE ORIENTED EDUCATION CATECHISM – II: CHURCH AND SACRAMENTS

HRS / Wk:1 CODE :U15VE4LVC02

CREDIT: 1

**MARKS: 100** 

### **OBJECTIVES**

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the HolySpirit.
- To understand the methods of building relationship withJesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

### UNIT - I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

### UNIT - II: PARTICIPATORY CHURCH

Work of the holy Spirit- Salt and leaven in the world "Church of modern World" Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

### UNIT - III: THE FUNCTIONARY CHURCH AND I

 $\label{lem:ministerial} \begin{tabular}{l} Ministerial Church-Relating Church-Parish Church-Role of lay faithful in the Church-Its challenges-Church and I \\ \end{tabular}$ 

### **UNIT - IV: SACRAMENTS**

Sacraments – Initiation – Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy "things" used – Their sanctity.

### **UNIT - V: Mary and Saints**

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages-Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

### **REFERENCES:**

- 1. "Vatican II Revised" Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
- 2. "The Sacraments The Word of God at the Mercy of theBody" Claretian Publications, Malleswaram, Bangalore560055.

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

## (For the candidates admitted from2015 onwards) SEMESTER III

## Allied 4(Optional) - APPLIED MATHEMATICS III (for BCA and B.Sc. Computer Science students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA3AOT13

Credits:3 Marks:100

### **OBJECTIVES:**

To impart the knowledge on matrices and enable the students to know about different methods of solving numerical equations, methods of interpolation ,numerical differentiation and integration.

UNIT1:MATRICES (12HRS)

Types of matrices- operation on matrices-rank of a matrix-solution of simultaneous linear equation

### UNIT II : MATRICES (CONTINUED)

(12HRS)

Eigen values – eigen vectors- similar matrices- cayley Hamilton theorem (without proof) - eigen values for symmetric matrices

## UNIT III : SOLUTION OF ALGEBRAIC AND TRANSCENDENTAL EQUATIONS ANDINTERPOLATION (12HRS)

Solving algebraic and transcendental equations – Bisection, False position and Newton Raphson methods. Newton Gregory forward and backward interpolation formulae

### UNIT IV: SOLUTION OF SIMULTANEOUS EQUATIONS (12HRS)

Gauss elimination – Finding inverse of a matrix using Gauss elimination method – Iterative methods. Gauss Jacobi and Gauss Seidal methods.

## UNIT V: NUMERICAL INTEGRATION AND SOLUTION OF ORDINARY DIFFERENTIALEQUATIONS:(12HRS)

Trapezoidal rule and Simpsons 1/3 rule (truncation error excluded). Solving differential equations (1<sup>st</sup> order differential equations only) – solutions by Euler's method - Euler's modified method(excluding improved Euler's method) – Runge Kutta 2<sup>nd</sup> and 4<sup>th</sup> order method.

### **TEXTBOOKS:**

For Units I and II

1. Narayanan S, Hanumantha Rao.R, Manicavachagom Pillay.T.K, Dr.Kandaswamy.P.(2000),\_

ANCILLARY MATHEMATICS – VOLUME 1 - PART I – ALGEBRA, S. Viswanathan

Printers and publishers Pvt Ltd, Chennai.

UNIT I Chapter 3 : Sections 3.1-3.3

UNIT II Chapter 3: Sections 3.4,3.5

For Units III, IV and V

2. Venkataraman M. K(2006), "<u>NUMERICAL METHODS IN SCIENCEAND ENGINEERING</u>", National Publishing House, Chennai

UNIT III Chapter 3: Sections 1,2,4,5 and Chapter 6: Sec 1-4

UNIT IV Chapter 4 Section 1-3,6

UNIT V Chapter 9 Section 8,10 and Chapter 11 Sections 10,12,14,16

### **REFERENCE BOOKS:**

- 1. S. Arumugam and A. Thangapandi Isaac <u>MODERN ALGEBRA</u>, Scitech Publications(India) pvt ltdChennai.
- 2. S. Arumugam, A. Thangapandi Isaac &A. Somasundaram <u>NUMERICAL METHODS</u> Scitech Publishers, Chennai
  - 3. A.Singaravelu ( 2008 ) <u>ENGINEERING MATHEMATICS</u> <u>NUMERICAL METHODS</u> Meenakshi Publishers, Chennai
- 4. ManicavachagomPillay .T.K , Natarajan.T, Ganapathy K.S ,(2005), <u>ALGEBRA VOL II</u> S.Viswanathan (Printers and publishers), Chennai

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI-2.

## (For the candidates admitted from 2015 onwards) SEMESTER III

## Allied 4 (Optional)- DIFFERENTIAL CALCULUS AND TRIGONOMETRY (For B.Sc. Chemistry students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA3AOT14

Credits:3 Marks:100

### **OBJECTIVES:**

To acquire knowledge in differentiation and some of its applications ,to understand partial differentiation, to expand trigonometric functions and to learn the relation between hyperbolic functions.

### UNITI:DIFFERENTIALCALCULUS:

**(12HRS)** 

Logarithmic Differentiation-Differentiation of implicit functions- Successive differentiation –  $n^{th}$  derivative of standard functions – Leibnitz theorem (without proof) Application to simple problems

#### UNIT II: APPLICATIONSOFDIFFERENTIATION

(12HRS)

Conditions for maxima and minima (for single variable),increasing and decreasing functions(only conditions and simple problems).

#### UNIT III:PARTIALDIFFERENTIATION

(12HRS)

Introduction to Partial Differentiation -Partial Differentiation -Euler's Theorem

### TRIGONOMETRY:

### **UNIT IV: EXPANSIONS**

**(12HRS)** 

Expansions of Cosn $\theta$ , Sinn $\theta$  and Tann $\theta$  (n being a positive integer) (formation of equations is excluded)— Expansions of Sin<sup>n</sup> $\theta$  and Cos<sup>n</sup> $\theta$  in a series of sines and cosines of multiples of  $\theta$  (n being a positive integer and  $\theta$  in radians) (only problems involving the above expansions)

### **UNIT V:HYPERBOLICFUNCTIONS**

(12HRS)

Hyperbolic functions, inverse hyperbolic functions, separation into real and imaginary parts.

### **TEXTBOOKS**

Units I, II &III

Treatment and Content as in

- S. Narayanan and T. K. ManicavachagomPillay,(2009) CALCULUS VOLUME I
- S. Viswanathan Printers & Publishers Pvt. Ltd.,

UNIT I:Chapter II:Sections 4.1, 4.2, 5, Chapter III Sections 1.1-1.3 & 2

UNIT II: Chapter V:Section 1.2,1.3(statement only with simple problems)

UNIT III: Chapter VIII: Sections 1.1, 1.2 & 1.6.

Units IV &V

Treatment and Content as in

- S. Narayanan and T. K. ManicavachagomPillay (2003) TRIGONOMETRY,
- S. Viswanathan Printers & Publishers Pvt. Ltd.,.

UNIT IV: Chapter III: Sections 1-4.

UNIT V:Chapter IV: Sections 1 & 2.

#### **Reference books:**

- 1. Kandasamy .P.Thilagavathy.K (2006) , <u>MATHEMATICS VOLUME I</u>,S.Chand & Company, New Delhi
- 2. Arumugam ,Thangapandi Issac,(2005) <u>THEORY OF EQUATIONSAND</u> <u>TRIGONOMETRY</u>, New Gamma Publishing House,Delhi.

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2

## (Forthe candidates admitted from2015 onwards) SEMESTER III

## Allied 4 : MATHEMATICS FOR COMPETITIVE EXAMINATIONS (for B.Com Students)

**Total Hours: 60** 

Hours/Week:4 Code:U15MA3AOT15

Credits:3 Marks:100

### **OBJECTIVES:**

To bring in basic knowledge about number system.

To make students familiar with the problems involving ratio and proportion, percentage, Time and work. To Practice solving problems quickly.

UNIT:I (12HRS)

Numbers – Sum, difference, Multiplication and Division, squares and square roots, L.C.M. & H.C.F. of 2 or more numbers, Decimal fractions- Sum, Difference, Multiplication and Division only-simplification

UNIT: II (12HRS)

Averages -Percentage - Ratio and proportion.

UNIT: III (12HRS)

Profit and Loss -Time and work – Pipes and Cisterns

UNIT: IV (12HRS)

Time and Distance- Problems involving trains ,boats and streams

UNIT:V (12HRS)

Data analysis – Bar diagram, Pie diagram and Line graphs.

### **TEXT BOOK:**

Aggarwal R.S. (2011), ARITHMETIC (Subjective and Objective) For Competitve Examinations, S.Chand and Company Ltd., Ram Nagar, New Delhi.

UnitI: Chapters 1, 2, 3 and 4

UnitII: Chapters 6,10 and 12

UnitIII: Chapters 11,15 and 16

UnitIV: Chapters 17, 18 and 19

UnitV: Chapters 41, 42 and 43

### **REFERENCE BOOKS:**

1. Competition Success Review for Bank Probationary Officer's Exam.

- 2. Competition Success Review for MBA EntranceExaminations.
- 3. Any text book on CompetetiveExaminations.
- 4. Arithmetic for Competitive Examinations by V.K. Subburaj.

## **HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.**

### TAMIL DEPARTMENT

### **BA/ B.SC/ B.COM DEGREE**

Part - I : Language: Tamil Paper - IV

Total Hours: 75 Code: U15TL4TAM04

Hrs : 5Hrs/Wk Marks: 100

Credit : 3

### நோக்கங்கள்:

1. மாணவர்களுக்குத் தமிழர்தம் வாழ்வியல் விழுமியங்களை உணர்த்துதல்.

- 2. அநநெறிகள் வாழ்க்கைக்கு வழிகாட்டும் விதத்தினை எடுத்துரைத்தல்
- 3. சிகரம் தொட்ட சாதனையாளரின் வாழ்வியலைப் புலப்படுத்துதல்
- 4. மொழித்திறன் வளர்த்தல்.

### பயன்கள்:

- 1. வாழ்க்கையின் பல்வகை நிலைகளையும் உணர்ந்து செயல்படச் செய்தல்
- 2. தன்னைத் தானே நெறிப்படுத்திக்கொள்ள, பயன்பாடடைய இலக்கியம் வழிகாட்டுவதை புரிந்துகொள்ளச் செய்தல்.
- 3. இடைவிடாத முயற்சியின் வெற்றிப்படிகளைக் கண்டுணர்ந்து மேன்மை அடையச் செய்தல்.
- 4. இருமொழிப் புலமையை வளர்த்தல்.

### அலகு:1 செய்யுள்

### 1. குறுந்தொகை

- 1. கொங்கு தேர் வாழ்க்கை அஞ்சிறைத் தும்பி இறையனார்
- 2. யாரும் இல்லை தானே கள்வன் கபிலர்
- 3. வேம்பின் பைங்காய்என் தோழி தரினே மிளைக் கந்தன்
- 4. உள்ளது சிதைப்போர் உளரெனப் படாஅர் பாலை பாடிய பெருங்கடுங்கோ
- 5. நோற்றோர் மன்ற தோழி குறுங்குடி மருதன்

### 2. நற்றிணை

- 1. மனையுறை புறவின் செங்கால் பேடை
- 2. நீள்மலைக் கலித்த பெருங்கோற் குறிஞ்சி பாண்டியன் மாறன் வழுதி
- 3. ஆய்மலர் மழைக்கண் தெண்பனி உறைப்பவும் நல்விளக்கனார்

4. சிறுவீ முல்லைப் பெரிது கமழ் அலரி - மதுரை பேராலவாயர்

### 3. கலித்தொகை

- 1. எநித்தரு கதிர்தாங்கி ஏந்திய குடைநீழல் கபிலர்
- 2. பாடுகம் வா வாழி தோழி கபிலர்

### அலகு:2 செய்யுள்

### 4.புறநானூறு

- 1. நின் நயந்து உறைநர்க்கும் பெருஞ்சித்திரனார்
- 2. காய்நெல் அறுத்துக் கவளம் கொளினே பிசிராந்தையார்
- 3. படைப்புப் பலபடைத்து பாண்டியன் அறிவுடைநம்பி
- 4. கேட்டல் மாத்திரை கோப்பெருஞ்சோழன்
- 5. ஈன்று புறந்தருதல் என்தலைக் கடனே பொன்முடியார்

### 5. பதிற்றுப்பத்து - ஐந்தாம் பத்து

- 1. சுடர் வீ வேங்கை
- 2. தசும்பு துளங்கு இருக்கை
- 3. ஊன்துவை அடிசில்

### 6. திருக்குறள்

- 1. அநத்துப்பால் இனியவை கூறல்
- 2. பொருட்பால் வினை செயல்வகை
- 3. காமத்துப்பால் புலவி நுணுக்கம்

### **அ**லகு:3

தமிழ் இலக்கிய வரலாறு (துறை வெளியீடு) சங்ககாலம் - சங்கம் மருவியகாலம் எட்டுத்தொகை, பத்துப்பாட்டு, பதினெண்கீழ்க்கணக்கு நூல்கள்

### அலகு:4

### வாழ்க்கை வரலாறு

அன்னை தெரசா - பா. தீனதயாளன்

### அலகு:5

பொது — மொழிபெயர்ப்பு

### பாட நூல்கள்

1. செய்யுள் நூல்

- தமிழாய்வுத்துறை வெளியீடு

2. தமிழ் இலக்கிய வரலாறு

- தமிழாய்வுத்துறை வெளியீடு

3. வாழ்க்கை வரலாறு

பா.தீனதயாளன்

4. மொழிபெயர்ப்பு

- அன்னை தெரசா

- தமிழாய்வுத்துறை வெளியீடு

### (for the candidates admitted from June 2015 onwards)

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 **DEPARTMENT OF HINDI**

### PART - I LANGUAGE HINDI FOR B.A, B.Sc & B.Com HINDI PAPER-IV FUNCTIONAL HINDI & TRANSLATION SEMESTER - IV

HRS/WEEK: 5 CODE: U15HN4HIN04

**CREDITS: 3 MARKS: 100** 

**UNIT** – **I** Functional Hindi

UNIT- II Adhunic Kaal

**UNIT- III** General Essays

Parishram Ka Mahatva, Anushasan, Paropakar, Jawaharlal Nehru, Deepavalli, Bharath Mein Computer

**UNIT- IV** Letter Writing

**UNIT- V** Anuvad Abhyas - III

Books Prescribed:

 General Essays - D.B.H.P. Sabha Publishers, Chennai-17 Abinava Patra LekhanAnuvad Abhyas – III - D.B.H.P. Sabha Publishers, Chennai-17

- D.B.H.P. Sabha Publishers, Chennai-17

### HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

### DEPARTMENT OF FRENCH

### **SYLLABUS**

#### SEMESTER IV

### PART I - LANGUAGE - FRENCH PAPER IV [LANGUAGE & CULTURE

(ÉCHO A2 2e édition)]

(For candidates admitted 2015 onwards)

HRS/WEEK: 5 CODE: U16FR4FRE04

CREDIT: 3 MARKS: 100

#### Unit 1 C'est la fête!

Les pronoms objets directs et indirects – parler d'une fête – exprimer des goûts et des préférences – fêtes sans frontières – plats des fêtes – les jours fériés – les saisons

### Unit 2 Vous plaisantez!

Le conditionnel présent, la distinction du futur et du conditionnel – le mouvement en général – raconter une anecdote – journée de détente – la naissance d'un chef d'œuvre - l'art au début du 20<sup>e</sup> siècle – le plaisir de jeux de mots.

#### Unit 3 On s'entend bien!

Les constructions « faire + verbe » et « laisser + verbe », le discours rapporté – décrire le caractère ou le comportement, exprimer l'accord et le désaccord – le langage des couleurs – sujets de conversation – sujets d'étonnement.

### Unit 4 À vos risqué et périls!

Le subjonctif présent, la voix passive – l'aventure d'aujourd'hui – travailler pour la planète – réussites et échecs - marathon de Paris – plaisir des sports – les sports les plus regardés et pratiqués - les français et les sports.

#### Unit 5 La vie est dure

Les pronoms possessifs, les adjectifs, les pronoms indéfinis – parler de ses activités quotidiennes, exprimer la confiance ou la méfiance – les taches ménagères – la France insatisfaite - sans travail.

#### **TEXT BOOKS:**

ECHO A2 - METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2013.

(For candidates admitted from June 2015 onwards)

## HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2. II YEAR UG – SEMESTER IV

### PART II – ENGLISH 4 - GENERAL ENGLISH IV

HOURS: 6 CODE: U15EL4GEN04 MARKS: 100

#### **EMPLOYABILITY SKILLS**

#### **Objectives:**

- 1. To develop both receptive (reading, listening) and productive (speaking, writing) skills through communicative classes.
- 2. To acquire proficiency in oral and written language.
- 3. To train the students for employability skills such as team skills, communication skills and presentation skills.
- 4. To acquire values related to personal integrity and excellence in work propagated in the literary works.
- 5. To create interest among students for self-learning.

### UNIT I – Personal integrity –Honesty, dependability, adaptability and loyalty.

**Listening** to identify a person's attitude, values, situation and the decision made.

**Speaking** about one's action, expressing opinions, character analysis.

**Reading** for comprehension(inferring a character's method of managing a situation, adaptability and the like).

Writingrecommendations.

**Grammar** – use of appropriate adjectives and adverbs in contexts and reporting speeches

**Vocabulary** – differentiating shades of meaning, use of idioms and phrases in sentences

Composition – Your thoughts are the architects of your destiny – David O' Mckay

Honesty is the first chapter in the book of wisdom – Thomas Jefferson

### **TEXTS**

An incident on honesty. An extract from Mahatma Gandhi's autobiography

"How far is the river" by Ruskin Bond

"The open window" by Saki.

Extract from Shakespeare's "Julius Caesar" Act III Scene II Lines 13 - 33- Antony's speech

### UNIT II – Key to success – Self-esteem, perfection and excellence

**Listening** to differentiate dutyfrom obligation.

**Speaking** – Discussing one's knowledge about different subjects, learning skills, thirst for knowledge, learning form experiences.

**Reading** for comprehension exhibiting higher perception of life's experiences.

**Writing** paragraphs with cause and reason, analyzing motives behind people's actions and behavior.

**Grammar** – use of cohesive devices

**Vocabulary** – figures of speech– simile, metaphor.

### Composition –

- 1. Excellence is not a destination, it is a continuous journey that never ends Brian Tracy
- 2. To be perfect is to change often Winston Churchill

#### **TEXTS**

"The road not taken" by Robert Frost.

Our urgent need for self-esteem by Nathaniel Brandon.

Five senses by Judith Wright

Three questions by Leo Tolstoy

#### **UNIT III – Team skills**

**Listening** to speaker's ideas, opinions, and suggestions and analyzing their character.

**Speaking** –Discussing, questioning, interacting, respecting, sharing and participating.

**Reading** for comprehension – absorbing the attitude of the people.

Writing – personal essays and report writing

**Grammar** – use of inverted structures

**Vocabulary** –New words in current usage.

**Composition –1.** "Talent wins games, but teamwork and intelligence wins championships."

2. "It takes two flints to make a fire."

#### TEXTS

"The little black boy" by William Blake

How to get cooperation by Dale Carnegie.

Encouraging others (Story about encouraging others

### tps://www.wattpad.com/3200505-compilation-of-inspirational-stories-encouraging)

The Blind Doctor: The Jacob Bolotin Story - An abridged biography by Rosalind Perlman

### **UNIT IV – Communication skills for interpersonal relationship**

**Listening** to specific information and guessing.

**Speaking** – Facing interview and situational speeches (Master of ceremony, felicitation and the like).

Reading for comprehension to identify the methods of persuasion.

Writingformal letters and invitations.

**Grammar** – Transformation of sentences.

**Vocabulary** – Words related to technical registers.

Composition -1. "Communication is an art form that is crafted throughout our lives."

**2.**Birds of same feather flock together.

#### **TEXTS**

Advertisement.

The Refund by Fritz Karinth

To know when to say 'It's none of your business' by McCormack

An easy way to become a good conversationalist by Dale Carnegie.

#### **UNIT V – Presentation skills**

Listening to commands, information, announcements, and discussions in a meeting.

**Speaking** –role play in panel discussion, mock parliament and public speaking.

**Reading** for comprehension.

Writingagenda, minutes, memo, notice, circular, project proposal.

**Grammar** – use of simple, compound, complex, imperative sentences and punctuations.

**Vocabulary** – Business terms.

**Composition** – writing a project.

#### **TEXTS**

Profile of an entrepreneur

An excerpt from Abraham Lincoln's speech in Gettysburg.

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### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -620002 B.Sc., MATHEMATICS

## (Forthe candidates admitted from2015 onwards) SEMESTER IV

### MAJOR CORE - 6: MODERN ALGEBRA I

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA4MCT06

Credits:5 Marks:100

#### **OBJECTIVE:**

To make the students understand the concept of relations and mappings, characteristics of Algebraic structures like Groups, Rings .

### UNIT I: RELATIONSANDMAPPINGS

(15HRS)

Relations - Equivalence Relations - Partial order - Functions - Binary Operations.

UNITII: GROUPS (15HRS)

Introduction - Definition and Examples - Elementary Properties of a Group - Equivalent Definitions of a Group - Permutation groups - Subgroups.

### **UNIT III:GROUPS(CONTD)**

(15HRS)

Cyclic Groups -Order of an element - Cosets and Lagrange's Theorem - Normal Subgroups and Quotient Groups - Isomorphism - Homomorphisms.

UNITIV:RINGS (15HRS)

Definition and examples - Elementary properties of rings - Isomorphism -Types of rings - Characteristic of a ring - Sub rings

### **UNIT V:RINGS(CONTD)**

(15HRS)

Ideals - Quotient rings- Maximal and Prime ideals - Homomorphism of rings

### **TEXT BOOK**

S. Arumugam and A. Thangapandi Isaac, MODERN ALGEBRA (August 2003), Scitech Publications (India) pvt ltd Chennai.

UNIT I: (Chapter 2 - Sec.2.1 to 2.5)

UNIT II: (Chapter 3 - Sec. 3.0 to 3.5)

UNIT III: (Chapter 3 - Sec 3.6 to 3.11)

UNIT IV: (Chapter 4 - Sec 4.1 to 4.6)

UNIT V: (Chapter 4 - Sec 4.8 to 4.10)

### **REFERENCE BOOKS**

- 1. Shanti Narayanan, <u>A TEXT BOOK OF MODERN ABSTRACTALGEBRA</u>. Margam Publishers
- 2. K. Sivasubramanian. , MODERN ALGEBRA , Allied publishers, NewDelhi
- 3. R. Balakrishnan & N. Ramabadran, A TEXT BOOK OF MODERNALGEBRA.
- 4. M.L. Santiago , MODERN ALGEBRA, , Tata McGraw-Hill Publishing Co. Ltd, 2001.

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 620002. B.SC. MATHEMATICS

## (For the candidates admitted from2015 onwards) SEMESTER IV

### MAJOR ELECTIVE- 1: NUMERICAL METHODS

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA4MET01

Credits:5 Marks:100

### **OBJECTIVE:**

To make the students know about different methods of solving numerical equations and differential equations, methods of interpolation and numerical differentiation and integration.

UNITI: (15HRS)

### SOLUTION OF ALGEBRAIC AND TRANSCENDENTAL EQUATIONS:

Introduction - Bisection Method - The Method of False Position - Iteration Method - Newton - Raphson Method.

### UNIT II: SOLUTION OF LINEAR SYSTEMSOFEQUATIONS: (15HRS)

Introduction - Gaussian elimination, Gauss - Jordan, Gauss - Seidel and Gauss Jacobi methods.

UNITIII: (15HRS)

### NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS:

Introduction – Boundary Value Problems, Finite – Difference Method, Solution by Taylor's series , Euler's method , Modified Euler's method , Runge-Kutta method .

### UNITIV:INTERPOLATION (15HRS)

Introduction -Finite Differences , Forward and Backward differences only , Newton's formula for interpolation ,Interpolation formulae , Interpolation with unevenly spaced points , Lagrange's interpolation formula.

### UNIT V: NUMERICAL DIFFERENTIATIONANDINTEGRATION: (15HRS)

Introduction - Numerical differentiation , Maximum and minimum values of a tabulated function, Numerical integration – Trapezoidal rule , Simpson's 1/3-rule.

### **TEXT BOOK**

S.S.Sastry , , <u>INTRODUCTORY METHODS OF NUMERICAL ANALYSIS</u> , New Age Publishing Company, Fourth edition, April 1995.

UNITI: Chapter 2 - Sec. 2.1 to 2.5

UNIT II: Chapter 6 - Sec. 6.1, 6.3, 6.3.1, 6.3.2, 6.3.3, 6.4

UNIT III: Chapter 7 - Sec 7.1, 7.2. 7.4, 7.4.2, 7.5,7.10, 7.10.1

UNIT IV: Chapter 3 - Sec. 3.1, 3.3, 3.3.1, 3.3.2, 3.6, 3.7, 3.7.1, 3.9, 3.9.1

UNIT V: Chapter 5 - Sec. 5.1, 5.2, 5.3, 5.4, 5.4.1 and 5.4.2

### **REFERENCE BOOKS:**

- 1. A.Singaravelu (2008), <u>ENGINEERING MATHEMATICS</u>, <u>NUMERICAL</u> METHODS-MeenakshiPublishers, Chennai
- 2. S. Arumugam, A. Thangapandi Isaac & A. Somasundaram <u>NUMERICAL METHODS</u> Scitech Publishers ,Chennai
- 3. Dr. M.K. Venkataraman, NUMERICAL METHODS IN SCIENCE AND ENGINEERING, National Publishing House, Chennai

### **HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.**

### **B.Sc., MATHEMATICS**

 $(For \ the \ candidates \ admitted \ from \ 2015 \ onwards)$ 

### SEMESTER - IV

### MAJOR ELECTIVE 1 - COMBINATORICS

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA4MET04

Credits:5 Marks:100

### **GENERAL OBJECTIVE:**

To introduce some basic concepts and techniques in combinatorics such as basic counting methods, generating functions and recurrence relations

### **UNIT I: INTRODUCTIONSTOCOMBINATORICS**

(15HRS)

Basic counting principles, Permutations and Combinations (with and without repetitions), Binomial theorem, Multinomial theorem, Counting subsets, Set-partitions, Stirling numbers

### UNIT II:INCLUSIONANDEXCLUSION

(15HRS)

Principle of Inclusion and Exclusion, Derangements, InversionFormulae.

#### UNITIH: GENERATING FUNCTIONS

(15HRS)

Generating functions: Algebra of formal power series, Generating function models, Calculating generating functions, Exponential generating functions.

### UNITIV:RECURRENCERELATIONS

(15HRS)

Recurrence relations: Recurrence relation models, Divide andconquer relations, Solution of recurrence relations, Solutions by generating functions

### **UNITY:INTEGERPARTITIONS**

(15HRS)

Integer partitions, Systems of distinct representatives.

### **TEXT BOOK**

Sane, S. S.: "Combinatorial Techniques", Hindustan Book Agency

### **REFERENCE BOOKS:**

- 1. Lint, J. H. van, and Wilson, R. M.: "A Course in Combinatorics", Cambridge University Press(2<sup>nd</sup>Ed.)
- 2. Krishnamurthy, V.: "Combinatorics: Theory and Applications", Affiliated East-WestPress
- 3. Cameron, P. J.: "Combinatorics: Topics, Techniques, Algorithms", Cambridge University Press
- 4. Hall, M. Jr.: "Combinatorial Theory", John Wiley & Sons (2<sup>nd</sup>Ed.)
- 5. Brualdi, R. A.: "Introductory Combinatorics", Pearson Education Inc. (5<sup>th</sup>Ed.)

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

### **B.Sc., MATHEMATICS**

### $(For \ the \ candidates \ admitted \ from \ 2015 \ onwards)$

### SEMESTER - IV

### MAJOR ELECTIVE 1 - MATHEMATICALMODELLING

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA4MET05

Credits:5 Marks:100

### **GENERAL OBJECTIVE:**

To study the mathematical models through ode and difference equations and train the students to develop mathematical models in real lifeproblems.

## UNIT I :MATHEMATICAL MODELLING THROUGH ORDINARY DIFFERENTIAL EQUATIONS (15HRS)

Linear Growth and Decay Models – Non-Linear Growth and Decay Models – Compartment Models – Dynamic problems – Geometrical problems.

## UNIT II:MATHEMATICAL MODELLING THROUGH SYSTEMS OF ORDINARY DIFFERENTIAL EQUATIONS OFFIRSTORDER (15HRS)

Population Dynamics – Epidemics – Compartment Models – Economics – Medicine, Arms Race, Battles and International Trade – Dynamics.

## UNIT III:MATHEMATICAL MODELLING THROUGH ORDINARYDIFFERENTIAL EOUATIONS OFSECONDORDER (15HRS)

Planetary Motions – Circular Motion and Motion of Satellites – Mathematical Modelling through Linear Differential Equations of Second Order – Miscellaneous MathematicalModels.

## UNIT IV:MATHEMATICAL MODELLING THROUGH DIFFERENCE EQUATIONS (15 HRS)

Simple Models – Basic Theory of Linear Difference Equations with Constant Coefficients – Economics and Finance – Population Dynamics and Genetics – Probability Theory

### UNIT V:MATHEMATICAL MODELLINGTHROUGHGRAPHS

(15HRS)

Solutions that can be Modelled Through Graphs – Mathematical Modelling in Terms of Directed Graphs, Signed Graphs, Weighted Digraphs and Unoriented Graphs.

### **TEXT BOOK**

1. J.N. Kapur, Mathematical Modelling, Wiley Eastern Limited, New Delhi, 1988.

Unit 1: Chap 2, Sec 2.1–2.6

Unit 2: Chap 3, Sec 3.1–3.6

Unit 3: Chap 4, Sec 4.1–4.4

Unit 4: Chap 5, Sec 5.1–5.5

Unit 5: Chap 7, Sec 7.1–7.5

### **REFERENCE BOOKS:**

- 1. J.N. Kapur, Mathematical Models in biology and Medicine, EWP, New Delhi, 1985.
- 2. Keshet, L. E., "Mathematical Models in Biology", SIAM

### HOLY CROSS COLLEGE (AUTONOMOUS ) TIRUCHIRAPPALI-620002 B.SC.,MATHEMATICS

### $(For \ the \ candidates \ admitted \ from 2015 \ onwards)$

**SEMESTER IV** 

**ALLIED 5: INTERNET AND WEB DESIGNING** 

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA4AOT16

Credits:4 Marks:100

**OBJECTIVE:** To enable the students to understand the basic concepts of internet and hypertext markup language.

UNITI: (12HRS)

#### INTRODUCTION TO THE INTERNET:

Computers in Business – Networking – Internet – Electronic Mail – Resource Sharing – Gopher – World Wide Web – Usenet – Telnet – Bulletin Board Service – Wide Area Information Service.

#### **INTERNET TECHNOLOGIES:**

Modem – Internet Addressing - Physical Connections – Telephone Lines.

### **INTERNET BROWSERS:**

Internet Explorer – Netscape Navigator.

UNITII: (12HRS)

### **INTRODUCTION TO HTML:**

Designing a Home Page – History of Html – Html Generations – Html Documents - Anchor Tag – Hyperlinks.

### **HEAD AND BODY SECTION:**

Header Section – Title – Prologue – Links – Colorful Web Page – Comment Lines.

UNITIII: (12HRS)

### **DESIGNING THE BODY SECTION:**

Heading , Printing – Aligning the Headings – Horizontal Rule – Paragraph – Tab Settings – Images and Pictures – Embedding PNG Format Images.

### **ORDERED AND UNORDERED LISTS:**

Lists – Unordered Lists - Heading in a List – Ordered Lists – Nested Lists.

UNITIV: (12HRS)

### **TABLE HANDLING:**

Tables – Table Creation in Html – Width of the Table and Cells – Cell Spanning Multiple Rows/Columns – Coloring Cells – Column Specification.

### **DHTML AND STYLE SHEETS:**

Defining Styles – Elements of Styles – Linking a Style Sheet to an Html Document – Inline Styles – External Style Sheets – Internal Style Sheets – Multiple Styles.

UNITV: (12HRS)

### **FRAMES:**

Frameset Definition - Frame Definition - Nested Framesets.

### **FORMS:**

 $\label{eq:Action} Action\ Attribute-Method\ Attribute-Ectypes\ Attribute-Dropdown\ List-Sample\ Forms.$ 

### **TEXT BOOK:**

1. C. Xavier, "World Wide Web Design With Html", Tata McGraw Hill Publishing Company Ltd , 2000.

### **REFERENCE BOOKS:**

- 1. Wendy Willard, "Web Design A Beginners Guide", Tata McGraw Hill, 2001.
- 2. Thomas A. Powell, "The Complete Reference Web Design", Tata McGraw Hill Publishing Company Ltd, 2000.
- 3. John Macoy, "Mastering Web Design", Bpb Publications, 2002.
- 4. Jennifer NiederestO'reilly, "Web Design In A Nutshell ",First Edition—Shroff Publishers And Distributors Pvt,Ltd,2000
- 5. Andy Holyer, "Html In Easy Steps", Tata McGraw Hill, 1998.

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 620002.

### **B.SC., MATHEMATICS**

## (For the candidates admitted from2015 onwards) SEMESTER IV ALLIED 6: PROGRAMMING IN C

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA4AOT19

Credits:3 Marks:100

### **OBJECTIVES:**

To introduce the concepts of C language which will enable them to write programmes for numerical methods.

#### **UNIT-I:INTRODUCTION**

(12HRS)

Constants, variables, data types, symbolic constants - operators and expressions - evaluation of expressions - reading and writing a character - formatted input and output - handling of character strings - operations on strings - string handling functions.

### UNIT - II: DECISION MAKING AND CONTROL STATEMENTS (12HRS)

Decision making and branching - Using IF, IF-ELSE, Nesting of IF-ELSE statements - ELSE-IF ladder - Switch statement - the conditional operator - GOTO statement - Decision making and looping - the WHILE, DO, FOR statements.

UNIT -III:ARRAYS (12HRS)

Arrays - one dimensional, two dimensional, multi dimensional arrays

### **UNIT - IV: USERDEFINEDFUNCTIONS**

(12HRS)

User defined functions - the form of C functions - Return values and their types - calling a function - category of functions - no arguments and no return values - Arguments but no return values - Arguments with return values - Nesting of functions - Recursion - Function and arrays - the scope and life time of variables in functions.

### **UNIT - V:FILEMANAGEMENT**

(12HRS)

File management - Defining and opening a file - Closing a file - I/O operations on files

### **TEXT BOOK**

E. Balagurusamy. <u>PROGRAMMING IN ANSI C</u> Fifth Edition Mcgraw Hill Publishing company ,New Delhi

### **Annexure:**

- 1. Solution of QuadraticEquation
- 2. Sum of Natural numbers, Squares of natural mumbers, even and oddnumbers.
- 3. Finding the sum of odd numbers and even numbers from the given list ofnumbers.
- 4. Finding the biggest and smallest element in anarray.
- 5. Arranging the numbers in ascending and descendingorder
- 6. Arranging names in alphabeticalorder.
- 7. Addition, subtraction and multiplication ofmatrices.
- 8. PayrollProcessing
- 9. Finding factorial of a given number and nPr andnCr.
- 10. Students result processing usingfiles.

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2

### B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE

### LIFE ORIENTED EDUCATION

### ETHICS - II: EMPOWERMENT OF WOMEN

HRS /Wk :1 CODE: U15VE4LVE02

CREDIT:1 MARKS:100

#### **OBJECTIVES:**

- To make the learners aware of various Social, Gender issues and Cyber Crimes.
- To make them aware of the property rights.
- To make them understand and appreciate the role of media, in facing the challenges on various life issues.

### **UNIT - I: GENDER ISSUES**

Feminism, Responsibilities of men and women towards Egalitarian society, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media).

### UNIT - II: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

### **UNIT – III: WOMEN AND MEDIA**

Portrayal of women in media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

### UNIT - IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women- St. Mother Teresa, Indira Gandhi, Helen Keller, Chanu Sharmila and Malala.

### UNIT - V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing. Cyber Laws, Social network, face book, and twitter.

### **REFERENCES**

- 1. Dr.M.Arumairaj et al., 1999, "Marching towards the Milleniumahead".
- 2. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publication.
- 3. H.C Pretti Nandhini Upretti, jaipur 2000 "Women and problems of GenderDiscrimination".
- 4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, NewDelhi.
- 5. Reni Jacob vol I & II, April- June 2004, "Vikasimi The journal of Women's Empowerment, Ed,"

## (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.

### B.A/B.Sc./B.Com/B.C.A – DEGREE COURSES LIFE ORIENTED EDUCATION BIBLE STUDIES – II: OLD TESTAMENT

HRS/Wk:1 CODE:U15VE4LVBO2

CREDIT:1 MARKS:100

#### **OBJECTIVE:**

• Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

### **UNIT - I: PURPOSE OF LIFE**

Creation of man – fall of man (Gen 1-4)Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen12-18);
- Joseph (Gen 37-40); Moses (Exo4-5);
- Joshua (Joshua1-8)

### **UNIT - II: JUDGES AND KINGS**

- **Judges:** Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- **Kings:**David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs1-5,31)

### **UNIT - III: MINOR PROPHETS**

Brief Life History and teachings of

- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

### **UNIT – IV: MAJOR PROPHETS:**

Brief Life History and teachings of

- Isaiah (Is1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer1-3,7-12,18-19,23)
- Ezechial (chapters 1,2,3,5,8,12visions)
- Daniel (Daniel1-6)

### **UNIT - V: WOMEN IN THE BIBLE**

Women in the Old Testament

- Eve (Gen3)
- Ruth (Ruth1-4)
- Hannah (I Sam1:1-28)
- Esther (Esther1-6)

#### **REFERENCES:**

- Missionaries Biographies. 1995, Amazon.com
- Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf&Stock Publishers, UK.
- Willis Judson Beecher (2002) The Prophets and The Promise. Wipf& Stock Publishers, UK

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./B.Sc./ B.Com/ BBA/ B.C.A - DEGREECOURSES LIFE ORIENTED EDUCATION CATECHISM – II: CHURCH AND SACRAMENTS

HRS / Wk:1 CODE :U15VE4LVC02

CREDIT: 1

**MARKS: 100** 

### **OBJECTIVES**

- To enable the students to understand the ways of Christian living with the Church
- To understand God's gift of the HolySpirit.
- To understand the methods of building relationship withJesus.
- To learn the life of Sacraments and Prayer
- To enrich our devotion to Mother Mary and Saints.

### UNIT - I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

### UNIT - II: PARTICIPATORY CHURCH

Work of the holy Spirit- Salt and leaven in the world "Church of modern World" Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

### UNIT - III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church – Parish Church- Role of lay faithful in the Church – Its challenges – Church and I

### **UNIT - IV: SACRAMENTS**

Sacraments – Initiation – Healing – Service (all the seven) – Emphasis on Confession, Confirmation and Holy Communion. Sacramental: holy "things" used – Their sanctity.

### **UNIT - V: Mary and Saints**

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages-Devotion to Mary, Dogmas. Saints in the Church- Prominent Women in the old testament

### **REFERENCES:**

- 1. "Vatican II Revised" Archbishop Angelo Fernandes Published by X.Diax de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
- 2. "The Sacraments The Word of God at the Mercy of theBody" Claretian Publications, Malleswaram, Bangalore560055.

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

### $(For \ the \ candidates \ admitted \ from 2015 \ onwards)$

### **SEMESTER IV**

## ALLIED 5: ALGEBRA AND INTEGRAL CALCULUS (For Chemistry students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA4AOT17

Credits:4 Marks:100

### **OBJECTIVES:**

To make the students understandmatrices, some methods of solving equations, the methods of integration and reduction formulae,

UNITI: MATRICES (12HRS)

Types of matrices, operations between matrices, matrix inversion method of solving equations.

### **UNIT II: RANK OF AMATRIX**

**(12HRS)** 

Rank of a matrix, consistency in system of equations and solution using rank. (onlystatement of conditions and simple problems)

### UNIT III: INTRODUCTION TOGROUPTHEORY

(12HRS)

Definition and examples of group - Elementary Properties of a group - subgroups (<u>Definition</u>, <u>Statements of theorem(without proof)</u> and <u>simple problems</u>) - Cyclic groups (<u>Definition and simple problems only</u>)

### **UNITIV:INTEGRATION**

**(12HRS)** 

Introduction - Integration of irrational functions - Methods of integration of the following types only:

$$\int\!\frac{dx}{\sqrt{ax^2+bx+c}}\,\,,\,\int\!\frac{(px+q)}{\sqrt{ax^2+bx+c}}dx\,\,,\int\!\sqrt{ax^2+bx+c}dx\,\,,\,\,\int\!(px+q)\,\sqrt[4]{x^2+bx+c}dx$$
 integration by parts, Bernoulli's formula.

Formulae to evaluate 
$$\int\limits_0^{\frac{\pi}{2}--} \sin^n x dx$$
,  $\int\limits_0^{\frac{\pi}{2}} \cos^n x dx$ ,  $\int\limits_0^{\frac{\pi}{2}} \sin^m x \cos^n x dx$ . Properties of definite

integrals

### **TEXT BOOKS**

For UNITS I & II

T.K. ManicavachagomPillay, T.Natarajan&K S Ganapathy (2008), "ALGEBRA, Volume II", ViswanathanPublishers, Chennai

UNIT I Chapter 2:Sections 1-8 &10

UNIT IIChapter 2:Sections 11 &16

For UNIT III

S. Arumugam and A. Thangapandi Isaac "<u>TREATMENT AS IN MODERN ALGEBRA</u>" (August 2003) <u>Scitech Publications</u> (India) Pvt Ltd Chennai

UNIT III Chapter 3: Sections 3.1, 3.2, 3.5 and 3.6 (Definition and simple problems only)

For UNITS IV AND V

S. Narayanan and T. K. ManicavachagomPillay, (2009) Calculus – Volume II by S. Viswanathan Printers & Publishers Pvt. Ltd.

UNIT IVChapter 1: Section 8 Cases (i)-(iii), Section12, 15.1

UNIT VChapter 1: Sections 8 13.3-13.5, 11

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

## (For the candidates admitted from 2015 onwards) SEMESTER-IV

### Allied 5 - DECISION MAKING TECHNIQUES.

Total Hours: 60

Hours/Week: 4 Code:U15MA4AOT18

Credits:4 Marks:100

UnitI: (12HRS)

Introduction to Linear Programming Problem – Mathematical formulation – Graphical Solution Method.Definitions of objective functions, constraints, non negative restrictions, solution, feasible solution and optimal solution

UnitII: (12HRS)

Introduction to Game Theory – Two person zero sum game – The maximin– minimax principle – Games without saddle – Solution of 2 x 2 rectangular games – Graphical method.

UnitIII: (12HRS)

Transportation Problem –Definition – Mathematical formulation-Initial basic feasible solution – North –West Corner rule-Row Minima Method-Column Minima Method-Matrix Minima Method- Vogel's Approximation Method – Unbalanced Transportation Problem-Maximization type.

UnitIV: (12HRS)

Inventory Control – Types of inventory – Economic order quantity – Deterministic inventory problem (with and without shortages(instantaneous replenishment only))– EOQ problem with price breaks.

UnitV: (12HRS)

Network scheduling PERT – CPM – time calculation in Networks – Critical Path Method (CPM) – PERT calculation. (Expected value and variance of  $\mu_i$ 

only)Note: Only Numerical problems (Derivations are

### excluded) Text Book:

1.KantiSwarup, Gupta and ManMohan,"OPERATION RESEARCH" (2009), Sultan Chand and Sons, New Delhi.

Unit I: Chapter 2: 2.1 – 2.4, Chapter 3:3.1-3.4

Unit II: Chapter 17: 17.1 to 17.6

Unit III: Chapter 10: 10.1, 10.9, 10.15, 10.16

Unit IV:Chapter 19: 19.1-19.6, 19.10 (case1only),19.11(case 1 only)

Unit V:Chapter 25: 25.1 – 25.4,25.6

### **REFERENCE BOOKS:**

1. Problems in Operations Research by P.K.Gupta and D.S.Hira

2. Operations Research by Hamdy, Taha ,PremaPublishers,1995,Bangalore

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI - 620 002.

## (For the candidates admitted from2015 onwards) SEMESTER IV

## ALLIED 6 : ANALYTICAL GEOMETRY OF THREE DIMENSIONS, VECTOR CALCULUS AND DIFFERENTIAL EQUATIONS

(For Chemistry students)

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA4AOT20

Credits:3 Marks:100

### **OBJECTIVES:**

To make the students understand the concepts of three dimensional geometry, linear ordinary differential equations and vector differentiation and integration.

UNITI:PLANES (12HRS)

The Plane – the general equation of the plane – Standard forms of equations of planes.

### **UNIT II: COPLANARLINES**

**(12HRS)** 

The condition that two different straight lines should be coplanar – The shortest distance between two given lines – The equation of two skew lines in a simplified form.

### UNITIII: DIFFERENTIALEQUATIONS

**(12HRS)** 

Equations of first order and first degree-Variable separable method - Homogeneous and non-homogeneous equations-Linear differential equation of second order with constant coefficients - Particular integrals for e<sup>ax</sup>,sin ax &cos ax.

#### UNIT IV: VECTORDIFFERENTIATION

(12HRS)

Velocity – acceleration – scalar and vector fields – Gradient, Divergence and curl – Applications.

### **UNIT V:VECTORINTEGRATION**

**(12HRS)** 

Line integral – Surface integral – Volume integral.

### **TEXT BOOKS**

For UNITS I & II:

Treatment and content as in

1.T.K. ManicavachagomPillay& T Natarajan (2010), "A Text book of Analytical Geometry ,Part II – Three Dimensions", Viswanathan Publishers ,Chennai.

Unit I

Chapter II :Sections 1-10,10.1&10.2

Unit II

Chapter III: Sections 7, 8,8.1&8.2

For UNIT III:

Treatment and content as in

Narayanan and T.K. ManicavachagomPillay(2004), CALCULUS Volume III –Viswanathan publishers.

Unit III

Chapter 1:Sections 2.1 - 2.3, Chapter 2:Sections 1 - 4, 4(a) & 4(b)(only simple problems)

For UNITS IV & V:

Treatment and content as in

Dr.P.R.Vittal,Dr.V.Malini,(2009)VECTOR CALCULUS,FOURIER SERIES AND FOURIER TRANSFORMS

Unit IV

Chapter 1

Unit V

Chapter 2(only vector integrals – excluding integral theorems)

### HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002.

## (For the candidates admitted from 2015 onwards) SEMESTER – IV

### Allied Optional 6 - Numerical Methods and TestingHypothesis

**Total Hours: 60** 

Hours/Week: 4 Code:U15MA4AOT21

Credits:3 Marks:100

### **GENERAL OBJECTIVES:**

To introduce numerical methods to solve equations, to interpolate using polynomials, to differentiate and integrate functions using numerical methods.

To facilitate students to apply statistical measures

### UNIT I: ALGEBRAIC ANDTRANSCENDENTALEQUATIONS (12HRS)

Introduction to Numerical analysis .( Excluding Error concepts. ) Solving algebraic and transcendental equations – Bisection Method of False position, Newton-Raphson method.

#### **UNITII: INTERPOLATION:**

(12HRS)

Newton Gregory forward and backward interpolation formulae-Lagrange's Interpolation formula.

UNIT:III (12HRS)

#### NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION

Introduction - Numerical differentiation - Maximum and minimum values of a tabulated function - Numerical integration - Trapezoidal rule - Simpson's 1/3-rule.

UNITIV: (12HRS)

Large sample tests-Introduction – sampling of attributes-Test for single proportion

Test of significance for difference of proportions. Test of significance for a single mean – Test of Significance for difference of means – Test of significance of difference of standard deviations.

Chi \_ square Test – chi \_ square test for independence of attributes - 2×2 contingencytable.

UNITV: (12HRS)

Small sample test – test of significance based on t and F distributions- Application of t distribution – Test for single mean – test of significance for difference of means- test of significance of an observed Sample - correlation coefficient – F test for equality of Population variances.

Note: Derivations not included numerical problems only

# 1 .S.S.SASTRY ,<u>INTRODUCTORY METHODS OF NUMERICAL ANALYSIS</u>"(Third

Edition, Twenty third printing, June, 1998)

Unit I – Chapter II: Sections 2.1, 2.2, 2.4, 2.5 (2.5.1 omitted)

Unit II – Chapter III: Sections 3.6, 3.9, 3.9.1

Unit III – Sections 5.1, 5.2, (5.2.1 omitted) 5.3, 5.4.1, 5.4.2

For Units IV, V - Treatment as in Fundamentals of statistics by S.C. Gupta, Sixth revised and Enlarged edition, Himalaya Publishing House, New Delhi (2010).

Unit IV- Chapter 17-17.1 to 17.4 & Chapter 18- 18.6 to 18.9.

Unit V- Chapter 19- 19.4 to 19.6, 19.8, 19.10.4,19.11.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 620002.

# **B.SC. MATHEMATICS**

# (For the candidates admitted from2015 onwards) SEMESTER V

# **MAJOR CORE- 7: MODERN ALGEBRA II**

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA5MCT07

Credits:4 Marks:100

#### **OBJECTIVE:**

To study vector spaces as an abstract algebraic system and establish some of the properties of such systems.

# UNIT I:VECTORSPACES

(15HRS)

 $\label{lem:continuous} Definition\ and\ examples\ -\ Subspaces\ -\ Linear\ transformation\ -\ Span\ of\ a\ set\ -\ Linear\ Independence\ .$ 

# **UNIT II: VECTOR SPACES(CONTN)**

(15HRS)

Basis and dimension – Rank and nullity-Matrix of a Linear Transformation.

# **UNIT III: INNERPRODUCTSPACES**

(15HRS)

Definition and examples of inner product spaces- Orthogonality-Orthogonalcomplement.

# **UNIT IV: THEORYOFMATRICES**

(15HRS)

Types of Matrices- Inverse of a matrix- Elementary Transformation- Rank of a Matrix-Consistency of system of non-homogenous linear equation- Simultaneous Linear Equations

# UNIT V: THEORYOFMATRICES(CONTN)

(15HRS)

Characteristic Equation - - Cayley Hamilton Theorem and its application -Eigen Values and Eigen Vectors .

# TEXT BOOK

S. Arumugam, A. Thangapandi Isaac, "<u>MODERN ALGEBRA</u>" (August 2003), Scitech Publications (India) Pvt .Ltd.Chennai.

UNIT I: (Chapter 5 - Sec 5.1 to 5.5)

UNIT II: (Chapter 5 - Sec 5.6 to 5.8)

UNIT III: (Chapter 6 - Sec 6.1 to 6.3)

UNIT IV: (Chapter 7 –Sec 7.2 to 7.6)

UNIT V: (Chapter 7 –Sec 7.7 and 7.8)

# REFERENCE BOOKS

- Shanti Narayanan, <u>A TEXT BOOK OF MODERN ABSTRACTALGEBRA</u>, Margam Publishers.
- 2. A.R. Vasishtha, Modern Algebra, Krishna Prakashan Media(P) Ltd,2014.
- 3. K. Sivasubramanian, MODERN ALGEBRA, Allied publishers, NewDelhi
- 4. R. Balakrishnan & N. Ramabadran, <u>A TEXT BOOK OF MODERNALGEBRA</u>.

# HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI - 620002. B.SC. MATHEMATICS

# (For the candidates admitted from 2015 onwards) SEMESTER $\,V$

# **MAJOR CORE- 8: OPTIMIZATION TECHNIQUES**

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA5MCT08

Credits:4 Marks:100

#### **OBJECTIVE:**

To enable the students to convert any real life situation into a mathematical model and solve them using an appropriate algorithm.

# UNIT I: LINEAR PROGRAMMING PROBLEM AND SIMPLEX ALGORITHM

(15 HRS)

Introduction to OR - Mathematical formulation of the problem - Graphical solution methods - General Linear Programming Problem - Canonical and standard forms of L.P.P. The Simplex Method - Simplex Algorithm.

# UNIT II : ARTIFICIAL VARIABLES ANDSEQUENCINGPROBLEM (15HRS)

Artificial variables - Charnes Method of penalties ( Big - M method) - Two-Phase Simplex method.

Sequencing problem- processing n jobs through two machines - processing n jobs through kmachines

# UNIT III: TRANSPORTATION PROBLEM AND ASSIGNMENT PROBLEM

(15 HRS)

Transportation Problem - Initial basic feasible solution - Northwest corner rule - Row minima method - Column minima method - Matrix minima Method - Vogel's approximation method - Optimal solution - u - v method - Degeneracy - Unbalanced Transportation Problem-

Assignment problem-Hungarian method-unbalanced assignment problem-Travelling salesman problem

# UNIT IV:INVENTORYCONTROL

(15HRS)

Types of inventory - Economic order quantity - Deterministic inventory problems with shortages - Deterministic inventory problems without shortages - Problems of EOQ with price breaks.

Introduction to network problems-Network scheduling by CPM and PERT.

# **TEXT BOOK:**

Kanti Swarup, P.K. Gupta & Man Mohan, (2009), OPERATIONS RESEARCH,

UNIT - I - Chapters 2 ,Chapter 3: 3.1 - 3.5 ,Chapter 4: 4.1-4.3

UNIT II- Chapter 4: 4.4, Chapter 12:12:1-12:5

UNIT III - Chapter 10: 10.1 - 10.3, 10.5, 10.8 - 10.13, 10.15

Chapter 11: 11.1 - 11.4

UNIT IV - Chapter 19: 19.1 - 19:12

UNIT V - Chapter 25,

# **REFERENCE:**

- 1. H. Taha, <u>OPERATIONS RESEARCH</u>, Prentice Hall of India, IVEdition.
- 2. P. K. Gupta, D. S. Hira, <u>PROBLEMS IN OPERATIONS RESEARCH</u>, S.Chand,

New Delhi, (2001).

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2.

# **B.SC. MATHEMATICS**

# (Forthe candidates admitted from2015 onwards) SEMESTER V

**MAJOR CORE - 9: GRAPH THEORY** 

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA5MCT09

Credits:4 Marks:100

# **OBJECTIVES:**

To understand the concepts of graph theory as an application of mathematics in information technology related fields.

# UNIT I : INTRODUCTION AND OPERATIONSONGRAPHS. (15HRS)

Introduction- graphs and subgraphs-isomorphism- Independent sets and coverings - Matrices - Operations on graphs.

# UNIT II: CHARACTERISTICSOFGRAPH

(15HRS)

Degree sequence-graphic sequences-walks, trails and paths-connectedness & components-blocks-connectivity.

# **UNIT III:SPECIALGRAPHS**

(15HRS)

Eulerian and Hamiltonian graphs and trees.

# UNIT IV :DIRECTEDGRAPHS

(15HRS)

Introduction – Definitions and Basic Concepts –Paths and Connections –Digraphs and Matrices –Tournaments .

# UNIT V: APPLICATIONS OF GRAPH THEORY

(15HRS)

Introduction –Connector Problem –Shortest Path Problem –Transformation and kinematic Graph –Designing One Way Traffic System – Applications - The travelling salesman problem – Job sequencing problem.

# **TEXT BOOK**

Dr.S.Arumugam and Dr.S.Ramachandran TREATMENT AS IN "INVITATION TO GRAPHTHEORY" by 1994edition.

UNIT I: Chapters 1 and 2(omit section 2.5&2.7)

UNIT II: Chapters 3 and4

UNIT III: Chapter 5 and 6

UNIT IV: Chapter 10

UNIT V: Chapter 11

# **REFERENCE BOOKS:**

1. Harary , GRAPH THEORY, Narosa Publishing House , New Delhi,

2. NarsinghDeo, <u>GRAPH THEORY WITH APPLICATIONS TO ENGINEEERINGAND</u> <u>COMPUTER SCIENCE</u> Prentice Hall of India, NewDelhi.

# HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620 002. B.Sc., MATHEMATICS

# (Forthe candidates admitted from 2015 onwards)

# SEMESTER – V

MAJOR CORE - 10: REAL ANALYSIS - II

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA5MCT10

Credits:4 Marks:100

#### **OBJECTIVES:**

To introduce the concepts of open sets, closed sets, connected and bounded sets in a metric space. To enable the students to know about completeness, compactness, derivatives and Riemann integration.

# UNIT I: OPEN, CLOSED SETS

(15 HRS)

Open sets - Closed sets - More about open sets

# UNIT II: CONNECTED AND BOUNDED SETS

(15 HRS)

Connected sets - Bounded and totally bounded sets

# UNIT III: COMPLETENESS, COMPACTNESS AND UNIFORM CONTINUITY

(15 HRS)

Complete metric space, Compact metric spaces – Uniform Continuity.

# **UNIT IV: DERIVATIVES**

(15HRS)

Derivatives - Rolle's theorem - The law of the mean — Fundamental theorem of calculus- Taylor's Theorem.

#### UNIT V :RIEMANNINTEGRAL

(15HRS)

Definition of the Riemann Integral – Existence and Properties of the Riemann Integral – Improper integrals.

# **TEXT BOOK:**

Richard R.Goldberg(1963), 'METHODS OF REAL ANALYSIS', Oxford &IBH Publishing Co.pvt. ltd, New Delhi.

UNIT I : CHAPTER 5 (Sec. 5.4, 5.5), CHAPTER 6 (Sec 6.1)

UNIT II : CHAPTER 6 (Sec. 6.2 & 6.3)

UNIT III: CHAPTER 6 (Sec.6.4, 6.5 & 6.8)

UNIT IV: CHAPTER 7(Sec 7.5 -7.8), CHAPTER 8(8.5)

UNIT V: CHAPTER 7(Sec 7.2 – 7.4 and 7.9)

# **REFERENCE BOOKS:**

- 1. Dr. S. Arumugam and others <u>REAL ANALYSIS</u> ,New gamma publishing House,Palayamkottai
- 2. K. ChandrasekharaRao, K.S.Narayanan, <u>'REAL ANALYSIS'</u> Volume I, S. Viswanathan(Printers & Publishers) Pvt. Ltd., 2008 Edition
- 3. M.K.Singal and Asha Rani Singal (2008) 'A FIRST COURSE IN REAL ANALYSIS' S.Chand& Co. NewDelhi.
- 4. Shanthi Narayan <u>'A COURSE OF MATHEMATICAL ANALYSIS'</u>"Margaum Publishers
- 5. Tom Apostol, 'MATHEMATICAL ANALYSIS', Narosa Publishing House, New Delhi, 1985.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. B.SC., MATHEMATICS

# (Forthe candidates admitted from2015 onwards) SEMESTER V

MAJOR ELECTIVE-2: MECHANICS

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA5MET02

Credits:5 Marks:100

# **OBJECTIVE:**

To enable the students to know about the concepts of types of forces, moments ,couples, Equilibrium of strings, projectiles, impulsive forces and collision elastic bodies

# **UNIT: I EQUILIBRIUMOFFORCES**

(15HRS)

Force – Types of Forces – Equilibrium – Forces acting at a point -Parallelogram of forces – Triangle of forces – Polygon of forces – Lami's theorem – Resolution of a force – Composition of forces – Resultant – Conditions of equilibrium.

#### **UNIT: IIPARALLELFORCES**

(15HRS)

Parallel Forces – Like and Unlike parallel forces – Resultants – Moment of a force about a point - Varignon's Theorem on Moments – Principle of Moments – Moment of a force about an axis.

# **UNIT III: EQUILIBRIUMOFSTRINGS**

(15HRS)

Equilibrium of strings – Common catenary equations – tension at any point – geometrical properties – Parabolic catenary – Suspension Bridge.

# UNIT IV: PROJECTILE ONHORIZONALPLANE

(15HRS)

Projectiles – Path of a projectile – Characteristics of the motion of a projectile – Greatest height - Time of flight - Horizontal range – Maximum horizontal range – Directions of projection – Velocity of the projectile – Simple problems.

# UNIT V: IMPULSIVE FORCES &COLLISION OFELASTICBODIES (15HRS)

Impulsive forces – Impact of two bodies – Motion of a shot and gun – Collision of elastic bodies – Fundamental laws of impact – Impact of a smooth sphere on a fixed plane – Direct impact – Oblique impact – Simple problems.

# **TEXT BOOKS**

# TREATMENT AS IN

Dr. M.K. Venkataraman, <u>STATICS</u>, Agasthiar Publications, Trichy (2013).

Unit: I - Chapters 1 & 2

Unit: II – Chapters 3

Unit: III – Chapter 11

Dr. M.K. Venkataraman.(2008), <u>DYNAMICS</u>, Agasthiar Publications, Trichy-2.

Unit: IV –Chapter VI(6.1-6.11)

Unit: V – Chapter VII – 7.1 to 7.5, Chapter VIII - 8.1 to 8.8

# **REFERENCE BOOKS:**

- 1. A.V. Dharmapadam <u>STATICS</u>, VISWANATHAN PUBLISHERS, CHENNAI
- 2. Raisinghania M.D (2006)..., <u>DYNAMICS</u> S.Chand & Company Ltd, NewDelhi.
- 3. Venkatachalapathy.S.G (2002), MECHANICS, MarghamPublication, Chennai.
- 4. Viswanatha Naik .K , Kasi M.S (2001) , <u>DYNAMICS</u>, Emerald Publishers, Chennai.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. B.SC., MATHEMATICS

# (For the candidates admitted from2015 onwards) SEMESTER V

# **MAJOR ELECTIVE-2: ASTRONOMY**

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA5MET06

Credits:5 Marks:100

# **OBJECTIVE:**

To enable the students to know about the exciting world of astronomy and help them to study spherical trigonometry in the field of astronomy. To understand the movements of the celestial objects.

# UNIT:I SPHERE (15HRS)

Relevant properties of sphere and formulae in spherical trigonometry (no proof, no problems) - Celestial sphere and diurnal motion -Celestial coordinates-sidereal time.

# UNIT: II STARS (15HRS)

Morning and evening stars -circumpolar stars- diagram of the celestial sphere -zones of earth -perpetual day-dip ofhorizon-twilight.

#### UNITIII: REFRACTION (15HRS)

Refraction - laws of refraction -tangent formula-Cassini's formula - horizontal refraction- geocentric parallax -horizontal parallax.

# UNITIV: KEPLER'S LAWS (15HRS)

Kepler's laws - verification of  $1^{st}$  and  $2^{nd}$  laws in the case of earth - Anomalies -Kepler's equation - Seasons -causes -kinds of years.

# UNIT V: MOON (15HRS)

Moon-sidereal and synodic months - elongation - phase of moon - eclipsesumbra and penumbra - lunar and solar eclipses - ecliptic limits - maximum and minimum number of eclipses near a node and in a year-Saros.

# **TEXT BOOKS**

# TREATMENT AS IN

Kumaravel, S. and Susheela Kumaravel, Astronomy, 8<sup>th</sup> Edition, SKV Publications, 2004.

Unit 1: Sec: 39-79

Unit 2: Sec: 80-90,106-116

Unit3: Sec: 117-144

Unit 4:Sec:146-162,173-178 Unit 5:Sec:229-241,256-275

# **REFERENCE BOOKS:**

1. G V Ramachandran, Text Book of Astronomy, Mission Press, Palayamkottai, 1965.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 620002. III UG

# (For the candidates admitted from2015 onwards) SEMESTER V NON MAJOR ELECTIVE – 1: QUICK MATHEMATICS

**Total Hours: 30** 

Hours/Week: 2 Code:U15MA5NMT01

Credits:2 Marks:100

# **OBJECTIVES:**

To revise arithmetic facts related to numbers , ratios, percentages, etc .To practice doing problems of competitive examination quickly.

UNITI: (6HRS)

 $Number\ System-Simplification\ using\ formulae\ and\ rules-L.C.M\ and\ H.C.F\ of\ 2\ or\ more\ numbers$ 

UNITII: (6HRS)

Averages-Percentage

UNITIII: (6HRS)

Profit and Loss -Ratio and Proportion

UNITIV: (6HRS)

Time and Work – Cisterns and Pipes

UNITV: (6HRS)

Time and Distance –Trains-Boats and Streams

# **TEXT BOOK:**

Aggarwal R.S. (2012), OBJECTIVE ARITHMETIC ForCompetitve Examinations, S.Chand and Company Ltd., Ram Nagar, New Delhi.

UnitI: Chapters 1, 2 and 4

UnitII: Chapters 6 and 10

UnitIII: Chapters 11 and 12

UnitIV: Chapters 15 and 16

UnitV: Chapters 17,18 and 19

# **REFERENCE BOOKS:**

1. Competition Success Review for Bank Probationary Officer's Exam.

- 2. Competition Success Review for MBA EntranceExaminations.
- 3. Any text book on Competetive Examinations.

# HOLY CROSS COLLEGE (AUTONOMOUS),TIRUCHIRAPPALLI – 620 002. B.Sc., MATHEMATICS

# (Forthe candidates admitted from2015 onwards) SEMESTER – IV

# SKILL BASED ELECTIVE - IV: MATLAB APPLICATIONS

**Total Hours: 30** 

Hours/Week: 2 Code:U15MA5SBT04

Credits:2 Marks:100

# **Objectives:**

To introduce the Mathematical software MATLAB for high-performance numerical computations and visualization. To give theoretical and practical knowledge of essential MATLAB commands.

UNIT –I (6HRS)

I/P, O/P, Variables, Vectors, Matrices.

UNIT-II (6HRS)

Interface, Menu, Workspace, Working Directory, Command Window, Diary, Printing.

UNIT-III (6HRS)

Built-in functions, User-defined functions, Script M-files, Variables in M-files.

UNIT-IV (6HRS)

Complex Arithmetic, Solving linear systems, Eigen Values and Vectors, Calculus.

Unit-V (6HRS)

ezplot, 2D plots, 3D plots.

#### **List of Practicals:**

- 1. WriteaMATLABprograminvolvingmatrixmanipulations such as multiplication, inverse, determinant, random, magicetc.
- 2. Write a MATLAB program to solve a system of linearequations.
- 3.Use MATLAB commands to plot 2D and 3Dgraphs.
- 4. Write a MATLAB program to solve quadratic equation.
- 5. Write a MATLAB program to check the given string is palindrome ornot.
- 6. Using the function for n! Write a MATLAB program to find the binomial coefficient nCr.
- 7. Write a MATLAB program to generate Fibonaccinumbers.
- 8. Write a MATLAB program to solve an algebraic equation using bisectionmethod.
- 9. Write a MATLAB program to solve an algebraic equation using Newton Raphsonmethod.

# **BOOK FOR STUDY:**

Getting started with MATLAB 7 (2008) RudraPratap, Oxford University Press.

# **REFERENCE:**

1. Brian R.Hunt, Ronald L.Lipsman, Jonathan M. Rosenberg, A guide to MATLAB beginners and Experienced Users, Cambridge University Press edition, 2002.

Website: www.ann.jussieu.fr/free.htm

- 2. MATLAB—The language of technical computing, The MATH WORKS Inc., Version 51996 (http://www.mathworks.com)
- 3. L.F. Shampine, I.Gladwell, S. Thompson, Solving ODEs with MATLAB, Cambridge University press 2003.

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE ( AUTONOMOUS), TIRUCHIRAPPALLI-2

# B.A. /B.Sc. / B.Com. / BBA/ B.C.A. DEGREE COURSE

# LIFE ORIENTED EDUCATION

# ETHICS - III: FAMILY AND CAREER DEVELOPMENT

HRS /WK:1 CODE: U13VE6LVE03 CREDIT:1 MARKS: 100

#### **OBJECTIVES:**

- To help the students acquire skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their career.

# UNIT - I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

# UNIT - II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

# **UNIT – III: PARENTHOOD**

Bringing up Children - Development stages(Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

# **UNIT – IV: PERSONALITY DEVELOPMENT**

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

# **UNIT - V: CAREER CHOICE**

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

#### REFERENCES

- 1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
- 2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
- 3. Fr. Ignacimuthu (1999) "Values for Life", VaigaraiPathipagam.
- 4. Grose. D.N. (2000), "A text book on Value Education", DominantPublishers.

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.

# B.A/B.Sc./B.COM/B.C.A – DEGREE COURSES LIFE ORIENTED EDUCATION BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / Wk:1 CODE:U12VE6LVBO3

CREDIT:1 MARKS:100

# **OBJECTIVE:**

• Prepare the students to practice Christian principles in family, church and society as young women.

# UNIT - I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor5:17)
- Sacraments Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11:23-29)
- Trinity One in three and three in one. Illustrations from the Bible. (John 14:16,17)
- Heaven and Eternal life (John 14: 13, 3:13-21)

# UNIT - II: MARRIAGE AND FAMILY LIFE

- Finding the God's Will Issac (Gen 24)
- Man and woman as Partners Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18:1-3,26)
- Evilstobeavoided–PremaritalSex,ExtramaritalSex,Homosexuality,Abortion(Heb13:4, Psalm 127:4)
- Ideal Wife Sarah (I Peter 3: 1-6), Ruth, (Eph5)

# **UNIT - III: CHRISTIAN HOME**

- Parental Responsibilities and bringing up children Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11-18), Mary Mother of Jesus (Luke 2:51,52)
- Caring for the Aged (I Sam 2:31,32)

# **UNIT – IV: CHRISTIAN ETHICS**

- Holiness Joseph (Gen 39:9)Levi 11: 45, Ecc12
- Obedience to God Abraham (Gen 12); St.Paul (Acts9)
- Freedom and Accountability
- Justice andLove

- Choices in Life Making Decisions(Studies, job, lifePartner)
- Model to follow Who is your model? (John 15:1-17)
- Social Evils Dowry, Caste discrimination, Accumulation ofwealth

# **UNIT - V: MISSIONARIES DOWN THE LANE**

- WilliamCarrie(Calcutta)
- Pandithar Rama Bai(Karnataka)
- Amy Carcheal(Dohnavur)
- Dr. Ida Scuddar(Vellore)
- Devasagayam(Nagercoil)
- St. John DeBritto(Oriyur)
- Graham Staines & Family(Odisha)
- St. Mother Teresa(Calcutta)

# **REFERENCES:**

- 1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
- 2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, NewZealand.
- 3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
- 4. Ron Rhodes(2005) Hand book on Cults.Amazon.com
- 5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
- 6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./B.Sc./B.Com/B,R.SC/B.C.A DEGREE COURSES LIFE ORIENTED EDUCATION CATECHISM – III: LITURGY AND CHRISTIAN LIFE

HRS/Wk:1 CODE:U12VE6LVC03

CREDIT :1 MARKS : 100

# **OBJECTIVES:**

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day todaylife.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and sociallife.

#### **UNIT – I: LITURGY**

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers: Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

# UNIT - II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

# UNIT - III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today's context.

# **UNIT - IV: CHRISTIAN FAMILY**

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered–Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

# **UNIT - V: CONSECRATED LIFE**

"Come and follow me" – special disciples - Religious vocation – "I have called you to be mine"- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

#### **REFERENCES:**

- 1. Compendium Catechism for the Catholic Church Published by Vaigarai PublishingHouse for the Catholic Church ofIndia.
- 2 You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph's College (Autonomous), Tiruchirappalli–620002.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 620002. B.SC. MATHEMATICS

# (For the candidates admitted from2015 onwards) SEMESTER VI

MAJOR CORE-11: THEORY OF FUNCTIONS OF A COMPLEXVARIABLE

**Total Hours: 90** 

Hours/Week: 6 Code:U15MA6MCT11

Credits:5 Marks:100

**OBJECTIVE:** 

To extend the idea of integration in the complex field by using residues and evaluating contour integrals. To understand the concept of bilinear transformation and visualizing their images

# UNIT I :ANALYTICFUNCTIONS

(18HRS)

 $Introduction - Functions \ of a complex \ variable- \ Limits - Theorems \ on \ limits- Continuous functions - Differentiability- \ Cauchy - Riemann \ equations- \ Analytic \ Functions - Harmonic functions .$ 

# **UNIT II : BILINEAR TRANSFORMATIONS**

(18HRS)

Introduction-Elementary transformations - Bilinear transformations - Cross ratio - Fixed points of Bilinear transformations - some special bilinear transformations.

# **UNIT III: COMPLEXINTEGRATION**

(18HRS)

Introduction –Definite integral- Cauchy's theorem -Cauchy's integral formula (Riemann's proof only) and its extension – Higher derivatives.

# **UNIT IV: SERIES EXPANSION**

(18HRS)

 $Introduction \hbox{--} Taylor's \hbox{ theorem -- Laurent's theorem -- Zeros of an analytic function --} Pole \hbox{-- singularities}.$ 

# UNIT V: CALCULUSOFRESIDUES

(18HRS)

Introduction -Residues - Cauchy's Residue theorem - Evaluation of Definite Integrals between limits ( $-\infty$  to  $\infty$ ) - Jordan's lemma (Statement only)- Evaluation of

 $\int Sinax f(x) dx$ ,  $\int Cosax f(x)dx$  where a > 0 and (i) f(z) does not have a pole on the real axis (ii) f(z) have poles on the real axis .

# **TEXT BOOK:**

S.Arumugam, A.Thankapandi Isaac and A.Somasundaram (2006), <u>COMPLEX ANALYSIS</u> Scitech Publishers, Chennai

UNIT I: Chapter 2(Sec 2.0 to 2.8)

UNIT II: Chapter 3 (Sec. 3.0 to 3.5)

UNIT III: Chapter 6 (Sec 6.0 to 6.4)

UNIT IV: Chapter 7 ( Sec 7.0 to 7.4 )

UNIT V : Chapter 8 (Sec 8.0 to 8.3)

# **REFERENCE BOOKS:**

1. V.Karunakaran ,(2006) COMPLEX ANALYSIS , Narosa publishing House ,New Delhi.

2. Howie, M. John (2008), COMPLEX ANALYSIS, WileyDremtechpvt ltd

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2. B.SC. MATHEMATICS

# (For the candidates admitted from2015 onwards) SEMESTER VI

# MAJOR CORE- 12:DIFFERENTIAL EQUATIONS ,LAPLACE TRANSFORMS AND FOURIER SERIES

**Total Hours: 90** 

Hours/Week: 6 Code:U15MA6MCT12

Credits:5 Marks:100

#### **OBJECTIVES:**

To expose the standard forms of partial differential equations, Laplace transform, inverse of Laplace transform ,Fourier series and applications of partial differential equations and enable the students to apply in problems.

# UNIT I : ORDINARYDIFFERENTIALEQUATIONS (18HRS)

Linear homogeneous equations with variable coefficients. Equations reducible to the linear homogeneous equation. Method of variation of parameters.

# UNIT II : PARTIALDIFFERENTIALEQUATIONS (18HRS)

Formation of partial differential equations by eliminating arbitrary constant and functions - solutions - General, particular and complete integrals - solutions to first order equations in four standard forms -F(p,q)=0, F(z,p,q)=0, F(x,p,q)=0, F(y,p,q)=0,  $F_1(x,p)=F_2(y,q)$ , z=px+qy+f(p,q), Lagranges method of solving linear equation Pp+Qq=R.

(18HRS)

# UNIT III:LAPLACETRANSFORMS

Definition - Laplace transforms of functions  $e^{at}$ , Cosat, Sinat,  $t^n$  (n is a +ve integer),  $e^{at}$ cosbt,  $e^{at}$  sinbt, f'(t), f''(t),  $f^n(t)$ ,  $t^n f(t)$ , f(t)/ t

# UNIT IV: INVERSELAPLACETRANSFORMS (18HRS)

Inverse transforms relating to the above standard functions - application to solution of ordinary differential equations with constantcoefficients.

# UNIT V:FOURIERSERIES (18HRS)

Full Range series – Half range cosine and sine series (Change of interval excluded)

# **TEXT BOOK:**

- 1. Narayanan.S, ManicavachagomPillay.T.K, DIFFERENTIALEQUATIONS,
- S. Viswanathan (Printers and publishers), Chennai.

UNIT:I Chapter V - Sections 5 & 6 and Chapter VII - Section 4

UNIT:II Chapter XII - Sections 1 to 5.4

UNIT:III Chapter IX – Sections 1,2,4 and 5

UNIT:IV Chapter IX – Sections 6 to 9

2. Calculus (volume III) by S.Narayanan and T.K.Manicavachagam Pillay, S.Viswanathan (Printers and publishers), Chennai.

UNIT:V Chapter 6 – Sections 1 to 5(Change of interval excluded)

# **REFERENCE BOOKS:**

- 1. Arumugam.S,ThangapandiIssac.A,Somasundaram.A,(2002) <u>ENGINEERING</u> MATHEMATICSVol III "SCITECH Publishers,Chennai
- 2. Raisinghania. M.D, (2002), ORDINARYAND PARTIAL DIFFERENTIAL EQUATIONS
- ,S.Chand&Company ,New Delhi.
- 3. ZafarAhsan (2006) <u>DIFFERENTIAL EQUATIONS AND THEIRAPPLICATIONS</u>, Prentice Hall of India Ltd, New Delhi.
- 4. Thomas /Finanera(1984), <u>CALCULUS AND ANALYTIC GEOMETRY</u>NarosaPublishing House, Delhi

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620002 B.SC., MATHEMATICS

# (For the candidates admitted from 2015 onwards) SEMESTER - VI MAJOR CORE – 13: INTRODUCTION TO FUZZY MATHEMATICS

**Total Hours: 90** 

Hours/Week: 6 Code:U15MA6MCT13

Credits:5 Marks:100

# **OBJECTIVES:**

To enable the students to have better applications of uncertainty through fuzzy mathematics for problems in physical and social sciences.

#### UNIT I: FUZZYSETTHEORY

(18HRS)

Introduction- Fuzzy versus Crisp -Concept of a fuzzy set-Types of fuzzy sets-Properties of Fuzzy sets – Operations on fuzzy set- General properties : Fuzzy Vs Crisp.

# UNIT II: OPERATION ONFUZZYSETS

(18HRS)

Introduction-Some important theorems –Fuzzy Complements- Further operations on fuzzy sets- Extension Principle for Fuzzy sets.

#### **UNIT III:FUZZYRELATIONS**

(18HRS)

Introduction-Projections and cylindrical Fuzzy Relations - Composition – Properties of Min- Max Composition – Binary Relation on a Single set.

# UNIT IV:APPROXIMATEREASONING

(18HRS)

Introduction - Fuzzy implications or S- implications - R- implications - QL-implications - Axioms of Fuzzy implications - Selection of Fuzzy implications - Multi conditional Approximate Reasoning.

#### UNIT V:FUZZYLOGIC

(18HRS)

Fuzzy Logic - Fuzzy Connectives – Fuzzy Inference – Fuzzy Propositions – Fuzzy Quantifiers – Linguistic Hedges – Inference from Conditional Fuzzy Propositions – Generalization of hypothetical syllogism - Inference from Conditional and Qualified Propositions.

# **TEXT BOOKS**

Dr. Sudhir K. Pundir& Dr. RimplePundir, (2013) <u>FUZZY SETS AND</u> <u>THEIRAPLLICATION</u>, PragatiPrakashan Educational Publishers, Meerut.

UNITI : CHAPTER 1 - Secs. (1.1, 1.2, 1.16 to 1.21)

UNITII : CHAPTER 2 -Secs (2.1 to 2.5, 2.10)

UNITIII : CHAPTER 4 - Secs. (4.1 to 4.5)

UNITIV : CHAPTER 6 - Secs. (6.1 to 6.7)

UNITY : CHAPTER 7 - Secs. (7.13 to 7.21)

#### **REFERENCE BOOKS:**

- 1. A.Kaufmann, (2005) <u>INTRODUCTION TO FUZZY THEORY</u>, Academic press, Newyork.
- 2. George J .Kler /Bo yuan, (2005). FUZZY SETS AND FUZZY LOGIC –THEORY AND APPLICATIONS, Prentice Hall of India, New Delhi.
- 3.M.Ganesh, (2006) <u>INTRODUCTION TO FUZZY SETS AND FUZZY LOGIC</u>, Prentice Hall of India Pvt. Limited, New Delhi.
- 4. T.M.Ross( 2006 ), FUZZY ENGINEERING APPLICATION, Wiley Western Company.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620002 B.Sc. MATHEMATICS

# (For the candidates admitted from2015 onwards) SEMESTER VI

# MAJOR ELECTIVE - 3: PROGRAMMING IN C++

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA6MET03

Credits:5 Marks:100

**Objective:** 

To enable the students to understand the concept of OOPS which will enable them to write programs.

# **UNIT I: BEGINNINGWITHC++:**

(15HRS)

Introduction to C++-Applications of C++ statements-structure of C++ programs.

# TOKENS, EXPRESSIONS AND CONTROL STRUCTURES:

Tokens, keywords, identifiers, data types - symbolic constants - defining variables - operators in C++ - Type cast operator-control structures-Programming examples.

# **UNIT II: FUNCTIONS INC++:**

(15HRS)

Main function-Function prototyping-call by reference-return by reference-inline functions-default arguments-constant arguments-Function overloading, friend and virtual functions.

# **CLASSES AND OBJECTS:**

Specifying a class – Defining member functions –Making an outside function inline – Nesting of member functions – Arrays within a class – Memory allocation for objects – Static members functions.

# **UNIT III: CONSTRUCTORS ANDDESTRUCTORS:**

(15HRS)

Constructors – Parametrized constructors – Multiple constructors in a class – Constructors with default arguments – Dynamic initialization of objects – Copy constructor – Destructors.

# **OPERATOR OVERLOADING AND TYPE CONVERSIONS:**

 $Defining\ operator\ overloading\ -\ Overloading\ unary\ ,\ binary\ operators\ -\ binary\ operators\ overloading\ using\ friends\ -\ rules\ for\ overloading\ operators\ -\ Type\ conversions.$ 

# **UNIT IV: INHERITANCE, EXTENDING CLASSES:**

(15HRS)

Introduction – Defining derived classes – Single Inheritance – Making a private member inheritable – Multilevel, Multiple, Hierarchical classes - Nesting of classes.

#### UNIT V: MANAGING CONSOLE I/OOPERATIONS:

(15HRS)

Introduction – C++ streams – C++ stream classes –Unformatted I/O Operations – Formatted console I/O operations – Managing output with manipulators.

# **WORKING WITH FILES:**

Introduction – Classes for file stream operations – Opening and closing a file-Detecting end-of-file.

# **PRACTICAL WORK:**

- 1. Sorting numbers in ascending and descendingorder
- 2. Implementation of Defaultarguments
- 3. Implementation of Referencevariables
- 4. FriendFunction
- 5. InlineFunctions
- 6. VirtualFunctions
- 7. Constructor and Destructor
- 8. StudentsMark list
- 9. Employee InformationSystem
- 10. Operator Overloading (Comparison of twostrings)
- 11. Single Inheritance
- 12. Multiple Inheritance
- 13. FunctionOverloading

# **TEXT BOOK:**

E. Balagurusamy (2006), "OBJECT ORIENTED PROGRAMMING WITH C++",

#### TATA MCGRAW HILL.

UNIT I: Chapter 2 (Sec 2.1 -2.6), Chapter 3 (Sec 3.1 -3.25)

UNIT II: Chapter 4 (Sec 4.1 - 4.11), Chapter 5 (Sec 5.1 – 5.12)

UNIT III: Chapter 6(Sec6.1 – 6.11), Chapter 7 (Sec 7.1 –7.9)

UNIT IV:Chapter 8 (Sec 8.1 - 8.12)

UNIT V: Chapter 10 (Sec 10.1 – 10.6), Chapter 11(11.1-11.4)

# **REFERENCE BOOKS:**

- 1. M.A.Jayaram and D.S. Rajendra Prasad,(2002) "OBJECTORIENTED PROGRAMMING WITH C++", Mumbai, HimalayaPublishing.
- 2. D.Ravichandran ,(1999), "PROGRAMMING WITH C++" ,New York, McgrawHill.
- 3. Maria Litvin and Gary Litvin ,(2001), "PROGRAMMING IN C++", New Delhi, Vikas Publishing House Pvt.Ltd.,
- 4. Nell Dale, Chip Weems and Mark Headington (1999), "PROGRAMMING INC++", New Delhi, Narosa PublishingHouse.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620002 B.Sc. MATHEMATICS

# (For the candidates admitted from 2015 onwards) SEMESTER VI MAJOR ELECTIVE – 3: NUMBER THEORY

**Total Hours: 75** 

Hours/Week: 5 Code:U15MA6MET07

Credits:5 Marks:100

**Objective:** 

To highlight the niceties and nuances in the world ofnumbers and prepare the students for coding throughcongruences.

# **UNIT I:DIVISIBILITY**

(15HRS)

Euclid's Division Lemma – Divisibility – The Linear Diophantine Equation – The Fundamental Theorem of Arithmetic

# **UNIT II :PERMUTATIONSANDCOMBINATIONS**

(15HRS)

 $\label{lem:permutations} Permutations \ and \ Combinations - Fermat's \ Little \ Theorem - Wilson's \ Theorem - Generating Functions$ 

# **UNIT III: CONGRUENCES**

(15HRS)

Basic Properties of Congruences - Residue Systems. Linear Congruences - The Theorems of Fermat and WilsonRevisited.

#### UNIT IV :POLYNOMIALCONGRUENCES

(15HRS)

The Chinese Remainder Theorem – Polynomial Congruences – Combinational Study of F(n).

# **UNIT V: ARITHMETICFUNCTION**

(15HRS)

Formulae for d(n) and s(n) – Multiplicative Arithmetic Function – The Mobius Inversion Formula.

# **TEXT BOOK:**

**Number Theory** by *George E.Andrews*, Hindustan Publishing Corporation – 1984, Edition.

UnitI : Chapter - 2 Sec. 2.1 – 2.4pages12-29 UnitII : Chapter - 3 Sec. 3.1, 3.4pages30-44

UnitIII : Chapter – 4Sec. 4.1 – 4.2 Pages 49 – 55, Sec. 5.1- 5.2 Pages 58-65 UnitIV : Chapter – 4 Sec. 5.3 – 5.4 pages 66-74, Sec. 6.1 Pages 75-81

UnitV : Chapter – 5 Sec. 6.2 – 6.3Pages82-92

# **REFERENCE BOOKS:**

- Basic Number Theory by S.B.Malik, Vikas Publishing HousePvt.Ltd.,
   A First Course Theory of Numbers by K.C.Chowdhury. Asian BooksPvt. Ltd.,IEdition(2004)

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI - 2. III UG

# (For the candidates admitted from2015 onwards) SEMESTER VI NON MAJOR ELECTIVE 2-- ART OFPROGRAMMING

**Total Hours: 30** 

Hours/Week: 2 Code:U15MA6NMT02

Credits:2 Marks:100

#### **OBJECTIVES:**

To acquire knowledge about Algorithms ,Flow Chart .

To Facilitate to write Simple programs independently.

# UNIT I :FLOW CHART

**(6HRS)** 

Flow chart –Definition – Symbols

Flow Chart for:

- (i) To find the area of a square, rectangle, circle andtriangle
- (ii) To calculate simple interest and compoundinterest
- (iii)To find the sum of first n naturalnumbers
- (iv)To find the sum of n given numbers and their average and standard deviation
- (v)To pick the largest of 3 given numbers.

# **UNIT II:ALGORITHMS**

**(6HRS)** 

Algorithm-Definition-Algorithm for those ((i) to (v)) mentioned in unit I

# UNIT III: CONSTANTS, VARIABLES AND EXPRESSIONS

**(6HRS)** 

Low level and High Level Languages – Hardware and Software

Alphabet- Constants- Variables- Arithmetic Expressions-Precedence rules of arithmetic operators-Logical expressions-Library functions – SIN , COS ,TAN,SQRT,EXP and LOG.

# **UNITIV:STATEMENTS (6HRS)** Comment Statement Input –Output Statements **Assignment Statement** Conditional Statement –THE BLOCK IF CONSTRUCT Loop Statement – THE BLOCK DO LOOP **UNIT V: SIMPLEPROGRAMS (6HRS)** Arrays PROGRAMS: For those mentioned in Unit I ((i) to (v)) (vi) For income Tax Calculation (Example Program 6.6) (vii) To find the result of students in a class and the % of pass (Example Program 8.1 / 8.3) (viii) To find the first mark in a class of n students (Example Program7.11) (ix) To find the average height of boys and girls in a class (Example Program 7.4) (x) For adding / multiplying two matrices TEXT BOOK 1.P.S. Grover 1996 COMPUTER PROGRAMMING IN BASIC Allied Publishers Ltd, New De hi for Units I &II 2. V.Rajaraman , COMPUTER PROGRAMMING IN FORTRAN 90AND 95 Prentice Hallof India, New Delhi for Units III, IV&V Unit III: Chapter 3 (3.1 and 3.2) Chapter 4 (4.1 and 4.5) Chapter 6 (6.1) Chapter 8 ( 8.2 and 8.3)Unit IV:Chapter 4 ( 4.6 and 4.7 )Chapter 5 ( 5.1 and 5.2)Chapter

6 ( 6.2 )Chapter 7 ( 7.1 )Unit V:Chapter 10 ( 10.2 , 10.3)

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI -620002.

# **B.SC., MATHEMATICS**

(For the candidates admitted from 2015 onwards)
SEMESTER VI

# SKILL BASED ELECTIVE- 5: APPLICATION OF ALGORITHMS

**Total Hours: 30** 

Hours/Week: 2 Code:U15MA6SBT05

Credits:2 Marks:100

# **Objective:**

Motivating the students to take interest in understanding the matrix representation of a graph and algorithmic approach for various aspects of graph theory.

# MATRIX REPRESENTATION

UnitI: (6HRS)

Incidence matrix – Reduced incidence matrix – Circuit matrix – Fundamental circuit matrix (Proof of the theorem excluded)

UnitII: (6HRS)

Cut set matrix – Fundamental cut set matrix – Relationship between matrices – Adjacency matrix – Path matrix(Proof of the theorem excluded)

UnitIII: (6HRS)

# ALGORITHMIC APPROACH

Introduction – Computer representation of a graph –Kruskal algorithm and R.C Prim's algorithm for finding minimal spanning tree.

UnitIV: (6HRS)

 $All\ fundamental\ circuits\ algorithm-Dijikstras\ algorithm-Diji$ 

UnitV: (6HRS)

Travelling salesman problem algorithm – Algorithm for finding all spanning trees – David Huffman algorithm .

# **TEXT BOOK:**

Treatment as in ,"A TEXT BOOK OF GRAPH THEORY AND ITS APPLICATIONS" by

B. SOORYANARAYANAN and G. K. RANGANATH,(2001), S. Chand company ltd , New Delhi.

Unit 1 and 2: Chapter 8(8.-8.9)

Unit 3,4 and 5: Chapter 11(11.1, 11.2, 11.5 to 11.7, 11.10, 11.11, 11.13, 11.14 and 11.16)

# **REFERENCE BOOKS:**

- 1. Kenneth H. Rosen(2005)Fifth edition "DISCRETE MATHEMATICS AND IT'S APPLICATIONS", Tata McGraw Hill Publishing company limited, NewDelhi.
- 2. Harary, "GRAPH THEORY", Narosa Publishing House New Delhi, Bombay.
- 3. NarsinghDeo , "GRAPH THEORY WITH APPLICATIONS TO ENGINEEERINGAND COMPUTER SCIENCE", Prentice Hall of India, NewDelhi.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. B.SC.,MATHEMATICS

# (For the candidates admitted from 2015 onwards) SEMESTER VI

# SKILL BASED ELECTIVE - 6: RESEARCH METHODOLOGY

**Total Hours: 30** 

Hours/Week: 2 Code:U15DS6SBT06

Credits:2 Marks:100

#### **OBJECTIVE**

Students get introduced to concept of research and to carrying out of research projects.

UNITI: (6HRS)

Introduction To Research: Concept of Research-Types of Research-Introduction to Research Literature Base-Collection of Research Information from different Sources; Majortenance of Information.

UNITII: (6HRS)

Research Focusing: Identifying Research area-Drawing Objectives\Hypothesis – Designing the Work-Data Collection-Analysis.

UNITIII: (6HRS)

Preparation of Dissertation: Structure of Dissertation-Editing –Bibliography.

UNITIV:ProjectWork (6HRS)

UNIT V:ProjectWork (6HRS)

# **REFERENCE BOOKS:**

Blaxter, L., Hughues, C. Aned Tight (1999) How To Research. Viva Book Private Limited.

Kothari., C.R(2004) Research Methodology-Methods And Techniques, New Age Interational Publishers, India.

Lal, B., (2002) Research Methodology, Abd Publishers, India

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2 B.A./B.Sc./B.Com./BBA/B.C.A. DEGREE COURSE

# LIFE ORIENTED EDUCATION

# ETHICS - III: FAMILY AND CAREER DEVELOPMENT

HRS /WK:1 CODE: U13VE6LVE03
CREDIT:1 MARKS: 100

# **OBJECTIVES:**

- To help the students acquire skills, knowledge, talent to lead a meaningfullife.
- To help the students understand marriagelife.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their career.

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# **UNIT - I: PERSONAL COMPETENCE**

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

# UNIT - II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

# **UNIT - III: PARENTHOOD**

Bringing up Children - Development stages(Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will , Role of Mother

# **UNIT - IV: PERSONALITY DEVELOPMENT**

Self Analysis; interpersonal relation, introspection – Character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

# **UNIT - V: CAREER CHOICE**

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

# **REFERENCES**

- 1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
- 2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
- 3. Fr. Ignacimuthu (1999) "Values for Life", VaigaraiPathipagam.
- 4. Grose. D.N. (2000), "A text book on Value Education", DominantPublishers.

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TRICHIRAPALLI-2.

# B.A/B.Sc./B.COM/B.C.A – DEGREE COURSES LIFE ORIENTED EDUCATION BIBLE STUDIES – III: ESSENCE OF CHRISTIAN LIVING

HRS / Wk:1 CODE:U12VE6LVBO3

CREDIT :1 MARKS : 100

# **OBJECTIVE:**

• Prepare the students to practice Christian principles in family, church and society as young women.

# UNIT - I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor5:17)
- Sacraments Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11:23-29)
- Trinity One in three and three in one. Illustrations from the Bible. (John 14:16,17)
- Heaven and Eternal life (John 14: 13, 3:13-21)

# UNIT - II: MARRIAGE AND FAMILY LIFE

- Finding the God's Will Issac (Gen 24)
- Man and woman as Partners Abraham and Sarah (Gen 16-18,22), Aquila and Priscilla (Acts 18:1-3,26)
- Evilstobeavoided–PremaritalSex,ExtramaritalSex,Homosexuality,Abortion(Heb13:4, Psalm 127:4)
- Ideal Wife Sarah (I Peter 3: 1-6), Ruth,(Eph5)

# **UNIT - III: CHRISTIAN HOME**

- Parental Responsibilities and bringing up children Abraham (Gen 22), Eli (I Sam 2: 24-36,3: 11-18), Mary Mother of Jesus (Luke 2:51,52)
- Caring for the Aged (I Sam 2:31,32)

# **UNIT - IV: CHRISTIAN ETHICS**

- Holiness Joseph (Gen 39:9)Levi 11: 45, Ecc12
- Obedience to God Abraham (Gen 12); St.Paul (Acts9)
- Freedom and Accountability
- Justice andLove

- Choices in Life Making Decisions(Studies, job, lifePartner)
- Model to follow Who is your model? (John 15:1-17)
- Social Evils Dowry, Caste discrimination, Accumulation of wealth

# UNIT – V: MISSIONARIES DOWN THE LANE

- WilliamCarrie(Calcutta)
- Pandithar Rama Bai(Karnataka)
- Amy Carcheal(Dohnavur)
- Dr. Ida Scuddar(Vellore)
- Devasagayam(Nagercoil)
- St. John DeBritto(Oriyur)
- Graham Staines & Family(Odisha)
- St. Mother Teresa(Calcutta)

# **REFERENCES:**

- 1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
- 2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, NewZealand.
- 3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
- 4. Ron Rhodes(2005) Hand book on Cults. Amazon.com
- 5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
- 6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./B.Sc./B.Com/B,R.SC/B.C.A DEGREE COURSES LIFE ORIENTED EDUCATION CATECHISM – III: LITURGY AND CHRISTIAN LIFE

HRS /Wk:1 CODE:U12VE6LVC03

CREDIT :1

MARKS : 100

#### **OBJECTIVES:**

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day todaylife.
- To enable the students to become living witnesses to Jesus Christ in their personal, family and sociallife.

#### **UNIT – I: LITURGY**

Personal prayer ( Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

# UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – Meaning and need for spiritual growth – Mass prayers – Part of the mass – Liturgical year, its division and its significance. – The Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

# UNIT - III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – A call to be salt and light in today's context.

# UNIT – IV: CHRISTIAN FAMILY

Holy Family- Characteristic of good family – Bible centered, Prayer centered, Christian centered–Responsibilities of parents and children in the family –Laws of the Church towards marriage-Pro life (Abortion, Euthanasia) – Lay Vocation – Lay Participation – Lay associates.

# **UNIT - V: CONSECRATED LIFE**

"Come and follow me" – special disciples - Religious vocation – "I have called you to be mine"- Role of Nuns and Priest - called to be prophets and agents for God's Kingdom – nucleus of the church – Eschatological signs of the God's Kingdom.

# **REFERENCES:**

- 1. Compendium Catechism for the Catholic Church Published by Vaigarai PublishingHouse for the Catholic Church ofIndia.
- 2 You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph's College (Autonomous), Tiruchirappalli– 620002.