

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620 002.
DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM 2014 -2015

Semester	Part	Course	Title of the Course	Code	Hrs / Wk	Credits	Marks
	I	Language-1	Tamil Paper I/ Hindi Paper I/French Paper	U14TL1TAM01 U14HN1HIN01 U13FR1FRE01	6	3	100
I	II	English -1	English Paper I	U10EL1GEN01	6	3	100
	III	Major Core - 1	Socio-Economic & Cultural History of India Upto 1206 C.E.	U14HI1MCT01	7	5	100
		Allied -1	Women Studies In The Historical Perspectives	U14HI1ACT01	4	4	100
		Allied -2	Comparative Governments	U14HI1ACT02	4	3	100
	IV	Environmental Studies	Environmental Studies	U14RE1EST01	2	2	100
		Value Education	Ethics/ Bible Studies/ Catechism	U12VE2LVE01 U12VE2LVB01 U12VE2LVC01	1		
			Total		30	20	600
II	I	Language-2	Tamil Paper II/ Hindi Paper I/French Paper	U14TL2TAM02 U14HN2HIN02 U13FR2FRE02	5	3	100
	II	English-2	English Paper II	U10EL2GEN02	6	3	100
	III	Major Core -2	Socio-Economic and cultural history of India from 1206 to 1707 C.E.	U14HI2MCT02	5	4	100
		Major Core-3	History of India from 1707 to 1885 C.E.	U14HI2MCT03	5	4	100
		Allied-3 Compulsory)	Working of the Indian Constitution	U14HI2ACT03	4	4	100
	IV	Skill Based Elective – 1	Soft skill Development	U14RE2SBT01	2	2	100
		Skill Based Elective -2	Rural Enrichment and Sustainable Development	U08RE2SBT02	2	2	100
		Value Education	Ethics/ Bible Studies/ Catechism	U12VE2LVE01 U12VE2LVB01 U12VE2LVC01	1	1	100
			Total		30	23	800
III	I	Language -3	Tamil Paper III/ Hindi Paper I/French Paper	U14TL3TAM03 U14HN3HIN03 U14FR3FRE03	6	3	100
	II	English – 3	English Paper III	U10EL3GEN03	6	3	100
	III	Main Core-4	History of Tamil Nadu from the European Settlements to Independence	U12HI3MCT04	5	5	100
		Main Core -5	Social & Cultural History of India from 1206 to 1707 C.E.	U12HI3MCT05	5	5	100
		Allied -4 Optional	Basics of Tourism / History of India upto 1707 C.E.	U12HI3ACT04 U12HI3AOT07	4	3	100
	IV	SBE 3	Panchayat Raj	U13HI3SBT03	2	2	100
		Value Education	Ethics/ Bible Studies/ Catechism	U12VE4LVE02 U12VE4LVB02 U12VE4LVC02	1		
		Gender Studies	Gender Studies	U12WS3GST01	1	1	100
			Total		30	22	700

	I	Language-4	Tamil Paper I/ Hindi Paper I/French Paper	U14TL4TAM04 U14HN4HIN04 U14FR4FRE04	5	3	100
	II	English -4	English Paper IV	U13EL4GEN04	6	3	100
	III	Main Core -6	History of India from 1707 to 1885 C.E.	U12HI4MCT06	5	5	100
IV		Major Elective 1	Public Administration/ Economics of Tourism Management	U12HI4MET01 U12HI4MET02	5	5	100
		Allied Optional -5	Tourism Product	U12HI4AOT05	4	4	100
		Allied Optional – 6	Museology/ History of India from 1707 to 1947 A.D	U12HI4AOT06 U12HI4AOT08	4	3	100
	IV	Value Education	Ethics/ Bible Studies/ Catechism	U12VE4LVE02 U12VE4LVB02 U12VE2LVC02	1	1	100
			Total		30	24	700
V	III	Main Core -7	Contemporary India from 1947 to 1984 C.E.	U12HI5MCT07	5	4	100
		Main Core - 8	Historiography	U12HI5MCT08	5	4	100
		Main Core - 9	Epigraphy	U12HI5MCT09	5	4	100
		Main Core -10	History of World Civilization – I	U12HI5MCT10	5	4	100
		Major Elective-2	Labour Economics/ Human Rights	U12HI5MET01 U12HI5MET02	5	5	100
		NME-1	Domestic Tourism and Ticketing	U12HI5NMT01	2	2	100
		SBE – 4	Museology	U12HI5SBT04	2	2	100
	IV	Value Education	Ethics/ Bible Studies/ Catechism	U13VE6LVE03 U12VE6LVB03 U12VE6LVC03	1		
		Total		30	25	700	
VI	III	Main Core -11	History of Tiruchirappalli	U12HI6MCT11	6	5	100
		Main Core – 12	History of World Civilization – II	U12HI6MCT12	6	5	100
		Main Core -13	History of Science And Technology	U12HI6MCT13	6	5	100
		Major Elective-3	Industrial Economics/International Relations from 1945 to 1991C.E.	U12HI6MET02 U12HI6MET03	5	5	100
		NME – 2	International Tourism and Travel Formalities	U12HI6NMT02	2	2	100
		SBE -5	General Studies for Competitive Examination	U12HI6SBT05	2	2	100
		SBE – 6	Research Methodology	U13DS6SBT06	2	2	100
	IV	Value Education	Ethics/ Bible Studies/ Catechism	U13VE6LVE03 U12VE6LVB03 U12VE6LVC03	1		100
		Total		30	27	800	
		Extension Activities	RESCAPES – Impact Study of Project	U08RE6ETF01	1	1	100
		Total		30	27	800	
		Total		180	141	4300	

HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

TAMIL DEPARTMENT

BA/ B.SC/ B.COM DEGREE

Part - I : Language: Tamil Paper - 1

Total Hours : 90

Hrs : 6Hrs /Wk

Credit : 3

Code : U14TL1TAM01

Marks : 100

நோக்கங்கள்:

1. தாய்மொழியை வலுவோடும், பொலிவோடும் கையாளும் வழி முறைகளைக் கண்டறியச் செய்தல்.
2. தமிழ் இலக்கியப் பரப்பையும், பாரம்பரியத்தையும் அறிமுகப்படுத்துதல்.
3. படைப்பாற்றலை வளர்த்துக் கொள்ள ஊக்கம் அளித்தல்.
4. உயர்ந்த பண்பாடுகளின் அடிப்படையில் வாழ்க்கையை அமைத்துக் கொள்ளும் உள்ளார்ந்த விருப்பத்தைத் தோற்றுவித்தல்.
5. மனித உரிமைகளை வலியுறுத்தி மனித நேயத்தை வளர்த்தல்.
6. நாம் வாழும் நாட்டையும், உலகையும் பற்றிய விழிப்புணர்வை ஊட்டி சமய நல்லிணக்கத்தையும், சமூக நல்லுறவையும் பேணிக்காக்கத் துணைப்புகிறதல்.
7. ஆரோக்கியமான சிந்தனைகள் வளர ஆக்கம் அளித்தல்.

பயன்கள்:

1. தற்காலத் தமிழ் இலக்கிய வரலாற்றை வளர்க்க வழிகாட்டல்.
2. மாணவர்களின் தன்னம்பிக்கையை வளர்த்தல்
3. வாழ்வியல் நெறிகளை உணர்த்தல்.
4. பிழையின்றி எழுத பேச பயிற்சி அளித்தல்.

பாடத்திட்டம்

அலகு:1 செய்யுள்

மொழி

கல்வி

வீரம்

அலகு:2 செய்யுள்

அறம்

வாழ்க்கை

அலகு:3

தமிழ் இலக்கிய வரலாறு

20-ஆம் நூற்றாண்டு (தற்காலம்)

தமிழாய்வுத்துறை வெளியீடு

அலகு:4

படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு

அலகு:5

பொதுப்பகுதி - கலைச்சொற்கள்

தமிழாய்வுத்துறை வெளியீடு

பாட நூல்கள்

செய்யுள்

- தமிழாய்வுத்துறை வெளியீடு

தமிழ் இலக்கிய வரலாறு

- தமிழாய்வுத்துறை வெளியீடு

சிறுகதைத் தொகுப்பு

- தமிழாய்வுத்துறை வெளியீடு

கலைச்சொற்கள்

- தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-I SHORT STORY, PROSE, GRAMMAR
SEMESTER – I

HRS/WEEK : 6

CODE: U14HN1HIN01

CREDITS : 3

MARKS : 100

UNIT – I : Purasakar, Sukamaya Jeevan, Ganga Singh, Machuye Ki Beti,
Maharaj Ka Ilaj

UNIT- II : Maatru vandana, Chandini, Thitalii, Divali, Seekho.

UNIT- III : Sadak Ke Niyam, Bhagavan mahaveer, Prithvi Ka swarga,
Mahan ganithagya Ramanujam, Birbal Ki Chathuraye.

UNIT- IV : General Grammar
(Sanghya, Visheshan, ling, Vachan, Kriyavisheshan)

UNIT- V : Anuvad Abhyas – II

Books Prescribed :

- Galpa Sanchayan - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – I - D.B.H.P. Sabha Publishers, Chennai-17
- Naveen Hindi Patamala – II - D.B.H.P. Sabha Publishers, Chennai-17
- Sugam Hindi Vyakaran - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – II - D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2
DEPARTMENT OF FRENCH

SYLLABUS
SEMESTER I

PART I – LANGUAGE - FRENCH PAPER I [GRAMMAR & CIVILISATION
(ÉCHO A1 2^e édition)]

(For candidates admitted 2013 onwards)

HRS/WEEK : 6

CODE : U13FR1FRE01

MARKS : 100

CREDIT : 3

Unit 1 Parcours d’initiation ; Vous comprenez

La différence entre le prénom et le nom, les nationalités, les nombres, les professions
La présentation, le genre et le nombre d’un nom, l’interrogation et la négation – l’identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l’espace francophone.

Unit 2 Au travail!

La conjugaison des verbes du 1^{er} groupe, des accords, les articles – l’état civil, des personnes et des objets caractéristiques d’un pays – exprimer ses goûts – première approche de la société française.

Unit 3 On se détend!

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l’espace de France, repérages de quelques lieux de loisirs

Unit 4 Racontez-moi ! ; Bon voyage !

Le passé composé, la date et l’heure – les moments de la journée, de l’année, les événements liés au temps – dire ce qu’on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

Unit 5 Bon appétit!

L’emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l’hôtel et au restaurant – les habitudes alimentaires en France.

TEXT BOOKS:

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D’APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2012.

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
2014 - 2015**

**I B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER I
PART II - ENGLISH 1 - GENERAL ENGLISH PAPER I**

**NO.OF HRS/WK:6
NO.OF CREDITS: 3**

CODE:U10EL1GEN01

OBJECTIVES

To develop in the students LSRW Skills at the foundation basic level
To focus on Oral Communication Skills through several Spoken English tasks given individually and in groups.
To encourage students to read and appreciate biographies/passages/fables/folk tales
To develop sub skills including comprehension, vocabulary, grammar, spelling, punctuation and reference skills.

UNIT I: Speak Better I Tasks - 30

UNIT II: Speak Better II
Generation of Alternatives Viewpoints
Challenging Assumptions
Redesigning
Dominant Ideas and Crucial Factors

UNIT III: Read and Communicate I : a) Fables and Folk Tales
The Crow and the Kavun
The Parakeet and the Clay Pot

UNIT IV: Read and Communicate I: b) Fables and Folk Tales
How the Ministers Laid Eggs
How Andare Ate Curd at the Palace

UNIT V: Read and Communicate II :
Biographies MahatmaGandhi
AbrahamLincoln

PRESCRIBED TEXT

Oranee Jansz : *EXPLORATIONS A Course in reading, thinking and communication skills*: Foundation Books. Print.

LIST OF GENERAL TOPICS:

1. Knowledge is power
2. The Impact of English Language
3. Science and Technology
4. Where there is a will there is way
5. Honesty is the best policy
6. Birds of the same feather, flock together
7. East or west home is the best
8. Make hay while the sun shines
9. Your favourite leader
10. Description of a significant experience in your life.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2 I
B.A. HISTORY - SEMESTER : I
Major Core:1 Socio-Economic & Cultural History of India Upto 1206 C.E.

No of Hours :7
Noof Credits:5

Code :U14HI1MCT01
Marks :100

Course Objectives: To study the various culture, civilizations, religion, art and architecture of India
UNIT : I

The Indus Society:

The discovery of the Indus culture – Source – Principle features of the Indus society –Economy and culture –Contacts between the Indus people and Contemporary world.

UNIT : II

The Vedic Civilization:

Sources – Division of the Vedic Period like early Vedic, Later Vedic, Epic period etc., Social, Economic and Cultural conditions during the Vedic period.

UNIT : III

The New Religions:

Sources-Jainism and Buddhism- Social and Economic conditions under Mahavira and Buddha Contributions of Jainism and Buddhism-Indian Culture-Interaction of Indian Hellenicideas.

UNIT : IV

The Mauryan & Kushan Periods

Sources-Asoka-Career achievements-Social, Economic , Cultural developments-Mauryan Period Mauryan Administration-Society,Economy and Culture underKushanPeriod- EarlyChristianity-St. Thomas.

UNIT : V

The Classical Age & after:

Sources-The Gupta Society,Economy & Culture-Career and Achievements of a Chadragupta II Career and achievements of Harsha-Social Economic & Cultural Conditions during -Harsha's period-Cultural contributions of the Chalukyas of Vatapi – The Rajput society, Economy and culture- Expansion of Indian Culture in South East Asia – Advent of Islam anditsimpact.

MAPS

1. Important sites of theIndusCivilization
2. Extent of Asoka's empire andimportantplaces.
3. Extent of Kanishka's empire andimportantplaces.
4. Extent of Chandra Gupta It's empire andimportantplaces.
5. Extent of Harsha's empire andimportantplaces.

Book For Study :

Sathiyanaatha Iyer R.(1974) Chennai, - History of India Vol.I Viswanathan Publication PvtLtd.

Books for Reference :

1. Basham, A.L. (1967) The Wonder that was India, NewDelhi, Rup&Co.
2. Kosambi,D.D (1992) The Culture and Civilization of Ancient,New Delhi,India,VikasPublishing
3. Nilakanta Sastri, K.A (1950) History of India Eetral, Madras , ArtPress,
4. Panikkar,K.M.(1947) A Survey of Indian History, Mumbai,NutinalInformation,Pvt.Ltd,
5. Panday A.B(1999) History of Early India, Mumbai,SurjetPublication.
6. SmithVincent,A.(1920)History of India Oxford, OxfordPublication.
7. Sharma (1921) , Ancient India, Madras, Luzzac&co.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI-2.
I B.A. HISTORY : SEMESTER - 1.
ALLIED: I WOMEN'S STUDIES IN HISTORICAL PERSPECTIVES.

No of Hours :4
No of Credits: 4

Code :U14HI1ACT01
Marks :100

Course Objective: To enable the students to understand the scope and the importance of women's studies.

UNIT : I

The Importance of Women's Studies & Feminist Theories:

Nature, Scope and importance of Women's Studies. Introduction of Women's studies in the curriculum of colleges and universities, UNO's Response towards the emancipation of Women. The Contributions Women made for the Progress of the Society- Theories of Feminism.

UNIT : II

Position of Women down the Ages:

Women in the Indus society - status, role in production, standards of fashion, and the shakti Cult- Women in the Early Vedic Period- Later Vedic Period - Epic Period-Ideal women in the Epics and Puranas - Sita Savitri - Draupati - Gandhari, Arundhati

UNIT : III

Women in the Buddhist and the Jain Era:

Buddha's outlook towards women – Order of the Bhikkunis-some important Buddhist - Women - Mahaviras outlook towards Women - Jain Nuns - Women in the Sangam Period- Avvaiyar, Kavar Pendu, Kakkai, Nachiniyar, Perumkoopendu-Manimekalai.

UNIT : IV

Women in medieval India:

Social customs - Sati, female infanticide, child marriage, Devadasi System, Dowry System, - Condition of Widows, Purdah system.- Women in administration: Queen Prabhavati Gupta, Queen Didda of Kashmir -Rudrambal, the Kakatya Queen Gangadevi Razia Begum-Rani Mangammal - Aghalyabai Holker, Nur Jehan - Mumtaz Mahal -Chand Bibi Some heroic women - Samyogita, Padmini of Chittor, Jijabai and Tarabai -Women religious devotees: Mira Bai- Zeb-un- Nisha

UNIT:-V

Women Social Reformers of the 19th & 20th Century:

Women Contributions to women's progress - Pandita Ramabai - Maharani Tapasvini - Swarna Kumari Devi - Rani Swarnamughi - Ramabai Ranade - Muthulakshmi –Meenakshi –Indra Nooyi- Medha Patkar

Book For Study:

1. Gokilvani.S.(1999)Karaikudi.Women'sStudiesPrinciples,&Theories&MethodologiesDept.of Women's Studies, Alagappa University

Books For Reference:

1. Altaker (1987)), Position of Women in Hindu Society, New Delhi,
2. Desai Nera & KrishnaRaj- Women and Society in India New Delhi ,,Maithreyi & Ajanta publicationsIndra Gandhi (2001), The Story of Women, New Delhi, Indian Book Company.
3. Subbamma Malladi (1998) Hinduism and Women, New Delhi , Ajanta Publications, PadminiSengupta (1955) Everyday Life in Ancient India, London, Oxford UniversityPress
4. Vijaykaushik & Belarani(1998) IndianWomen Through Ages, New Delhi Sharma Sarup &sons.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI
– 2 I.B.A. HISTORY SEMESTER I ALLIED COMPULSORY - II
COMPARATIVE GOVERNMENTS

No of Hours:4
No of Credits:3

Code :U14HI1ACT02.
Marks:100

Course Objective :To learn the general political system and make a comparison between the major governments.

UNIT : I

Constitution and Classification

Definition - Purpose - significance of constitution classification of constitution Aristotle's classification - Modern classification - Meaning & Definition of written and unwritten - Rigid and Flexible- Unitary- Federal- Parliamentary-Non Parliamentary Theory of separation of powers

UNIT : II

Constitution of England

Salient features - crown - Cabinet system - Prime Minister - Parliament – House of Commons - House of Lords – Process of Law making – Committee system - Judicial system in England

UNIT : III

Constitution of USA

Salient features - President - Election of the president - powers and functions of the President - Vice - President -
US congress – House of Representatives – the Senate – Senatorial courtesy process of law making
Committee System, Judiciary - supreme court.

UNIT : IV

Constitution of Switzerland

Salient features -Federal executive - Federal Assembly - National Council – Council of States
-Federal Tribunal - Direct Democratic Devices – Referendum – Initiative – Recall.

UNIT : V

Constitution of China & Japan

Making of the constitution - Preamble - General principles - People's Republic of China - Standing Committee Chairman - State Council - Judiciary –Procurator General- Rights & Duties of citizens - Communist party of china- Salient Features of the constitution of Japan - Local Government.

Book For Study :N. Jayapalan,(2002) , New Delhi - Modern Governments, Atlantic Publishers.
Arora & Prem (2000) , New Delhi - World Constitutions, , Cosmos Book hive.

Books for Reference:

1. Gokale B.K (1972) , Political Science Bombay, Himalaya Publications.
2. Jayapalan, N (1999), Modern Governments, New Delhi, Atlantic Publishers.
3. Kapur, A.C (1999) Select Constitutions, , S.Chand Publications, New Delhi.
4. Kasthuri, J (1983) Udumelpat, Modern Governments, New Delhi., Ennes Publications,
5. Mahajan, V.D (1988) , , Modern Governments, New Delhi, S.Chand and Company.
6. Strong, C.F. (1997) , Comparative Governments, New Delhi,
7. Wheare, K.C, (1956) Modern Constitutions, London, Oxford University Press.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A /B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION
SEMESTER – I
ENVIRONMENTAL STUDIES

CODE: U14RE1EST01
CREDITS: 2

Hrs – 2/Week

Unit I–Awareness and Natural Resources

Awareness of Environmental issues and management strategies–need of the hour Renewable and non-renewable resources-uses, present status and management of forest, water, land and energy resources.

Unit II–Ecosystems and Biodiversity

Ecosystem–concepts, structure and types–concept of food chain sand food web–causes and effects of weakening food chains

Biodiversity– concept of genetic, species and ecological biodiversity–ecological and economic values–India, a mega diversity country, hotspots–threats to biodiversity and conservation measures.

Unit III–Environmental Pollution

Causes, effects and control of water, and air pollution– global warming–ozone depletion– Nuclear hazards.

Unit IV–Human population and Environment

Population growth at national and global level.

World food production- Effects of modern agriculture on land and Eco systems-GMOs and related issues. Environmental pollutions and diseases-malaria- chikungunya

Unit V–Environment and Social Issues

Rich poor wide–at national and global levels. Urbanization –slums changing value systems –AIDS

Family welfare programs

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / B.R.Sc. / B.C.A. DEGREE COURSE LIFE
ORIENTED EDUCATION
ETHICS – I: RELIGION AND VALUE SYSTEMS

HRS / Wk :1

CODE: U12VE2LVE01

CREDITS : 1

MARKS : 100

OBJECTIVES:

- To Understand My and Other Religions and Culture
- To Appreciate My and Other Religions and Culture
- To Learn from other Religions and Culture
- To Interact with My and Other Religions and Culture to enhance My faith in My religion
- To Help the students to become aware of the negative forces of religions.

UNIT – I: RELIGION

Concept of God- Faith, Meaning, Definition, Nature, Characteristics. Basic values of different religions- Globalization.

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT – III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other's Faith, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value.

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism- Communalism-Violence and terrorism – Tolerance – Secularism - Individualism.

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the concept of Globalization - Consumerism. Will power to live up to your values. Healthy body for empowerment – Physical health and Mental hygiene, food and exercises.

REFERENCES:

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/ B.Sc/ B.Com/ B.R.Sc/ B.C.A – DEGREE
COURSES LIFE ORIENTED EDUCATION
BIBLE STUDIES – I: NEW TESTAMENT

HRS / WK : 1

CREDIT : 1

CODE: U12VE2LVBO1

MARKS : 100

OBJECTIVE:

- Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

UNIT - I: BIBLE – THE WORD OF GOD

- Books of the Bible – Division into Old Testament and New Testament – history of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1:18-21)

UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
- Sermon on the mount (Mat 5-7)
- Lord's Prayer (Luke 11: 1-13)
- Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Mary(Mother of Jesus)-(Luke 1:27-35, John 2:1-12, 19:35, Acts 1:13-14)
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

UNIT – III: CHURCH – BIRTH AND GROWTH

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.
-

UNIT – IV: DISCIPLES AND APOSTLES

- Betrayal and the change in the life of St. Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

UNIT – V: MISSIONARIES

- St. Thomas (John 20:24-31) & Missionary to India\ Pandithar Rama Bai
- William Carrié
- Dr.Ida Scudder & St. Britto (Oriyur)
- Amy Carheal
- Mother Teresa (Calcutta)
- Devasagayam (Nagercoil)
- Staines & Family

REFERENCES:

1. John Stott, 1994, “Men with a Message”, Angus Hudson Ltd. London.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION CATECHISM – I: GOD OF LIFE

HRS / WK :1
MARKS : 100

CODE :U12VE2LVC01
CREDIT : 1

OBJECTIVES:

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

UNIT - I: CREATION AND COVENANT

Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT - II: GOD OF THE PROPHETS

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission. Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love.

UNIT - III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT - IV: SYNOPTIC GOSPELS

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels.

UNIT - V: LUKE'S GOSPEL

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

Passion – Paschal mystery

REFERENCES:

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
3. Vaalvin Valizha – St. John's Gospel – Fr. Eronimus

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.

தமிழாய்வுத்துறை

இளங்கலை / இளமறிவியல் / இளம் வணிகவியல் பட்ட வகுப்பு

முதலாமாண்டு – இரண்டாம் பருவம் - 2014

தாள் - II

Total Hours : 75

Hrs : 5Hrs /Wk

Credit : 3

Code : U14TL2TAM02

Marks : 100

நோக்கங்கள்:

1. இறைச் சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.
2. தமிழ்ச் சான்றோர்களின் சிறப்புகளை அறிமுகப்படுத்துதல்.
3. மாணவர்களின் நல்லெண்ணங்களை மேம்படுத்துதல்.

4. நட்புணர்வை மாணவர்கள் மனதில் பதியவைத்தல்.

பயன்கள்:

1. இப்பாடம் மாணவர்களிடையே ஆன்மீக அறிவு அறிமுகமாகவும், வளரவும், ஆழப்படவும் துணைபுரிகின்றது. இது ஓர் இயற்கைப் பூங்கா.
2. தமிழை நேசித்து, தமிழ்ச் சான்றோர்களின் மீது மதிப்புக் கொள்ளவும், தானும் சான்றோர் ஆகவும் இது ஒரு பாலமாக பயன்படுகிறது.
3. ஊற்றுக்களாய் மாணவிகளிடையே மறைந்து கிடக்கும் நல்லெண்ணங்களை வெளிக்கொணரவும் நேர்மறைச் சிந்தனைகள் தோன்றவும் பயன்படுவதால் இது ஒரு நூலகமாகும்.
4. வாழ்க்கையில் நட்பின் தேவையை உணர வைக்கும் வழிகாட்டியாகத் திகழ்கிறது. இது வாழ்க்கைப் பெட்டகம்.

அலகு:1 செய்யுள்

இறைமை

அன்பு

நேர்மை

அலகு:2 செய்யுள்

தன்னம்பிக்கை

முயற்சி

அலகு:3

தமிழ் இலக்கிய வரலாறு - தமிழாய்வுத்துறை வெளியீடு
பல்லவர்காலம்
நாயக்கர்காலம்

அலகு:4

படைப்பிலக்கியம் - புதினம்
சு.தமிழ்ச்செல்வி - கீதாரி

அலகு:5

கடிதம் எழுதுதல்

பாட நூல்கள்

செய்யுள்	- தமிழாய்வுத்துறை வெளியீடு
தமிழ் இலக்கிய வரலாறு	- தமிழாய்வுத்துறை வெளியீடு
கீதாரி	- சு.தமிழ்ச்செல்வி
கடித இலக்கியம்	- பயிற்சி ஏடு.

(for the candidates admitted from June 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-II PROSE, DRAMA, GRAMMAR-II, COMPREHENSION
SEMESTER –II

HRS/WEEK : 5
CREDITS : 3

CODE: U14HN2HIN02
MARKS : 100

UNIT – I : Bharat matha, Premchand, Taj mahal ki Aathma Kahani, Mahakavi Prasadh, Meri theertha yatra

UNIT- II : Sathyameva jayathe - Drama (chapter 1& 2)

UNIT- III : Sathyameva jayathe – Drama (chapter 3)

UNIT- IV : General Grammar (Sarvanaam, Kriya, Kaal, Karak, Ne Ka niyam)

UNIT- V : Comprehension – Prose passages

Books Prescribed :

- Naveen Gadhya Chayanika – D.B.H.P. Sabha Publishers, Chennai-17
- Sathyameva Jayathe – D.B.H.P. Sabha Publishers, Chennai-17
- General Grammar – D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER II

PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION & TRANSLATION (ÉCHO A1 2^e édition)]

(For candidates admitted 2013 onwards)

HRS/WEEK : 5

CREDIT : 3

CODE : U13FR2FRE02

MARKS : 100

Unit 1 Quelle journée !

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

Unit 2 Qu'on est bien ici !

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

Unit 3 Souvenez-vous ?

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

Unit 4 On s'appelle ?

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

Unit 5 Un bon conseil ! ; Parlez-moi de vous !

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

(for candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
2014 - 2015

I B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER I
PART II - ENGLISH 1I - GENERAL ENGLISH PAPER II

NO.OF HRS/WK : 6

CODE: U10EL2GEN02

NO.OF CREDITS: 3

OBJECTIVES

Integrated skills of English with focus on reading, writing, speaking and listening.
Integrated sub skills that include comprehension, vocabulary, grammar, spelling, punctuation and reference skills.
Literary appreciation (incidental)

UNIT I

The Suitor and Papa: Anton Chekov

UNIT II

The Sniper : Liam O'Flaherty

UNIT III

A Handful of Dates : Tayeb Salih

UNIT IV

Two Gentlemen of Verona: A.J. Cronin

UNIT V

GRAMMAR - 1. Transformation of sentences – a) Direct – Indirect speech b) Voices
2. Question Tag 3. Tenses

COMPREHENSION – Prescribed texts

COMPOSITION - 1. Personal letter
2. Creative Writing
3. Narrative Writing
4. Article Writing

GENERAL ESSAY: 5 TOPICS

1. My relationship with my mother
2. My favourite hobby
3. Look before you leap
4. All that glitters is not gold
5. Me, after ten years...

BOOKS FOR REFERENCE

Renu, Anand and Geetha, Rajeevan, *Images Of Life An Anthology of Prose*, New Delhi:
Cambridge University Press, 2006. Print.

HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2
II B.A HISTORY : SEMESTER – II
MAIN CORE-2: SOCIO-ECONOMIC AND CULTURAL HISTORY OF
INDIA FROM 1206 TO 1707 C.E.

No of Hours: 5
No of Credits:4

Code :U14HI2MCT02
Marks :100

Course Objectives :To know the Mughal rule in India, their administration Art & Architecture.

UNIT : I

Delhi Sultanate - Sources – An outline of Political History of Muslim period - Slave Dynasty, Khiliji Dynasty, Muhammad bin – Tuglaq.

UNIT : II

Delhi Sultanate– Social and Economic condition– Arts and Architecture .

UNIT : III

Vijayanagar period -Sources - Administration – Art – Literature – Social and Economic Conditions – Impact of the Battle ofTalaikotta.

UNIT :IV

Mughal Period - Sources- An outline of the political History of the Mughal period in India – Babar – Administration of Sher Shah - Akbar – Nurjahan – Shah Jahan – Golden Age – Art and Architecture - Aurangazeb.

UNIT : V

Mughal Administration – Art – Architecture - Social and Economic life in Mughal India.

Text Book :

T.S. Ramalingam, History of India Vol.2.

Books for Reference :

- | | |
|----------------------------|--|
| 1. AiyengarKrishnaswamy | Ancient India Luzzac & Co. Madras: 1921. |
| 2. Baskshi,S.R. | Advanced History of Modieval India' Anmal
Publisher, New Delhi, 1993. |
| 3. Edwardes,S.M. | Mughal rule in India' London, Oxford University
Press, 1930. The History of India', 1911, London. |
| 4. Elphinston, MountStuert | Economic life in the Vijayanagar empire', Maniam
Press, 1967, Madurai |
| 5. Mahalingam,T.V. | Advanced History of India' 1978,
Calcutta. Wonder that was India |
| 7. Majumdar,R.C. | Mughal Empire |
| 8. Rizwe | |
| 9. Srivatsav A.L, | |

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
I B.A. HISTORY : SEMESTER II
MAIN CORE 3- History of India from 1707 to 1885 C.E.

No of Hours:5
No of Credits:5

Code :U14HI2MCT03
Marks :100

Course Objective :

To know the arrival of the Europeans and the administrative policies of the various English Viceroy in India.

UNIT : I

The advent of the Europeans in India - Portuguese, Dutch - French -Anglo - French Rivalry - Carnatic wars- Dupleix- Robert Clive - Causes for the failure of the French.

UNIT : II

Establishment of British Rule in Bengal -Mir Jafar- Battle of Plassey - Mir Kasim-Battle of Buxar - Treaty of Allahabad - Dual system.

UNIT : III

Warren Hastings- Regulating Act- Administrative Reforms - Relation with Indian States-Rohilla War- Second Anglo- Mysore War. First Anglo-Maratha War - Trial of Nandakumar - Case of Raja Chait Singh - Impeachment of WarrenHastings.

UNIT : IV

Lord Cornwallis -Permanent Revenue Settlement - Reforms - Third Anglo - Mysore War Charter Act of 1793, Sir. John Shore - Lord Wellesley - Subsidiary System - Fourth Anglo - Mysore War - Second Anglo - Maratha War - Sir. George Barlow - Lord Minto - Lord Hastings- Gurka War - Suppression of Pindaris- Third Anglo – Maratha War – Reforms Lord Amherst - First Burmese War - Lord William Bentick- Reforms- Charter- Act of 1833.

UNIT : V

Charter Act of 1853 – Doctrine of Lapse – Reforms – Sepoy Mutiny of 1857 - Causes course and results

MAPS

1. Carnatic Wars, Importantplaces.
2. Warren Hastings Empire and Importantplaces.
3. Wellesley’s Empire andImportantplaces.
4. Hastings’s Empire, Extent andImportantPlaces.
5. India Under Dalhousie, Extent and Importantplaces.

TextBook :A.L. Srivatsava - History ofMedievalIndia

Books for Reference:

1. BipinChandra - India National Book Trust, India,1972.
2. Majumdar,R.C. - An advanced History of India Vol. II,Delhi1946.
3. NilakantaSastri,K.A. - History of India; Madras, Viswanathan Publication Pvt.Ltd.1950.
4. Percivelspear - HistoryofIndia
5. Rizwe - Wonder thatwasIndia
6. Roberts.P.E - History ofBritishIndia1978.
7. Raychoudary,S.C. - History of Modern India from 1707 to present time Surjeet Publications Reprint1995.
8. Sathiya NathaIyer.R - A political and cultural History of India’Vol.II,Chennai,1970.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2

**I B.A. HISTORY - SEMESTER : II
ALLIED - III WORKING OF INDIAN CONSTITUTION**

**No of Hours:4
No of Credits:3**

**Code :U14HI2ACT02.
Marks :100**

Course Objective: To learn the functioning of the Government of India and to appreciate the functioning of the Indian Constitution constitutions.

UNIT :I

Constitution of India

Making of Constitution - Preamble to the constitution - Salient features - Quasi-federation - Fundamental Rights – Directive Principles of State Policy - Fundamental duties

UNIT :II

Union and State Executive

President - Vice President -Union Cabinet-Prime Minister-Governor-Council of Ministers - Chief Minister

UNIT :III

Legislature and Judiciary

Union Legislature - Lok Sabha – Rajya Sabha - process of Law making - State Legislature - Union Judiciary – Supreme Court – State Judiciary – High Court.

UNIT :IV

Amendments

Methods of Amendments.-Important Amendments –Center-State Relations.

UNIT :V

Commissions

Planning Commission-National Commission –Public Service Commission-Election Commission

Book For Study :

Jayapalan N.(2002), Modern Governments and Constitutions, New Delhi Atlantic Publishers,

Books for Reference :

Agarwal , A.C. (1986), Constitutional development in India and National Movement, New Delhi, S.Chand & Company,

Jayapalan, N (1999), Modern Governments, New Delhi, Atlantic Publishers,

Kapur A.C (1993), Select Constitutions, New Delhi, Chand Publications

Kasthuri, J (1998) Modern Governments, Udumelpet, Ennes Publications

Pylee,M.V (1998) Indian Constitutions, New Delhi, S. Chand and Company

HOLY CROSS COLLEGE(AUTONOMOUS),TIRUCHIRAPPALLI
B.A/B.Sc./B.Com/B.R.SC/B.C.A/B.B.A DEGREE EXAMINATION
SEMESTER-II
SBE-1 SOFT SKILL DEVELOPMENT

Hrs – 2/Week
CREDITS : 2

CODE:U14RE2SBT01

General Objective:

The student understands the need for the development of self esteem, team spirit and communicative skills to prepare themselves for employability

UNIT I: Capacity Building

Self awareness-building self esteem-importance of having a strong self-esteem-developing positive attitude -.Anchoring on principles: Universal principles and values-forming & inculcating values-Leadership skills.

UNIT II : Interpersonal skills

Trust-trustworthiness-interpersonal communication-art of listening, reading and writing-art of writing-Emails etiquettes-building relationship-networking

UNIT III: Corporate skills

Vision, mission and goals: Concepts, vision setting, goal setting, goals for roles Individual and Group goals, Concept of synergy, team building, group skills

UNIT IV: Management skills

Developing Body Language-Practicing etiquette and mannerism-Stress Management-Time Management-Importance and urgent activities-Time management to move towards life vision.

UNIT V: Employability skills

Writing Resume/CV- interview skills-Group Discussion-mock Interview-mock GD-Career planning

TEXT BOOKS:

Meena K.Ayothi V.(2013) A Book on development of soft skills(soft skills: A Road Map to Success) P.R . Publishers and distributors, Trichy.

Alex K.(2012) Soft Skills Know Yourself & Know the World, S.Chand&Company Ltd., NewDelhi

Book Recommended:

- 1.Francis Thamburaj S.J.(2009).Communication soft skills for Professional Excellence,1st Ed., Grace Publishers,
Rathan Reddy B.(2005).Team Development and Leadership, Jaico Publishing House, Mumbai

HOLY CROSS COLLEGE (AUTONOMOUS), IRUCHIRAPPALLI- 2
B.A./B.Sc./B.Com./BCA&BBA, DEGREE EXAMINATION
SEMESTER II
SKILL BASED ELECTIVE II: RURAL ENRICHMENT AND SUSTAINABLE
DEVELOPMENT

Hrs – 2/Week

CODE: U08RE2SBT02

CREDIT: 2

UNIT I:

Green Revolution and industrialization

Cost climate changes and mismanagement of natural resources: Effects of over exploitation of land and water, mono culture practices use of hybrid and genetically modified (GM) seeds dumping of chemical fertilizers and pesticides-reduced economic returns from agriculture-resultant social issues-poverty-farmers suicide.

UNIT II:

Sustainable Development: concept environmental, social and economic aspects of sustainable development-sustainable development as solution to address rural issues- successful case studies from India .

UNIT III:

Elements in sustainable development I: Water shed management-rain water Harvesting, de-silting, bunds construction ,check dams, managing rain water drainage canals Alternative agricultural models –agro-forestry.

UNIT IV:

Elements in sustainable development II: addressing agricultural issues-biofertilizers-azolla culture, vermicomposting, biopesticides-panchakavya, mulikai puchiviratti ,amirthakarasal ,addressing health and sanitation issues-health, nutrition, vaccination.

UNIT V:

Survey of natural resources and resource mapping in villages, village level participatory approach(VLPA)-role of SHGs and NGOs.

Introduction to disaster Management (fire and flood)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / B.R.Sc. / B.C.A. DEGREE COURSE LIFE ORIENTED EDUCATION
ETHICS – I: RELIGION AND VALUE SYSTEMS

HRS / Wk :1

CODE: U12VE2LVE0

CREDITS : 1

MARKS : 100

OBJECTIVES:

- To Understand My and Other Religions and Culture
- To Appreciate My and Other Religions and Culture
- To Learn from other Religions and Culture
- To Interact with My and Other Religions and Culture to enhance My faith in My religion.
- To Help the students to become aware of the negative forces of religions.

UNIT – I: RELIGION

Concept of God- Faith, Meaning, Definition, Nature, Characteristics. Basic values of different religions- Globalization.

UNIT – II: DIFFERENT RELIGIONS

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

UNIT – III: UNITY OF RELIGION

Unity of Vision and Purpose- Respect for Other's Faith, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value.

UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

Meaning and impact of Fundamentalism-Communalism-Violence and terrorism – Tolerance – Secularism - Individualism.

UNIT – V: VALUE SYSTEMS

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the concept of Globalization - Consumerism. Will power to live up to your values. Healthy body for empowerment – Physical health and Mental hygiene, food and exercises.

REFERENCES:

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College, Chennai-34.
2. Special topics on Hindu Religion, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
3. Religion: the living faiths of the world, 2001. Department of Foundation Courses, Loyola College, Chennai-34.
4. Sydney Am Meritt, 1997. Guided meditations for youth.
5. Marie Migon Mascarenhas, 1986. Family life education- Value Education, A text book for College students.

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.
B.A/ B.Sc/ B.Com/ B.R.Sc./ B.C.A – DEGREE
COURSES LIFE ORIENTED EDUCATION
BIBLE STUDIES – I: NEW TESTAMENT

HRS / WK : 1
CREDIT : 1

CODE: U12VE2LVBO1
MARKS : 100

OBJECTIVE:

- Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

UNIT - I: BIBLE – THE WORD OF GOD

- Books of the Bible – Division into Old Testament and New Testament – history of the Bible-
- Messianic Prophecies (Isaiah 9:6,40:3,53:1-12,61:1-3,Micah 5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat 3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1 :18-21)

UNIT – II: MINISTRY OF JESUS

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John 2:1-12)
- Parables (Luke 6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
 - Sermon on the mount (Mat 5-7)
 - Lord's Prayer (Luke 11: 1-13)
 - Kingdom of God (Mat 13: 24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark 14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John 4:1-30,8:1-4)
- Women in the New Testament
- Mary(Mother of Jesus)-(Luke 1:27-35, John 2:1-12, 19:35, Acts 1:13-14)
- Martha & Maria (Luke 10: 38- 42, John 11: 1-46)

UNIT – III: CHURCH – BIRTH AND GROWTH

- Early Church
- Birth (Acts 2:1-41)
- Unity and sharing (Acts 2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40, 16:20-34)
- Comparison between early Church and present Church.

UNIT – IV: DISCIPLES AND APOSTLES

- Betrayal and the change in the life of St. Peter (Luke 22:1-7,Acts 2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John 1:35-42,6:1-14)
- St.Stephen (Acts 6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

UNIT – V: MISSIONARIES

- St. Thomas (John 20:24-31) & Missionary to India\ Pandithar Rama Bai
- William Carrie
- Dr.Ida Scudder & St. Britto (Oriyur)
- Amy Carcheal
- Mother Teresa (Calcutta)
- Devasagayam (Nagercoil)
- Staines & Family

REFERENCES:

1. John Stott, 1994, “**Men with a Message**”, Angus Hudson Ltd. London.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGREE COURSES
LIFE ORIENTED EDUCATION CATECHISM – I: GOD OF LIFE

HRS / WK :1
MARKS : 100

CODE :U12VE2LVC01
CREDIT : 1

OBJECTIVES:

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

UNIT - I: CREATION AND COVENANT

Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure -The relationship of God with Israel -Image of God in Old Testament-God and me

UNIT - II: GOD OF THE PROPHETS

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) Prophets-Their life and mission. Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love.

UNIT - III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

UNIT - IV: SYNOPTIC GOSPELS

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels.

UNIT - V: LUKE'S GOSPEL

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

Passion – Paschal mystery

REFERENCES:

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India, 1994
2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition for India.
3. Vaalvin Valizha – St. John's Gospel – Fr. Eronimus

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.

தமிழாய்வுத்துறை

இளம் வணிகவியல் / இளங்கலை / இளம் அறிவியல் பட்ட வகுப்பு
இரண்டாம் ஆண்டு - மூன்றாம் பருவம் - 2014
தாள் - III

Total Hours : 90

Code : U14TL3TAM03

Hrs : 6Hrs /Wk

Marks : 100

Credit : 3

நோக்கங்கள்:

1. வாழ்வின் கூறுகளாகிய அறம், பொருள், இன்பம், வீடுபேறு ஆகியவற்றின் வழிமுறைகளை எடுத்துரைத்தல்.
2. ஊடகங்களின் ஆழமான நுண்ணறிவை வெளிப்படுத்துதல்.

பயன்கள்:

1. காப்பியங்களை பயில்வதன் மூலமாக மாணவர்கள் அறக்கருத்துக்களை உணர்ந்து கொள்ளுதல்.
2. தமிழ் மொழியை செம்மொழியாக அறிவித்துள்ள இக்காலக்கட்டத்தில் தமிழ் இலக்கியத்தின் பயனை மாணவர்கள் முழுமையாக அறிந்துக் கொள்ளுதல்.
3. ஊடகங்கள் வெளிப்படுத்தும் நன்மை, தீமை ஆகியவற்றைப் பகுத்தறியக் கூடிய பக்குவத்தை அடைதல்.

அலகு:1 செய்யுள்

இயற்கை

நாட்டுப்பற்று

உழைப்பு

அலகு:2 செய்யுள்

மானம்

பெண்ணுரிமை

அலகு:3

தமிழ் இலக்கிய வரலாறு

சோழர் காலம்

அலகு:4

நாடகம்

தண்ணீர் தண்ணீர் - கோமல் சுவாமிநாதன்

அலகு:5

கோயிற்கலை - திட்டக்கட்டுரை, வினாடி வினா

பாட நூல்கள்

1. செய்யுள் நூல் - தமிழ்த்துறை வெளியீடு
2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை வெளியீடு
3. நாடகம் - தண்ணீர் தண்ணீர் - கோமல் சுவாமிநாதன்
4. கோயிற்கலை - தமிழ்த்துறை வெளியீடு

(for the candidates admitted from June 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-III POETRY, PREDICS, HISTORY OF HINDI LITERATURE
SEMESTER – III

HRS/WEEK : 6
CREDITS : 3

CODE: U14HN3HIN03
MARKS : 100

UNIT – I : Shubhagaman, Man, Tere ghar ked war bahuth hym
Memory poem : - Kabir das Ke Dohe - 6
Thulasidas Ke Dohe - 6 Rahim Ke Dohe - 6

UNIT- II : History of Hindi Literature :
Essay Type Questions : Veeragatha Kaal

UNIT- III : Bakthi Kaal

UNIT- IV : Poetics

- a. Ras : Shringar, karun, Hasya, Veer
- b. Alankar : Anupras, Yamak, Upama, Roopak
- c. Chand : Choupayee, Baravai

UNIT- V : Kavi Parichaya : Ayodiya singh upadyaya Harioudh, Maithili Sharan Gupth,
Siyaram Sharan Gupth, Kabir, Thulasi das

Books Prescribed :

- Naveen Padhya Rathnakar – D.B.H.P. Sabha Publishers, Chennai-17
- Pracheen Padhya Sangrah – D.B.H.P. Sabha Publishers, Chennai-17
- Hindi Sahitya Ka Sanshitpta Itihas – Rajnath Sharma, Agrwal Publication,
Uttar Prakash
- Kavya Pradeep – Ram Bahori Shukla, Hindi Bhavan, Illahabad.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER II

**PART I - LANGUAGE - FRENCH PAPER II [GRAMMAR, CIVILISATION &
TRANSLATION (ÉCHO A1 2^e édition)]**

(For candidates admitted 2013 onwards)

**HRS/WEEK : 5
CREDIT : 3**

**CODE : U14FR2FRE02
MARKS : 100**

Unit 1 Quelle journée !

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

Unit 2 Qu'on est bien ici !

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

Unit 3 Souvenez-vous ?

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

Unit 4 On s'appelle ?

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

Unit 5 Un bon conseil ! ; Parlez-moi de vous !

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONAL, 2012.

(for candidates admitted from 2013 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
2014 - 2015

II B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER I
PART II - ENGLISH III - GENERAL ENGLISH PAPER III

NO.OF HRS/WK:6
NO.OF CREDITS: 3

CODE:U10EL3GEN03

OBJECTIVES

To reinforce the LSRW skills of students.

To enhance their study skills and literary skills through a selection of prose extracts.

To develop soft skills such as presentation and group discussion skills.

To strengthen sub skills including vocabulary, grammar, comprehension, argumentative and imaginative writing

UNIT I

A Little Bit of What You Fancy :*Desmond Morris*

UNIT II

The Avenger :*Anton Chekov*

UNIT III

Know When to Say ‘It’s None of Your Business’: *Mark McCormack*

UNIT IV

The Second Crucifixion: *Larry Collins and Dominique Lapierre*

UNIT V

General Essay – 5 topics given

Idioms and Phrases - 20 Idioms and phrases given

BOOKS FOR REFERENCE

Anand, Renu .,&Rajeevan, Geetha. *Images of Life: An Anthology of Prose*. New Delhi: Foundation Books, 2007. Print.

List of Idioms and Phrases:

20. To tuckin
21. In tunewith
22. To frown upon
23. In favourof
24. In vogue
25. To gloatat
26. On thecontrary
27. Promptedby
28. To pale tonothing
29. To waxenthusiastic
30. To figure oneout
31. Crystalclear
32. Greyarea
33. To have secondthoughts
34. On redalert
35. On a fool’serrand

36. To be taken back
37. To storm
38. Troublespots
39. Flood of humanity

GENERAL ESSAY TOPICS

5. Women are not as intelligent as men.
6. The use of the internet and the computer.
7. Life in the next decade.
8. The ways of using the cell phone to minimize health hazards.
9. How will you save the planet?

(For Candidates admitted from 2012 onwards)

HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2 II

B.A HISTORY : SEMESTER – III

Main core-4 History of Tamil Nadu from Europeans settlements to Independence

No. ofHours :5

No. ofCredits:4

Code:U12HI3MCT04

Marks :100

Course Objective:

To make the Student learn the regional history in detail .

UNIT – I

European settlements – Portuguese – Portuguese -Dutch–Danes –British- French settlements – Trade sand politicalRivalry.

UNIT :II

Poligari Revolt- Kattabomman – South Indian Rebellion – Marudu Brothers – Vellore Mutiny1806.

UNIT :III

British Administration - Education – Revenue Administration – Agriculture - Industries Ryotwari System.

- Social and Economic conditions.

UNIT : IV

Role of TamilNadu in Freedom Struggle- Rise of Nationalism-Vedaranyam Salt - – Satyagraha – Rajaji - VOC - SubramanyaBharathiyar.

UNIT :V

JusticeParty - Self – Respect Movement – E.V.R. – Kamaraj.

TextBook:

Subramaniyan,N - Social and Cultural History of Tamil Nadu, 1993, Vol.II, Ennes Publications, Madurai.

BookforReference:

1. Arockiaswamy,T - History of Tamil Nadu, 1958, KudalPublications, Madurai.
2. Chellam,V.T - A New Light in the Early History of Tamil Nadu,1981, VijayalakshmiPublications.
3. Kalidos,R - Social and Cultural History of the Tamils, 1976, VijayPublications, Dindigul.
4. Rajayyan,K - South Indian Rebellion, 1971, Rav andRegahavan,Mysore.
5. Rajayyan,K - History of Tamil Nadu, 1978, Vol.II, Madurai.
6. Rajayan.K - Tamilnadu TheRealHistory
7. Dr.Rajendran - National Movement in TamilNadu 1905–1947.
8. N.Subramani - History of Tamilnadu Vol.I,II.

(For Candidates admitted from 2012 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2
II B.A HISTORY : SEMESTER – III
Main core-5:SOCIO-ECONOMIC AND CULTURAL HISTORY OF INDIA FROM
1206 TO 1707 C.E.

No of Hours :5
No of Credits :4

Code:U12HI3MCT05
Marks :100

Course Objectives :

To know the Mughal rule in India, their administration Art & Architecture.

UNIT :I

Delhi Sultanate - Sources – An outline of Political History of Muslim period - Slave Dynasty, Khiliji Dynasty, Muhammad bin – Tuglaq.

UNIT :II

Delhi Sultanate– Social and Economic condition– Arts and Architecture.

UNIT :III

Vijayanagar period -Sources - Administration – Art – Literature – Social and Economic Conditions – Impact of the Battle ofTalaikotta.

UNIT :IV

Mughal Period - Sources- An outline of the political History of the Mughal period in India – Babar – Administration of Sher Shah - Akbar – Nurjahan – Shah Jahan – Golden Age– Art and Architecture -Aurangzeb.

UNIT :V

Mughal Administration – Art – Architecture - Social and Economic life in MughalIndia.

Text Book:

T.S. Ramalingam, History of India Vol.2.

Books for Reference :

- | | |
|------------------------|--|
| AiyengarKrishnaswamy | - Ancient India Luzzac & Co. Madras:1921. |
| Baskshi,S.R. | - ‘Advanced History of Medieval India’ Anmal Publisher, New Delhi, |
| 1993. Edwardes,S.M. | - ‘Mughal rule in India’ London, Oxford University Press,1930. |
| Elphinston,MountStuert | - ‘The History of India’, 1911,London. |
| Mahalingam,T.V. | - ‘Economic life in the Vijayanagar empire’ Maniam Press, 1967, |
| Madurai. Majumdar,R.C. | - ‘Advanced History of India’ 1978,Calcutta. |
| Rizwe | - Wonder that wasIndia |
| SrivatsavA.L, | - MughalEmpire |

(For Candidates admitted from 2012 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2
II B.A HISTORY : SEMESTER – III
Allied Optional - 4 BASICS OF TOURISM

No. of Hours : 4
No. of Credits : 3

Code : U12HI3AOT04
Marks : 100

Course Objective:

To trace the evolution of Tourism and to learn the various modes of transport and different methods of organization.

UNIT:I

Scope of Tourism

Meaning of Tourism - Definition of Tourism - Components of Tourism - Types of Tourism - Leisure, Pilgrimage, Educational and Business Tour - Purpose of Tourism.

UNIT : II

Historical Dimension

Pre - Historic travels - Travel in middle ages - Early pleasure travel - Travel for religious purpose - The Grand Tour & Mass Tour - Growth and Development of Tourism in India - History of Tourism – Periodization and concepts - Transition to modern Tourism.

UNIT :III

Transportation

Rail Transport - Water Transport - Air Transport - Road Transport .

UNIT:IV

Organization of Tourism types

Tamil Nadu Tourism Development Corporation (T.T.D.C)- India Tourism Development Corporation (I.T.D.C) - National Tourism Organization (N.T.O) –functions.

UNIT :V

India a Land of Tourist attraction

India, a land for all season for all reasons - sergeant committee.

Text Book

Bhatia A.K. - Tourism Development, 2003, Sterling Publishers, New Delhi.

Books For Reference

- Jagmohan Negi - International Tourism and Travel concepts and Principles, 2004, S.Chand and Company, Ltd., New Delhi.
- Nafees A.Khan - Development of Tourism in India, 2001, Anmol Publication, Pvt. Ltd., New Delhi.
- Pradeep Kumar Johr - Encyclopaedia of Tourism in 21st Century, 2005, Anmol, Publications Pvt. Ltd, New Delhi.

HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2
II B.R.SC - SEMESTER – III
Allied Optional -4: History of India Upto 1707– A.D.

No of Hours : 5
No of Credits : 5

Code :U12HI3AOT04
Marks:100

CourseObjective:

To study the various culture, civilization, religion, art and architecture of India during Early, Mauryas, Kushans and Mughal Periods .

UNIT: I

The Indus Society and Vedic Society

Sources-TheIndusValley Civilization- Principalfeatures of the Indus -Vedic society - Culture
- Economy - Early Vedic period - LaterVedicperiod.

UNIT: II

Birth of New Religions, Mauryas and kushans

Jainism - Buddhism - Sources-Careerand achievements of Asoka and Kaniska - Social and
Economic conditions during the time of Mauryas - the Advent ofChristianity.

UNIT: III

The Classical Age and Sultanateperiod

Sources - Career and Achievements of Chandragupta II - Harsha - Social, Economic, and Cultural
Conditions- contributions of the Chalukyas of Vatapi -the Rajput society- Economy and culture
-Advent of Islam and its impact - DelhiSultanate.

UNIT -IV:

MughalPeriod

Sources of the Mughal period. - an outline of the political history of the Mughals in India – Babur -
administration of Sher Shah - Akbar the great - Raiputs policy -Din - I- Ilahi - Jahangir – Nurjahan - Shah
Jahan - Aurangazeb- Deccan policy and Religious Policy.

UNIT – V :

General conditions in Mughal period

Mughal Administration - Art and architecture - Golden Age-Social, Economic and Cultural Conditions.

MAPS

Important sites of the Indus Civilization Extent of Asoka's empire and important places
Extent of Chandra Gupta II's empire and important places Extent of Akbar's empire and important
places Extent of Aurangzeb's empire and important places.

TEXT BOOK:

Raychoudhary.S.C - History of India , 2006, Surjeet Publications, NewDelhi.

BOOKS FORREFERENCE:

Basham,A.L - The wonder that was India, 1966, Rup&Co.,NewDelhi.

Kosambi ,D.D - The Culture and Civilization of Ancient India, Vikas Publishing House,
New Delhi. Nilankanta Sastri. K.A - History of India, 1950, Eetral Ar t Press,Madras.

HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2
II B.A HISTORY. - SEMESTER – III
SBE 3: Panchayat Raj

No of Hours :2
No of Credits:2

Code : U12HI3SBT03
Marks : 100

CourseObjective:

To study the various information regarding Panchayat Raj

UNIT: I

Concept –Definition – meaning – scope - Gandhian views – Evolution of Panchayats since Vedic period in India.

Unit : II

History - development - Local self Government - British rule - After Independence.

Unit : III

Organisation – Two tier system - three tier system – village Panchayats and Panchayat Unions - types of Panchayatcouncils.

Unit : IV

Finance – sources of income - expenditure – resources – loans grants – in – aid – Budgeting – Accounting.

Unit : V

Functioning of Panchayat Raj in Tamilnadu – Panchayat Raj and Community development – Problems of Panchayat Raj.

TEXT BOOK:

K.PalaniDurai - On New Panchayat Raj, Amaithi Arakattalai, New Delhi,1995.

Books for Reference:

S.R.Sharma. - Panchayat Raj and Education in India, Mital Publications, New Delhi,1994

VishnooBhagawan and - Public Administration,S.Chand & VidyaBhusan Company, Ltd,
NewDelhi,2003.

G.RamReddy - Patterns of Panchayat RajinIndia, Macmillan Company of India Ltd,
New Delhi,1977.

Y.B.S.Bhargava - Panchayat Raj Institutions, Ashsis Publications, 2001.

NagendraAmbethkar - The New Panchayat Raj at work, ABD Publishers,
Jaipur,2001.

HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – II: EMPOWERMENT OF WOMEN

HRS / Wk : 1

CODE: U12VE4LVE02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To make the learners aware of various Social, Gender issues and Cyber Crimes.
- To make them aware of the property rights.
- To make them understand and appreciate the role of media, in facing the challenges on various life issues.

UNIT – I: GENDER ISSUES

Feminism attitude of men and women towards women, Gender Identity-Factors contributing to gender identity (Family values, culture, tradition, religion, societal values, mass media)

UNIT – II: WOMEN AND MEDIA

Portrayal of women in media, Media world - News paper, Magazine, Cinema, TV, Video and Advertisements - Morality in Media and Right use of Media

UNIT – III: SOCIAL ISSUES RELATED TO WOMEN

Eve teasing, Rape, Dowry, Harassment in marriage, Divorce and Widows Remarriage, HIV & AIDS, Transgender, Female Genocide, sex workers, trafficking, fugitive, Female foeticide, handicapped children and women and evils of drug abuse

UNIT – IV: WAYS OF EMPOWERING WOMEN

Need for empowerment –Skills required for empowerment and Career Oriented Skills, Women's bill- Property rights, Models of Empowered Women-Mother Teresa, Indira Gandhi, and Helen Keller, Chanu Sharmila and Malala

UNIT – V: CYBER CRIME AGAINST WOMEN

Harassment and Spoofing via e-mail, Cyber Stalking, Cyber Pornography, Morphing - Cyber Laws, social network, face book, and twitter

REFERENCES:

1. Dr.M.Arumairaj et al., 1999, "Marching towards the Millenium ahead".
2. Thomas Anjugandam, 1999, "Grow Free Live Free" Salesian Publicaiton.
3. H.C Pretti Nandhini Upreti, jaipur 2000 "Women and problems of Gender Discrimination".
4. Thomas B.Jayaseelan, 2002, "Women: Rights and law" Indian Social Institute, New Delhi.
5. Reni Jacob vol I & II, April- June 2004, "Vikasimi – The journal of Women's Empowerment, Ed,"

HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.

B.A/B.Sc./B.Com/B.R.Sc/B.C.A – DEGREE COURSES

LIFE ORIENTED EDUCATION

BIBLE STUDIES – II: OLD TESTAMENT

HRS / WK :1

CREDIT : 1

CODE: U12VE4LVBO2

MARKS : 100

OBJECTIVE:

- Understanding the desires of God through Prophetic revelation and becoming sensitive to the heart beat of God.

UNIT – I: PURPOSE OF LIFE

Creation of man – fall of man (Gen 1-4)

Plan of redemption through the life of :

- Noah (Gen 6-9); Abraham (Gen 12-18);
- Joseph (Gen 37-40); Moses (Exo 4-5);
- Joshua (Joshua 1-8)

UNIT – II: JUDGES AND KINGS

- **JUDGES:** Deborah (Judges 4); Samson (Judges 6-8); Gideon (Judges 13-16)
- **KINGS:** David (I Sam 17-31, II Sam 1-12); Solomon (I Kings 1-11, Proverbs 1-5,31)

UNIT – III: WOMEN IN THE BIBLE

- Women in the Old Testament
- Eve (Gen 3)
- Ruth (Ruth 1-4)
- Hannah (I Sam 1:1-28)
- Esther (Esther 1-6)

UNIT – IV: MINOR PROPHETS

- Brief Life History and teachings of
- Amos
- Jonah
- Micah
- Nahum
- Habakkuk

UNIT – V: MAJOR PROPHETS

- Brief Life History and teachings of
- Elijah(I Kings 17-19)
- Elisha(II Kings 4-6)
- Isaiah (Is 1,6,11,36-38,40-42,44,50,53,61)
- Jeremiah (Jer 1-3,7-12,18-19,23)
- Daniel (Daniel 1-6)

REFERENCES:

1. Missionaries Biographies. 1995, Amazon.com
2. Russell Fueller (1999) The Text book of the Twelve Minor Prophets. Wipf & Stock Publishers, UK.
3. Willis Judson Beecher (2002) The Prophets and The Promise. Wipf & Stock Publishers, UK

**HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 B.A./
B.Sc./ B.Com/ B.R.SC/ B.C.A - DEGREE COURSES
LIFE ORIENTED EDUCATION
CATECHISM – II: CHURCH AND SACRAMENTS**

HRS / Wk : 1

CODE : U12VE4LVC02

CREDIT : 1

MARKS : 100

OBJECTIVES:

- To instruct the students to live in relationship with God.
- To offer God's gift of the Holy Spirit.
- To build relationship with Jesus.
- To learn Sacraments and Prayer life through which a Christian is able to live in relationship with Christ.
- To enrich our devotion to Mother Mary and Saints.

UNIT - I: MISSION OF THE CHURCH

What is church (attributes) – Interpretation: body of the Christ- Bride of Christ, goal of all things- Historical as well as spiritual- Mystery and Sacrament-Pilgrim Church.

UNIT – II: PARTICIPATORY CHURCH (AS LAY FAITHFUL) AS A COMMUNITY

Work of the holy Spirit- Salt and leaven in the world “Church of modern World” Church as community – Its important aspect, early Christian Church – People of God as Church- Its characteristic and structure

UNIT – III: THE FUNCTIONARY CHURCH AND I

Ministerial Church – Relating Church –Parish Church- Role of lay faithful in the Church – Its challenges – Church and I. Sacraments – Initiation- Social – Healing (all the seven) - stress on Confession, Confirmation and Holy Communion. Sacramental: holy “things” used –their sanctity.

UNIT – IV: SACRAMENTS AND SACRAMENTAL

Sacraments-Initiation-Social-Healing (all the seven)-stress on Confession, Confirmation and Holy Communion. Sacramental: holy “things”used-their sanctity.

UNIT – V: MARY AND SAINTS

Mary as a young virgin- Disciple- Her role in the Catholic Church-Annual feasts- Pilgrimages- Devotion to Mary, Theologies. Saints in the Church- 10 women saints.

REFERENCES :

1. “Vatican II Revised” Archbishop Angelo Fernandes Published by X.Diya de Rio S.J. Gujarat Sahitya Prakash, P.O.Box. 70, Gujarat, 388001, India.
2. “The Sacraments The Word of God at the Mercy of the Body” Claretian Publications, Malleswaram, Bangalore 560055.

HOLY CROSS COLLEGE (AUTONOMOUS), TRICHIRAPALLI - 2.
B.A/B.Sc./B.COM/B.R.Sc./B.C.A – DEGREE COURSES LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN FAITH

HRS / WK : 1
CREDIT : 1

CODE: U12VE6LVBO3
MARKS : 100

OBJECTIVE:

- Prepare to practice Christian principles in family, church and society as a youngwomen.

UNIT - I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

UNIT – II: MARIAGE AND FAMILY LIFE

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22) Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex, Homosexuality, Abortion(Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, Eph 5

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22),
Eli (I Sam 2: 24-36,3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)
- Entertainments (I Cor 10: 23)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9)Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions(Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth
- Freedom of Options, Time Management, Work Ethics (I Peter 2: 11-25)

UNIT – V: ROLE IN CHURCH AND SOCIETY

- Man is the temple of God (I Cor 3: 11-17, 6: 19-20) Individual responsibility in Gospel work
- Church –Body of Christ (I Cor 12: 14-27)
- Unity (John 17: 20-23, Mat 10: 37-39, 16:24-26, Mark 13: 11-13)
- Discipleship (I & II Timothy, Titus)
- Social Responsibilities (Phil 2; 1-11, James 1: 27, 2: 14-17, 4: 17, 5: 14-15)

REFERENCES:

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
4. Ron Rhodes(2005) Hand book on Cults. Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / B.R.Sc. / B.C.A./B.B.A DEGREE COURSE
II YEAR: SEMESTER - III
(From 2012 onwards)
GENDER STUDIES

Hours: 1Hr/wk

CODE: U12WS3GST01
CREDITS: 1

Objectives

To make boys and girls aware of each other's strength and weakness
To develop sensitivity towards both genders in order to lead an ethically enriched life
To promote attitudinal change towards a gender balanced ambience and women empowerment

Unit I Concepts of Gender :

Sex-Gender-Biological Determination-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour - Gender stereotyping – Gender Sensitivity-Gender Equity – Equality – Gender Main streaming – Empowerment.

Unit II Women's Studies Vs Gender Studies:

UGC's Guidelines – VII to XI Plans –
Gender Studies : Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

Unit –III Areas of Gender Discrimination :

Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment –
Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Politics and Planning.

Unit – IV Women Development and Gender Empowerment :

Initiatives – International Women's Decade – International Women's Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.

Unit – V Women's Movements and Safeguarding Mechanism:

In India National / State Commission for Women (NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd Amendment for PRIs.

BOOK FOR STUDY

Manimekalai. N & Suba. S (2011), Gender Studies, Publication Division, Bharathidasan University, Tiruchirappalli

புனித சிலுவை தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி – 620 002.
தமிழாய்வுத்துறை
இளம் வணிகவியல் / இளங்கலை / இளம் அறிவியல் பட்ட வகுப்பு
இரண்டாம் ஆண்டு – நான்காம் பருவம் - 2014
தாள் - IV

Total Hours : 75
Hrs : 5Hrs /Wk
Credit : 3

Code : U14TL4TAM04
Marks : 100

நோக்கங்கள்:

1. மாணவர்களுக்குத் தமிழர்தம் வாழ்வியல் விழுமியங்களை உணர்த்துதல்.
2. அறநெறிகள் வாழ்க்கைக்கு வழிகாட்டும் விதத்தினை எடுத்துரைத்தல்
3. சிகரம் தொட்ட படைப்பாளிகளின் சிந்தனைகளை வெளிப்படுத்துதல்
4. மொழித்திறன் வளர்த்தல்.

பயன்கள்:

1. வாழ்க்கையின் பல்வகை நிலைகளையும் உணர்ந்து செயல்படச் செய்தல்
2. தன்னைத் தானே நெறிப்படுத்திக்கொள்ள, பயன்பாடடைய இலக்கியம் வழிகாட்டுவதை புரிந்துகொள்ளச் செய்தல்.
3. இடைவிடாத முயற்சியின் வெற்றிப்படிகளைக் கண்டுணர்ந்து மேன்மை அடையச் செய்தல்.
4. இருமொழிப் புலமையை வளர்த்தல்.

அலகு:1 செய்யுள்

கடமை

காலந்தவறாமை

ஒற்றுமை உணர்வு

அலகு:2 செய்யுள்

நட்பு

குடும்பமும் விருந்தோம்பலும்

அலகு:3

தமிழ் இலக்கிய வரலாறு

சங்ககாலம் - சங்கம் மருவியகாலம்

எட்டுத்தொகை, பத்துப்பாட்டு, பதினெண்கீழ்க்கணக்கு நூல்கள்

அலகு:4

உரைநடை

சங்க இலக்கியம் (பெண்பாற் புலவர்கள்)

கட்டுரைத் தொகுப்பு

அலகு:5

பொது – மொழிபெயர்ப்பு

1. செய்யுள் நூல்
2. தமிழ் இலக்கிய வரலாறு
3. சங்க இலக்கியம் கட்டுரைத் தொகுப்பு
4. மொழிபெயர்ப்பு

பாட நூல்கள்

- தமிழாய்வுத்துறை வெளியீடு
- தமிழாய்வுத்துறை வெளியீடு
- தமிழாய்வுத்துறை வெளியீடு
- தமிழாய்வுத்துறை வெளியீடு

(for the candidates admitted from June 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002
DEPARTMENT OF HINDI
PART – I LANGUAGE HINDI FOR B.A, B.Sc & B.Com
HINDI PAPER-IV FUNCTIONAL HINDI & TRANSLATION
SEMESTER – IV

HRS/WEEK : 5
CREDITS : 3

CODE: U14HN4HIN04
MARKS : 100

UNIT – I Functional Hindi

UNIT- II Adhunic Kaal

UNIT- III General Essays

Parishram Ka Mahatva, Anushasan, Paropakar, Jawaharlal Nehru,
Deepavalli, Bharath Mein Computer

UNIT- IV Letter Writing

UNIT- V Anuvad Abhyas - III

Books Prescribed :

- General Essays - D.B.H.P. Sabha Publishers, Chennai-17
- Abinava Patra Lekhan - D.B.H.P. Sabha Publishers, Chennai-17
- Anuvad Abhyas – III - D.B.H.P. Sabha Publishers, Chennai-17

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 2

DEPARTMENT OF FRENCH

SYLLABUS

SEMESTER IV

PART I - LANGUAGE - FRENCH PAPER IV [LANGUAGE & CULTURE

(ÉCHO A2 2^e édition)]

(For candidates admitted 2013 onwards)

HRS/WEEK : 5

CREDIT : 3

CODE : U14FR4FRE04

MARKS : 100

Unit 1 C'est la fête !

Les pronoms objets directs et indirects – parler d'une fête – exprimer des goûts et des préférences – fêtes sans frontières – plats des fêtes – les jours fériés – les saisons – le calendrier – les fêtes traditionnelles, importées, francophones.

Unit 2 Vous plaisantez !

Le conditionnel présent, la distinction du futur et du conditionnel – le mouvement en général – raconter une anecdote – journée de détente – la naissance d'un chef d'œuvre - l'art au début du 20^e siècle – le plaisir de jeux de mots.

Unit 3 On s'entend bien !

Les constructions « faire + verbe » et « laisser + verbe », le discours rapporté – décrire le caractère ou le comportement, exprimer l'accord et le désaccord – le langage des couleurs – sujets de conversation – sujets d'étonnement.

Unit 4 À vos risqué et périls !

Le subjonctif présent, la voix passive – l'aventure aujourd'hui – travailler pour la planète – réussites et échecs - marathon de Paris – plaisir des sports – les sports les plus regardés et pratiqués - les français et les sports – les jeunes issus de l'immigration.

Unit 5 La vie est dure

Les pronoms possessifs, les adjectifs, les pronoms indéfinis – parler de ses activités quotidiennes, exprimer la confiance ou la méfiance – les tâches ménagères – la France insatisfaite - sans travail – la chanteuse Diam's – le film 'Le Couperet de Costa-Gavras'.

TEXT BOOKS :

ECHO A2 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE

Authors: J. Girardet and J. Pécheur

Publication: CLÉ INTERNATIONALE, 2010.

(for candidates admitted from 2013 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2.
II B.A., B.Sc., B.Com., B.R.Sc., B.C.A., B.B.A., SEMESTER I
PART II - ENGLISH IV - GENERAL ENGLISH PAPER IV
NO.OF HRS/WK:6 **CODE:U13EL4GEN04**
NO.OF CREDITS: 3

OBJECTIVES

- To strengthen the LSRW skills of students through inter-active approaches, participatory methods and activity oriented exercises.
- To develop skills required for referential and independent learning.
- To focus on writing skills like creative and comparative writing and book reviews.
- To reinforce sub skills including vocabulary, grammar, dialogue, report writing and note making.

UNIT I: READ AND COMMUNICATE: HISTORICAL SKETCHES

The Renaissance
India under the British Raj

UNIT II: READ AND COMMUNICATE : MODERN FABLES

Nonchi Nona and Kotiya the
Cat The Competition

UNIT III: READ AND COMMUNICATE : MODERN FABLES

The Nightingale and the
Rose The Butterfly that
Stamped

UNIT IV -READ AND COMMUNICATE : BIOGRAPHIES AND MODERN FABLES

Napoleon
Bonaparte The
Hiding Place

UNIT V GRAMMAR - Tenses COMPREHENSION -General

COMPOSITION - 1. Notemaking
2. Dialogue
3. CreativeWriting
4. NarrativeWriting
5. Imaginative

Writing GENERAL ESSAY – 5TOPICS

1. Should capital punishment beabolished?
2. Is a corruption- free India adream?

3. The nuclear family and its consequent changes in society.
4. The threat of terrorism.
5. If man becomes immortal...

THINK BETTER - READ AND COMMUNICATE : MODERN FABLES

1 – 10 for Internal Testing

BOOKS FOR REFERENCE

Oranee Jansz : *EXPLORATIONS A Course in reading, thinking and communication skills.*
New delhi: Cambridge university press. 2004. Print.

List of words \ compound words \ phrases for making sentences:

1. Store house of knowledge
2. Genre
3. To be divided over
4. Taboo
5. To takeover
6. Hump
7. Bushy
8. Tiered
9. To roll from side to side
10. Flickered
11. To sail through
12. To tremble all over
13. Ecstasy
14. Thunder-clap
15. Mousy-quiet
16. Collision
17. Exiled
18. Revolution
19. To come round
20. To fight for a cause

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
II B.A. HISTORY : SEMESTER IV
MAIN CORE 6- History of India from 1707 to 1885C.E.

No of Hours :5

No of Credits :5

Course Objective:

To know the arrival of the Europeans and the administrative policies of the various English Viceroy's in India.

Code :U12HI4MCT06

Marks :100

UNIT :I

The advent of the Europeans in India - Portuguese, Dutch and the French, Anglo - French Rivalry - Carnatic wars- Dupleix- Robert Clive - Causes of the failure of the French.

UNIT :II

Establishment of British Rule in Bengal -Mir Jafar- Battle of Plassey - Mir Kasim-Battle of Buxar - Treaty of Allahabad - Dualsystem.

UNIT :III

Warren Hastings- Regulating Act- Administrative Reforms - Relation with Indian States- Rohilla War- Second Anglo- Mysore War.First Anglo-Maratha War - Trial of Nandakumar - Case of Raja Chait Singh - Impeachment of Warren Hastings.

UNIT :IV

Lord Cornwallis – Permanent Revenue Settlement - Reforms - Third Anglo - Mysore War Charter Act of 1793, Sir. John Shore - Lord Wellesley - Subsidiary System – Fourth Anglo - Mysore War - Second Anglo - Maratha War - Sir. George Barlow - Lord Minto - Lord Hastings - Gurka War - Suppression of Pindaris - Third Anglo – Maratha War – Reforms Lord Amherst - First Burmese War - Lord William Bentick - Reforms – Charter - Act of 1833.

UNIT :V

Lord Auckland to Lord Dalhousie - First Anglo - Afghan War - Lord Ellenborough - Lord Hardinge – First - Anglo – Sikh War - Lord Dalhousie - Second Anglo - Sikh War – Second Burmese War – Charter Act of 1853 – Doctrine of Lapse – Reforms – Sepoy Mutiny of 1857 - Causes course and results - Queen's Proclamation 1858 - Lord Canning - Reforms - Lord Lytton - Reforms – Anglo - Afghan Relations

MAPS

Carnatic Wars, Important places.

Extent of Warren Hastings Empire and Important places. Extent of Wellesley's Empire and Important places.

Hastings's Empire, Extent and Important Places.

India Under Dalhousie, Extent and Important places.

Books for Reference:

- | | | |
|------------------------|---|--|
| Bipin Chandra | - | Modern India National Book Trust, India, 1972. |
| Majumdar, R.C. | - | An advanced History of India Vol. II, Delhi 1946. |
| Nilakanta Sastri, K.A | - | History of India; Madras, Viswanathan Publication Pvt. Ltd. 1950. |
| Percival Spear | - | History of India |
| Rizwe | - | Wonder that was India |
| Roberts, P.E. | - | History of British India 1978. |
| Raychoudary, S.C | - | History of Modern India from 1707 to present time Surjeet Publications print 1995. |
| Sathiyanaatha Iyer, R. | - | 'A political and cultural History of India' Vol. II, Chennai, 1970. |

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
II B.A HISTORY : IV SEMESTER
MAIN ELECTIVE-1 : PUBLIC ADMINISTRATION

No of Hours:5
No of Credits:5

Code : U12HI4MET01
Marks :100

CourseObjective:

To learn and understand the functioning of the general administration and particularly the local government units.

UNIT:I

Meaning - Definition - Scope - Current concepts.

UNIT:II

General aspects of Administration - Organisation - Principles and Structure.

UNIT:III

Management - occupational analysis - policy formulation – Public Relations.

UNIT:IV

Personal administration - promotion - Advancement - Transfer.

UNIT:V

Local Administration - State and Local Relations - Panchyat Raj - Municipal government in India.

TextBook:

Goel S.L - Advanced Public Administration, 1994, sterling publishers, New Delhi.

Books For Reference:

- | | | |
|-------------------|---|--|
| Goel S.L | - | Advanced Public Administration, 1994, sterling publishers, New Delhi. |
| Nicholas Henry | - | Public Administration and Public Affairs, 2003, Prentice-Hall of India Pvt.Ltd., New Delhi |
| Rumki Basu | - | Public Administration concepts and theories, 2004, Sterling Publishers, New Delhi. |
| Santa Rani Rhogle | - | Principles of Public Administration Theory and Practice 1980, Venus Publication, Travancore. |

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
DEPARTMENT OF HISTORY- SEMESTER –IV
MAIN Elective 1(OPTIONAL) Economics of tourism management

No of Hours : 5
No of Credits :5

CODE: U12HI4MET02
Marks : 100

OBJECTIVES

Acquire knowledge about tourism and the resources required. - Understand the operations of travel agencies and tour operations. - Become aware of the reservation ticketing procedures and the significance of - tourism in the development of economics.

Unit – I Tourism and its resources:

- a) Definition of tourism - forms of tourism- levels of tourism - distinctive aspects of tourism kinds of visitors – classification of tourists- purpose of visit – Determinants -oftourism.
- b) Transport and Tourism – Different forms of Transport – Tourism and -accommodations- Importance oftourism.
- c) Travel formalities, Passport, VISA and otherdocuments.

Unit- II Tourism planning and development:

- a) Tourism planning – need for tourism planning- Tourism and planning commission - – tourism legislation.
- b) Destination development – man powerdevelopment.
- c) Tourism enterprises and the scope for entrepreneurs- Special schemes for technical -entrepreneurs.

Unit- III Tourism marketing and management:

- a) Principles of tourism marketing – communication, distribution ,co- ordination. - Nature and role of marketing – marketing system – marketing mix and planning - marketing administration, developing marketing strategies - advertising – planned - publicity-publicrelations.
- b) Tourism industry – demand and supply factors – management strategies - management policy – human resource development – tourism education and -training.
- c) Hotel management and catering technology, travel andtourism

Unit – IV Travel agencies and tour operations:

- a) Functions, organizations, structure of travel agency and tour operators- different - types of travel agents and tour travel operator- multinational enterprises in travels - andtourism
- b) Air travel and tourism –train, steamship and road transport – ticketing– technological advances intravel
- c) Modern mass media in travel – role ofcomputers.

Unit – V Tourism growth and investment in an economy:

- a) Tourism contribution to GDP- methods of measurement – tourism growth and its effect on an economy.
- b) Tourism to employment and income generation, socio- economic management in tourism , tourism taxation, Government spending on tourism – regulation in travel and tourismsectors.
- c) Tourism investment – cost -benefit analysis for travel receipts and development- travel receipts and payments – policies for the balance ofpayment.

Text book : Bhatia, A.K (1997) Tourism Management and marketing Sterling pub. Private ltd., New Delhi -16.

Reference books

Paraveen Sethi (1999), Nature and , Scope of Tourism Rajat Publications, Delhi – 31;

Goswami .B.K., & Ravindran, A(2001) Text book of Tourism; Har Anand G. DSB Management series, New Delhi – 21.

Jagmohan Negi , (1997) Travel Agency & tour operation Kanishka pub. Distributors, New Delhi;

P.C. Sinha – Amol (2005) Tourism Management Pub. Ltd., New Delhi -2

HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.
II B.A.HISTORY SEMESTER:IV
Allied optional -5 TOURISM PRODUCT

NoofHours : 4

Noof Credits:4

Code : U12HI4AOT05

Marks :100

Course Objective:

Make the student to appreciate the cultural heritage and traditions of India

UNIT:I

Historical and geographical background-the people-the heritage-flora & fauna -environmental ecology and a study of the sustainable development of tourism.

UNIT:II

Tourist Resources of India - Cultural resource - Art and architecture - Historical monument - religious and spiritual centers - fairs and festivals –folk customs - costumes - monument – Taj Mahal- outstanding geographical features - climate

UNIT:III

Historical monuments of tourist significance – ancient - medieval and modern - and regional dimensions - Popular Religious shrines– Hindu, Buddhist , Jain, Sikh, Muslim, Christian and others(Kasi, Rameswaram,Gaya,Palidhana ,Amritsar)

UNIT:IV

Performing arts of India - Classical dances and dance styles - Indian folk dances -Music - Indian music - status of vocal and instrumental music - potential tourist resources - commercial festivals – Dance Festival- Music festival- Kite festival- Kodai festival- Mango Festivaletc.,-.

UNIT:V

Tourist resource potential in mountain with special reference to Himalayas - resources and its uses - desert and desert festival - Coastal areas, beaches and islands.(Marina Beach, Andaman& Nicobar)

Text book:

AcharyaRam - Tourist and cultural heritage of India ,1986, RosaPublication,Jaipur.

Books For Reference:

BashamA.L - The Gazetteer of India, History and culture, Vol-2, publication Division Ministry of Information and Broadcasting, Government of India,1988.

Hussein,A.A. - The National Culture of India, 1986 ,National Beek Trust, NewDelhi

MukerjeeR.K - The culture and art of India ,George Allen Unwin Ltd.,London,1959

(For Candidates admitted from 2012 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.
B.A.HISTORY SEMESTER:IV
Allied optional -6 MUSEOLOGY

No of Hours : 4
No of Credits:3

Code : U12HI4AOT06
Marks :100

Course objective:

Make the student to know about the Museum and its uses

UNIT :I

Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.

UNIT :II

Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.

UNIT :III

Functions of Museum - Storage - Conservation - Preservation Techniques - Education - Research.

UNIT :IV

Museum - Administration - Security - Museum Library - Legislative measures - Reproduction of Museum objects.

UNIT :V

Museum related organizations - International - Indian Museums in the promotion of Tourism - study of select Museums in India - National Museum Delhi, Government Museum Chennai - Salar Jung Museum Hyderabad - Local Museum Tiruchirappalli.

Text book:

Dr. V. Jeyaraj , 'Museology – heritage management', Seawaves Printers, Chennai-86, 2005.

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2
II B.R.SC. HISTORY SEMESTER IV
ALLIED OPTIONAL :6 - History of India from 1707 to 1947A.D.

No. of Hours: 4
No. of Credits: 3

Code :U12HI4AOT06
Marks : 100

Course Objective:

To know the arrival of the Europeans and the administrative policies of the various English Viceroy in India.

UNIT – I

The advent of the Europeans in India - Portuguese, Dutch and the French- Anglo- French Rivalry -Carnatic wars - Dupleix-Robert Clive -Causes of the failure of the French.

UNIT – II

Establishment of British Rule in Bengal -Mir Jafar - Battle of Plassey- Mir Kasim- Battle of Buxar- Treaty of Allahabad- Dualsystem.

UNIT – III

Warren Hastings -Regulating Act- Administrative Reforms- Relation with Indian States- Rohilla War-Second Anglo –Mysore War. First Anglo-Maratha War - Trial of Nandakumar Case of Raja Chait Singh - Impeachment of WarrenHastings.

UNIT – IV

Lord Cornwallis-Permanent Revenue Settlement - Reforms - Third Anglo - Mysore War Charter Act of 1793, Sir. John Shore- Lord Wellesley- Subsidiary System - Fourth Anglo Mysore War- Second Anglo - Maratha War- Sir. George Barlow- Lord Minto - Lord Hastings GurkaWar- Suppression of Pindaris- Third Anglo- Maratha War- Reforms- Lord Amherst -First Burmese War- Lord William Bentick-Reforms- Charter Act of 1833.

UNIT – V

Lord Auckland to Lord Dalhousie- First Anglo- Afghan War - Lord Ellenborough - Lord Hardinge -- First-Anglo - Sikh War - Lord Dalhousie - Second Anglo- Sikh War - Second Burmese War - Charter Act of 1853 - Doctrine of Lapse- Reforms - Sepoy Mutiny of 1857- Causes course and results - Queen’s Proclamation 1858- Lord Canning- Reforms - Lord Lytton - Reforms - Anglo- AfghanRelations

MAPS

Carnatic Wars, Importantplaces. Warren Hasting;s and important places.
Wellesley and Important places.
Hasting and Important Places.
IndiaUnder Dalhousie, and Important places.

TextBook: T.S. Ramalingam, History of IndiaVol.III

Books for Reference:

BipinChandra - ‘Modern India’ National Book Trust, India, 1972.
Majumdar, R.C - ‘An advanced History of India’ Vol. II,Delhi 1946.
NilakantaSastri - K.A.-History of India; Madras,Viswanathan Publication Pvt.Ltd, 1950
Percivelspear - ‘History of India’, Surjeet publicationsReprint1995.
Roberts.P.E. - ‘History of BritishIndia’ 1978.

**HOLY CROSS COLLEGE (AUTONOMOUS),
TIRUCHIRAPPALLI-2 III B.A HISTORY, SEMESTER - V
MAIN CORE 7- Contemporary History of India from 1947 to 1984 C.E.**

**No of Hours :5
No of Credits :5**

**Code : U14HI4MCT07
Marks :100**

Objectives

To understand the difficulty of reorganizing the states.- To know the contribution of the various Prime Ministers to the development of various fields.- To study the political developments of free India. - To understand the challenges faced by India on the eve of globalization.

Unit I(18hrs)

India on the eve of Independence - Partition of India – Integration of Indian states – Sardar Vallabai Patel - Kashmir problem.

Unit II (13hrs)

Nehru Era - Reorganizations of states – Objectives and working of the planning Commission – Industrialization – Development of Science and Technology – Green Revolution – India’s Foreign Policy.

Unit III (12hrs)

Emergence of Regional Parties - Lal Bahadur Shastri – Indira Gandhi – White Revolution – Emergency – J.P.’s Movement – Janatha Party and Moraji Desai – Separtist Movement –Punjab (Operation Blue Star) – Assam – Nagaland.

Unit IV (13hrs)

Rajiv Gandhi’s Policy on Education and Technology - Foreign Policy – Emergence of coalition government – V.P. Singh and Mandal Commission. The Amendments to the Constitution – 42nd and 44th 73rd and 74th Amendments.

Unit V (17hrs)

Emergence of caste based parties and its impact on the society - Deva Gauda, I.K. Gujaral Governments – Socio Economic Movements: Peasant Movement: Tamil Nadu – Labour Movement: Bombay – Tribal Movement – Jharkand – Chipko Movement – Globalisation – Market Economy – It’s impact on Agriculture and Industries – Emergence of BJP and its impact - Information Technology - impact on the society.

TEXT BOOKS

Venkatesan G., History of Contemporary India, J.J. Publication, Madurai,2001.

John Gilbert, G., Contemporary History of India, Anmol Publications, NewDelhi,200.

REFERENCES

A.Appadurai : India: Studies in Social and Political Development 1917 – 1967, Bombay, Himalaya Publishing House,1963.

CDDeshmukh : Economic Development of India 1946-56, Bombay Asia Publishing House, 1957.

Drierberg andSarlarJagmohan : Emergency in India, Delhi,1975.

KuldipNayar : India After Nehru, New Delhi, Vikas Publishing House, Bipan Chandraet.al., India Since Independence. Viking, NewDelhi.

AnnieThayi 1 – Indira The Soul ofIndia., London,1978.

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2 III B.A.HISTORY : SEMESTER V
MAIN Core : 8 HISTORIOGRAPHY

No of Hours: 5
No of Credits: 4

Code :U14HI5MCT08
Marks :100

Course Objectives:

To understand the importance of history and to appreciate the contributions made by Indian Historians and western Historians.

UNIT:I

Definitions of History - Scope of History - Is History a Science or an Art

UNIT:II

History and Social Sciences - Kinds of History

UNIT:III

Uses and Abuses of History - Lessons of History

UNIT:IV

Role of ideas in History - Sources for Historical Writing - Objectivity and Subjectivity in History

UNIT:V

Western Historians - Herodotus - Thucydides - St. Augustin - Thomas Aquinas - Ranke - Toynbee . Indian Historians - Kalhana - Barani - Abul Fazl - V.A Smith - J.N Sarkar - D.D. Kosambi - K.A NilakandaSastri

Text Book :

Rajayyan.K - History in Theory And Method, 1977, MaduraiPublishingHouse.

Books forReference:

CarrE.H - What is History? Penguin Books, 1964, NewYork.
SheikhAli.B - History: Its Theory and Method (Ii Edition), 1978, Macmillan India Limited, Madras.
Subramanian.N- Historiography, 1986, Ennes Publications, TamilNadu.

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2 III B.A.HISTORY : SEMESTER V
MAIN Core : 9EPIGRAPHY

No of Hours: 5
No ofCredits:4

Code :U14HI5MCT09
Marks :100

CourseObjective:

To study the importance of inscriptions and few Epigraphists.

UNIT I

Epigraphy - Its importance as a source for the study of Indian history - Its merits & demerits - Classification of Inscriptions - Literary, Historical, Religious etc. -Format of an Inscription - The various segments like, Mangala portion, particulars of Donor - particulars of Donee etc. - Prasathis & Meykkirthis - Allahabad Prasasthi , Aihole Prasasthi & Tiruvalangadu Prasasthi.

UNIT II

Ancient Indian scripts - Brahmi, Grantha, Vatteluthu, Nagari & Modi (outline study) - Languages in Inscriptions - Prakrit, Sanskrit, Dravidian languages - Tamil, Kannada, Telugu - Malayalam & Tulu - Indo - Aryan languages - Marathi, Hindi etc. (Outline study)- Dates & Eras in Epigraphs - dating of records & important eras found in epigraphs like Kali Era, Saka Era etc.

UNIT III

Field Epigraphy - Explorations, estampage, materials used for taking estampage - materials used in Epigraphy - Stone, Metals, Earthen objects etc.

UNIT IV

Important Pallava Inscriptions - Mandagappattu Inscriptions, Kuram Copper Plates, Tiruchirappalli cave Inscription, Bahur copper plates – Important Pandya Inscriptions : Velvikkudi Grant, Manur stone Inscription, Trichy cave - Inscription of Maranjadaiyan, Sinnamanur Copper plates, (Larger & Smaller) Sri Rangam Inscription of Jatavarman Sundara Pandya - Important Chola Inscriptions - Uttiramerur Inscription of Parantaka I, Tanjore Inscription of - Raja Raja I, Trichy cave Inscription of Raja Raja I, Ennayiram Inscriptionof - Rajendra I, Leyden plates (Larger &Smaller).

UNIT V

Maratha Inscriptions of Tanjore : Maratha Inscription of Serfoji II on the Big Temple Tanjore - Inscription inside the "Manora" fort in Saluvanayakkan Pattinam - Tiruvavaduturai Copper- plate No. 1 & 2.- Moslem Inscriptions : Kinds & nature, Scripts & languages used, dating. Ex: Few inscriptions - of the Sultanate & Mughal periods- Indian Inscriptions Abroad : Central Asia, Ceylon, Burma, Thailand, Indonesia, Cambodia & - South Annam - Some Epigraphists : - James Prinsep, George Beuhler, James Burgess, V. Venkayya. Eugene - H.Hultzsch, H. Krishnasastri, K.V.Subramania Iyer.

Text book:

Sircar,D.C - Indian Epigraphy, 1996, Motilal Banrusidas Publication, NewDelhi.

Books forReference:

1. Bendrey,V.S - A Study of Moslem Inscriptions, 1985, Anmol Publication,Delhi.
2. Mahalingam,T.V - Inscriptions In The Tamilnadu & Kerala States Several Volumes, 1985, S.Chand&Company, Ltd,NewDelhi.
- 3.Subramanian,N& - Tamil Epigraphy – A Survey ,1980, Ennes Publications, Venkataraman, Madurai.

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2
B.A.HISTORY : SEMESTER-V
MAIN Core :10 HISTORY OF WORLD CIVILISATION -I

No of Hours: 5
No of Credits:4

Code :U14HI5MCT10
Marks :100

Course Objective :

To enable the students to understand the Ancient and Medieval periods in World History.

UNIT:-I

Pre-Historic Period, Early and Classical Civilizations :

Old Stone Age - New Stone Age - The Age of Metals.- Egypt - The Gift of Nile – Government - - Egyptian Society - Economic Life - Literature – Pyramids - Sphinx - Hieroglyphic writings - Religious Life - Science – Medicine - Sumerian -Civilization - Government – Society – Culture- Babylonian Civilization - Society – Economic condition -Literature - The Code of Hammurabi - Legacy of Greece - Government - Law - Philosophy - Science - Art - Literature - Olympic games- Legacy of Rome - Pax Romana - Idea of world State - Government - Roman Law- Art and Architecture -Religion - Literature- Science.

UNIT - II

Christianity and Monasticism :

Life and teachings of Jesus Christ - Spread of Christianity - Paul - Persecution of Christians - Christianity as State religion - Causes for the spread of Christianity -A brief history of the Church upto 1417 - Monasticism - St.Anthony - Western monasticism - Benedictine Order- Carthusian Order - Cistercian Order - Dominican Order - Franciscan Order - The Services of Monasticism to Europe.

UNIT - III

Birth and Spread of Islam :

Life and teachings of Prophet Mohammed - Spread of Islam - Orthodox caliphate - Ummayyad Caliphate - The Abbasid Caliphate (An outline) Legacy of Islam - Trade - Literature - Science - Art and Architecture.

UNIT - IV

Feudalism :

Origin - Features - Merits - Demerits -Decline -Crusades - Causes - First Crusade -Second Crusade -Third Crusade -Fourth Crusade - Causes for the failure of Crusades – Results of theCrusades.

UNIT:-V

General Conditions in Europe during Middle ages :

Society - Education - Origin of Universities - Curriculum - Origin of modern languages - Medieval literature - Medieval architecture - Gothic architecture - Sculpture - painting.

Text Book:

B.V. Rao - World History, 2004, Sterling Publishers Pvt. Ltd, New Delhi.

Books for Reference :

Gokhale.B.K -Introduction to Western Civilization, 1984, S.Chand & Company. Nehru Jawaharlal - Glimpses of World History, 1982, Oxford University Press, New Delhi. Swain J.E -A History of World Civilization, 1947, S.Chand & Company, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2

**CHOICE BASED CREDIT SYSTEM REVISED SYLLABUS (JUNE 2015 ONWARDS)
B.A .HISTORY - SEMESTER –V - MAJOR ELECTIVE-1 DEMOGRAPHY**

No of Hours: 5

Code

:U14HI5MET10

No of Credits:5

Marks :100

OBJECTIVES

To enable the students to understand the importance of population in economic development

To Sensitize the students on issues of Population and Environment

To throw light upon the problems faced by the gender characteristics of the population

UNIT I Introduction to Demography:

a) Nature, scope and importance of Demography

b) Population Growth as Promoting and Retarding factor of economic development

c) Demographic profile of India with special reference to Tamil Nadu- Demographic Dividend

UNIT-II Determinants of Population Growth

Fertility : Concepts and measures of fertility - Factors affecting fertility - Causes for decline in fertility rates with special reference to TamilNadu.

Mortality : Concepts and measures of mortality - Factors affecting mortality - Causes for decline in mortality rates in developing countries.

LifeTable : Types, assumptions, methods of constructing life table - importance of life table - Population pyramid.

UNIT-III Theories of Population

a) Malthusian Theory and Neo Malthusian Theory

b) Theory of Demographic Transition

c) Optimum Theory of Population- The Biological Theory of Population

UNIT-IV Sources of Demographic Data Base in India

a) Census-2011; Civil Registration System; Demographic surveys: National Family and Health Survey with special reference to Tamil Nadu

b) Composition, pattern and characteristics of demographic indicators.

c) Population Census: Methods of Population census; salient features: uses, Problems, Registration method; Sample Surveys.

UNIT-V Population Growth and Trend

Trends of World Population: Unequal distribution and its Reasons Effects of population growth on Indian economy

c) Population Policy in India.

Text Book:

M.L.Jhingan, B.K.Bhatt, J.N.Desai, 2003, “ Demography” Vrinda Publications Private limited, New Delhi.

Asha A. Bhende 2015 “ Principles of Population Studies”, Himalaya Publishing House Private Private Limited, Mumbai.

Reference:

- inha, Easo Zacharia, 2009, “ Elements of Demography” Allied Publisher Private Limited, New Delhi.
- Dudley L. Poston, Jr. Leon F.Bouvier “ Population and Society : An Introduction to Demography”Cambridge University Press, New York.
- Jay Weinstein, Vijayan K. Pillai “[Demography: The Science of Population](#)”
- Massimo Livi Bacci, Gustavo De Santis, Massimo Livi-Bacci “Population and Poverty in the Developing World (International Studies in Demography)”
- David Yaukey, Douglas L. Anderton "[Demography : The Study of Human Population](#)”

(For Candidates admitted from 2014 onwards)

**HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2**

II B.A HISTORY : V SEMESTER MAIN ELECTIVE-2: HUMAN RIGHTS

**No of Hours:5
No of Credits: 4**

**Code :U14HI5MET02
Marks :100**

Course Objective:

To understand the historical development of human rights and contemporary issues in human rights.

UNIT - I:

What is Human Rights - Definition, Natural Law theories of Human Rights - Classification of Human Rights I, II & III Generation Rights - The concept of Liberty and Equality - Historical Development of Human Rights.

UNIT - II:

UNO and Human Rights - UDHR - Importance of Civil Political, Cultural Rights - General Assembly.

UNIT - III:

Rights of the Vulnerable groups in India Child Women, Dalits and Tribes.

UNIT - IV:

National Human Rights Commission- State Human Rights Commission - NGO- Amnesty International - Human Rights Watch

UNIT - V:

Contemporary Issues in Human Rights, Refugees - Right to information – Capital Punishment -- Environmental Rights -Globalization and Human Right

Text Book:

Paramasivam Sivagami,Dr - Human Rights A Study, 1998, Sriram Computer Printer and offset,Salem, TamilNadu.

Books ForReference:

Bajwa,G.S - Human Rights in India, 1995, Ammol Publications Pvt. Ltd, New Delhi.
Jayapalan,N - Women and Human Rights, 2001, Atlantic Publishers and Distributors, NewDelhi.
Justice IyerKrishna,V.R- Dr.Ambedkar and The Dalit Future,1990, B.R Publishing Co,Delhi.
RajendarMangari - The Protection Of Human Rights Act and Relating Laws,1999, Law Book Agency, Hyderabad.

Www.Amnesty.Org Wwww.Tribes.Com

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2 III B.A.HISTORY : SEMESTER V
NME – 1Introduction to Tourism and Travel Agencies

No ofHours: 2

:U141HI5NMT01

No of Credits: 2

Code

Marks :100

Course Objectives :

To make the students understand the importance and developmentTourism.

UNIT:I

Introduction and definition of Tourism - Historical development of tourism –Ancient, Medieval andModern.

UNIT:II

Travel Agencies - function and scope of activities -the role of TTDC, NTDC & ITDC

UNIT:III

Development of Tourism - its role in National Development - Social Development, Cultural Development, Regional Development and International Understanding

UNIT:IV

Fairs & Festivals of South India -Places of Tourist interest in Tamil Nadu

UNIT:V

TourPackage - Types of TourPackage-Circular-Triangle-Itinerary.

Text Book

BhatiaA.K. - Tourism Development, 1990, India House Publishers,NewDelhi

Book for Reference

- | | | |
|------------------------|---|---|
| ChristopherJ.Hollowany | - | The Business of Tourism, 1990,London. |
| NafeesA.Khan | - | Development of Tourism in India, 2001,Anmol Publication, Pvt. Ltd., New Delhi. |
| PradeepKumarJohr | - | Encyclopaedia of Tourism in 21st Century, 2005, Anmol, Publications Pvt. Ltd, NewDelhi. |
| PreamNath Seth | - | Successful Tourism Mangement', 1985, New Delhi. |
| WahahS.E. | - | Tourism Management, 1999, New Delhi. |

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE(AUTONOMOUS) TIRUCHIRAPPALLI-2.
II B.A.HISTORY SEMESTER: IV SBE -4 MUSEOLOGY

No.of Hours: 2
No of Credits:2

Code :U14HI5SBT04
Marks : 100

Courseobjective:

Make the student to know about the Museum and its uses

UNIT :I

Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.

UNIT :II

Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.

UNIT :III

Functions of Museum - Storage - Conservation - Preservation Techniques - Education - Research.

UNIT :IV

Museum - Administration - Security - Museum Library - Legislative measures - Reproduction of Museum objects.

UNIT :V

Museum related organizations - International - Indian Museums in the promotion of Tourism - study of select Museums in India - National Museum Delhi, Government Museum Chennai - Salar Jung Museum Hyderabad - Local Museum Tiruchirappalli.

Text book:

Dr. V. Jeyaraj , 'Museology – heritage management', Seawaves Printers, Chennai-86, 2005.

HOLY CROSS COLLEGE(AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE LIFE ORIENTED EDUCATION
ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / Wk : 1
CREDIT : 1

CODE: U13VE6LVE03
MARKS : 100

OBJECTIVES:

- To help the students learn skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their carrier.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT - II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: MOTHERHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will, and Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self Analysis; interpersonal relation, introspection – character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
3. Fr. Ignacimuthu (1999) “Values for Life”, Vaigarai Pathipagam. Grose. D.N. (2000)

HOLY CROSS COLLEGE (AUTONOMOUS), TRICHIRAPALLI - 2.
B.A/B.Sc./B.COM/B.R.Sc./B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN FAITH

HRS / WK : 1
CREDIT : 1

CODE: U12VE6LVBO3
MARKS : 100

OBJECTIVE:

- Prepare to practice Christian principles in family, church and society as a youngwomen.

UNIT - I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

UNIT – II: MARIAGE AND FAMILY LIFE

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22)
Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex,
Homosexuality, Abortion(Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, Eph 5

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22),
Eli (I Sam 2: 24-36,3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)
- Entertainments (I Cor 10: 23)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9)Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions(Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth
- Freedom of Options, Time Management, Work Ethics (I Peter 2: 11-25)

HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI -2
III B.A. HISTORY – V SEMESTER
MAJOR CORE : 11 HISTORY OF TIRUCHIRAPPALLI

No of Hours : 5
No of Credits:5

Code : U14HI5MCT11
Marks:100

General Objective

To create interest in students on local history and understand the history of Tiruchirappalli and to facilitate them to classify the monuments of Tiruchirappalli.

Unit -I **16Hrs**
Geography and Political History

Origin of the name 'Tiruchirappalli' - Political History- from Sangam Period to Freedom Struggle Salt Satyagraha and March to Vedaranyam

Unit II **14Hrs**
Emergence of Composite Culture - Acheevagam- Jainism - Vaishnavism - Saivism- Islam-Sufism - Christianity.

Unit III **16Hrs**
Economic History :

Irrigation System-Agriculture, - Importance of River Cauvery - Grand Anaicut – Thathachariyar Mango Garden - Industries - BHEL, OFT & HAPP - Handloom industry in Woraiyur - Cigar Industries - Gem Cutting - Beedi industry - Manufacture of Wagons Ponmalai.

Unit IV **14Hrs**
Monuments in Tiruchirappalli

Hindu Temple: Art and Architecture – Rockfort- Teppakulam- Srirangam Temple – Samayapuram- Christian Churches: St. Lourdes's Church-- St. John's Church - Role of Christian Missionaries- Sagayamatha Church- Christ Church- Muslim Mosques & Ahargas: Nadir shah mosque- Nawab's Palace – Secular Monuments :Main guard Gate-Fort-Town Hall.

Unit V **15Hrs**
Education Institutions in Tiruchirappalli:

Bharathidasan University –National Institute of Technology- Govt. Hospital and Medical College - Planetarium, Anna Stadium and All India Radio -Trichy Museum-Trichy Archives and Archaeological Department. - role of trichy in sports, estempage centre

BOOKS FOR REFERENCES

Dass,R.K, (1991), Temples of TamilNadu , 2nd Edu, Bombay: Bharathiya VidyaBhava
Baliga.,B.S.(1998), Madras District Gazetteers , Tiruchirappalli,GovernementPress.
Jeyaraj, V.,2005,Directory of Monuments in Tamilnadu, GovernmentMuseum.
Sundararaj.T,(2008) Social and Cultural History of Tamilnadu,SudarPublications
Jagadish Ayyar,P.V (2009) South Indian Shrines, , Andal Publication ,Madras

**HOLY CROSS COLLEGE (AUTONOMOUS),
TIRUCHIRAPPALLI -2 III B.A. HISTORY – VI SEMESTER
MAJOR CORE-12 WORLD CIVILIZATION -II**

**No of Hours: 6
No of Credits: 2**

**Code : U14HI6MCT12
Marks:100**

Objectives

To make the students understand the changes of modern world.

To facilitate the students to realize the political developments of the world. To equip the students to assess the changes of present world.

Unit-I: Revolution and Reformation

(18 hrs)

French Revolution - Napoleon Bonaparte - Congress of Vienna - Concert of Europe - Metternich System. Map: Empire of Napoleon

Unit-II: Liberal National Uprising

(18 hrs)

French Revolutions of 1830 and 1848- American Civil War- Unification of Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917. Map: Unification of Italy and Germany

Unit-III: First World War

(18 hrs)

Causes- Course- Results- Peace Treaties- Significance- League of Nations -World Between Wars (Nazism, Fascism, Imperialism). - Map: Battle Fields of the First World War

Unit-IV: Second World War

(18 hrs)

Causes- Course- Consequences- Peace Efforts- Significance - UNO and World Peace. Map: Centers of the Second World War

Unit.V: World Since 1945

18hrs)

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR Non Alignment - Disarmament- Globalization- Unipolar World.
Map: Independent Nations in Asia and Africa

TEXT BOOKS

Khurana, K.L., World History (1453 – 1966 AD), Lahshmi Narain Agarwal, Agra, 1997.

Srivastva, L.N., International Relations (From 1914 to Present Day), SBD Publishers, Delhi, 1997.

REFERENCES

Ketelby, History of Modern Time From 1789, Oxford University Press, New Delhi, 2000.

Lipson, E., Europe in the 19th and 20th Centuries, Prentice Hall of India, New Delhi, 1940.

Settar, S., World History, Landmarks in Human Civilization, Macmillan, New Delhi, 1973.

Thomson, D., World History from 1914 to 1968, Oxford University Press, New Delhi, 1969

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2

III B.A. HISTORY - VI SEMESTER
MAJOR CORE 13 HISTORY OF SCIENCE AND TECHNOLOGY

No. of Hours: 6
No. of Credits:5

Code :U14HI6MCT13
Marks:100

Objectives

- To study the scientific and technical understanding of ancient civilizations
- To examine the role of scientific academics in promoting scientific spirit
- To give knowledge on the Foundations of Scientific Academics
- To make the students understand the developments of science during the 19th century.
- To understand the developments in the 20th century.

Unit – I **(19hrs)**
Science and Technology in Ancient and Medieval period

Science and Technology in Ancient and Medieval period in Greece and Rome, India, China, Europe and Arabia – Birth of Scientific Inventions and Programme, Astronomy – Copernicus, Kepler, Galileo – Progress in Medical Science

Unit – II **(17hrs)**
Foundations of Scientific Academics

Scientific growth in 18th Century – Royal Society of London and France - Progress in physics and Mathematics, Chemistry and Medical Science – inventions in Textile Industry – Progress in Natural Science.

Unit – III **(19hrs)**
Development of Science and Technology in 19th Century

Charles Darwin – Michael Faraday – Maxell – Kelvin – Louis Pasteur – Patrick Manson – Progress in technology, transport – Steam Navigation – Railways, Motor Car 0 Engine Car – Diesel Engine Car – Petrol Car – Modern Chemical Industry – Alfred Nobel – Communication.

Unit – IV **(17hrs)**
Development of Science and Technology in 20th Century

X –ray – Radium -Atom Bomb – Radio- Radar- Television – Computers- Space Research in Russia – America – Sigmund Freud.

Unit – V **(18hrs)**
Progress of Science and Technology in India

Progress in astronomy – Space Research – Atomic Energy Commission – Green Revolution – Defence Research and Development Organisation – Pioneers of Modern Science in India – JC Bose – PC Ray – Srinivasa Ramanujan - Sir CV Raman – Bhaba – Hargobind Khorana - S.ChandraSekar – Abdul Kalam–Chidambaram.

TEXT BOOK

1.VargheseJeyaraj, History of Science and Technology, Uthamapalayam,1997.

REFERENCES

Antony, HD, Science and Background, London, 1963.

Edgar Thorpe, General Knowledge Manual, New Delhi, 1965.

John Canning, 100 Great Modern Lives, Clicut, 1972.

Kalpana Rajaram, Science and Technology in India, New Delhi, 1993.

Patrick Pringle, Great Discoveries in Modern Science, London, 1957.

Philp Leonard, Great men of Science, London, 1950.

Sachdeu, SK, Competition Success Review, New Delhi 1996.

(For Candidates admitted from 2014 onwards)
HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2
B.A .HISTORY SEMESTER – VI
(MAIN ELECTIVE- 2 OPTIONAL)
INDUSTRIAL ECONOMICS

No. of Hours: 5
No. of Credits :5

CODE:U14HI6MET02
Marks :100

OBJECTIVES:

To enable the students to understand the various theoretical concepts and their relevance. To impart knowledge to the students on the basic issues involved.

UNIT- I A Perspective of Industrial Economics and Diversification

- a) Definition and meaning of Industrial Economics - Importance of Industrial Economics; Area of Industrial Economics
- b) Role of Industrial Economist - The industrial spectrum
- c) Meaning of diversification, vertical integration, merger and acquisition; Motives for diversification, vertical integration, merger and acquisition

UNIT- II Industrial Location Analysis

- a) The general determinants of industrial location; Problems of location; Process of location
- b) The economic theories of location – Traditional approach, Weber's deductive theory of location, Sargant Florence's inductive theory and Paul Krugman's approach to industrial location – Clusters and Special Economic Zones in India
- c) Industrial location trend in India.

UNIT- III Industrial Productivity

- a) Meaning and definition of productivity - productivity and production - productivity and efficiency - productivity and profitability.
- b) Difficulty to measure productivity - Measurement of productivity - overall productivity and factoral productivity
- c) Factors influencing productivity and causes of low productivity - Methods to improve productivity and benefits to increase productivity - Productivity movement in India.

UNIT- IV Financing of industry

- a) The need for financing - Types of financing - short-term and long-term - source of financing - internal and external
- b) Contribution of various source of finance in Indian situation - Choice of funding - Internal vs. external sources
- c) Recent trends in industrial financing system.

UNIT- V Foreign investment and collaboration in Indian industries

- a) Meaning of foreign collaboration - Foreign collaboration vs. investment
- b) Government policy towards foreign collaboration (recent policies); NRI investment issues
- c) Joint ventures in India and abroad - MNCs – Issues involved in MNCs.

Text Books

Barthwal.R.R (2003). Industrial Economics: An Introductory Text Book (2nd Edition) Newage International (p) Ltd publishers- New Delhi.
Sharam.N.K.(1998) Industrial Economics(1st Edition) Surabhi Publications –Jaipur.

Reference Books

Francis Cherunilam(1989). Industrial Economics-Indian Perspective (1st Edition) Himalaya Publishing House- Bombay.

Srivastava,Nigam,Sahai and Banerjee (1967) Industrial Economics S.Chand & Co-Delhi.

Devine.P.J, Jones.R.M, Lee.N. Tyson.W.J.(1976) An Introduction to Industrial Economics (2nd Edition) George Allen & Unwin (Publishers) Ltd.

Ruddar Datt & Sundharam.K.P.M. (2006) Indian Economy (52nd Edition) S. Chand &Co Ltd- New Delhi.

[www.nrirealtynews.com/investment issues](http://www.nrirealtynews.com/investment%20issues).

**HOLY CROSS COLLEGE(AUTONOMOUS),
TIRUCHIRAPPALLI-2 III B.A. HISTORY - VI SEMESTER
MAJOR ELECTIVE 3 INTERNATIONAL RELATIONS FROM 1945-1991C.E**

No. of Hours: 5
No. of Credits: 5

Code :U14HI6MET03
Marks: 100

Objectives

To analyse the development of International relations
To make the students to understand the role of various world organizations
To analyse the globalizations and its impacts

Unit-I (18hrs)
International Relations

Meaning-Definition-scope-Elements of National power-Diplomacy-Balance of power-collective security.

Unit-II (12hrs)
World War II

Various organs-Specialized Agencies - work of U.N.O - Disarmament-SALT.

Unit-III (13hrs)
Cold War

Emergence of two blocks- NATO, CENTO, SEATO, Warsaw pact-Integration of West Europe and us strategy- Communist East Europe-Emergence of Third world and Non-Alignment.

Unit-IV (13hrs)
European community

Consolidation and expansion of European community-European Union-the Arab League- The common Wealth- Oil politics

Unit-V (17hrs)
Soviet Disintegration

Unipolar world- factors in the collapse of soviet Communism and the Soviet union- Globalization.

TEXT BOOK

1. Srivastava,L.N, - International Relations, Surjeet Publications, Mumbai 1999.
2. Palmer &Perkins, - International Relations. London, 2000

REFERENCES

- Bartlett,c.J. - The global conflict 1880-1970,London,1984.
Cromwell,R.D, - World History in the Twentieth Century,London,1969.
Johari,J.C, - International Relations and politics, New Delhi,1984.

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI-2 III B.A.HISTORY- VI SEMESTER
NME-2 INTERNATIONAL TOURISM & TRAVEL FORMALITIES

No of Hours : 2
No of Credits : 2

Code :U14HI6NMT02
Marks:100

Objectives

To learn the various definitions in International Tourism
To give knowledge on the procedure on Inter National Tourism.
To understand the various Travel formalities in
International Travel To analyse the travel regulations in
International Travel

Unit I **(7hrs)**
Meaning & Definitions on Tourism

Meaning - Definition of Inter National Tourism – Tourism – Elements – Types of Inter National Tourism.

Unit II **(6hrs)**
Neighbouring Tourist Nations

Neighboring Tourist Centers – Nepal – Srilanka - Malaysia - Singapore –

Unit III **(5hrs)**
Travel Formalities in Inter National Travel

Travel Formalities - Passport - VISA - Types of VISA - Foreign Exchange

Unit IV **(6hrs)**
Travel Regulations

Regulations – Currency – Health Tourism -- Air Transport, Rail Transport, Road Transport and Water Transport

Unit V **(6hrs)**
Tour Package

Minor project work on Inter - national Tour package.

TEXT BOOK

1. Bhatia A.K. - Inter National Tourism Development, 1990, India House Publishers , New Delhi.

REFERENCES

- Bhatia, A.K - Tourism Development, 1989, India House Publishers , New Delhi.
Jegmohan Negi - 'Travel Agency and Tour Operator's Business', 1977, Royal Publishers, New Delhi.
Manoj Das' - India a Tourist Paradise Mukkund Publications, 1995, New Delhi.
Pranath Seth & - An Introduction to Travel & Tourism, 1990, New Delhi.
Sushma Seth BhatPranSeth - Traveller's Companion, 1997, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS)
TIRUCHIRAPPALLI – 2 III B.A. HISTORY – VI
SEMESTER
SBE-5 GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS

No.of Hours.:2
No.of Credits:2

Code:U14HI6SBT06
Marks:100

Objectives

To motivate and orient students for writing competitive examinations.
To give awareness on the Geography, land and Transportation.
Make them know the Planning Commission and the developments.
To make the students aware of basic science, space research and sports in our land.

Unit -I **(7hrs)**

Geography

Solar system-The earth:-Dimensions of Earth-Earth's Atmosphere- Geography of India: Minerals – Crops Soils- Forest-Monsoon Pattern-Mountain Ranges.

Unit-II **(5hrs)**

Indian Economy

Planning in India-Planning Commission-Objectives of planning-Merits of economic planning-Role of National Development Council-Niti-Aayog.

Unit-III **(6hrs)**

Introduction to Science

Everyday science – Hygiene and Physiology –Biology-Basic chemistry and physics-IQ

Unit-IV **(5hrs)**

Sports, games & Theatre Arts

Olympics-Common wealth games-Asian games-Martial Arts

Unit –V **(7hrs)**

Present day India and world

Indian states –census-Flag-Emblem-Indian defence-National labs-River valley projects- Railways- Awards in India .

TEXT BOOK

1. General Studies Manual, Unique Publishers 2004, New Delhi.

REFERENCES

The Pearson General Knowledge Manual Edgarthorpe, Showick, Dorling Kindersley (India) Pvt. Ltd, 2009, New Delhi.

General Studies Manual, Tata Mc Grow Hill.publishing Company, 2001, New Delhi.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
UG – SEMESTER: VI
SKILL BASED ELECTIVE: 6
RESEARCH METHODOLOGY

HRS /WEEK: 2

CODE: U13DS6SBT06
CREDITS: 2

COURSE OBJECTIVE:

To help the students develop research skills

To expose the students to the concept of research and to implement a research project.

UNIT: 1- INTRODUCTION TO RESEARCH

Definition, type, nature and scope of research - Research design

UNIT: 2 –DATA COLLECTION

Types – Primary and secondary data – Data Processing – Hypothesis testing

UNIT: 3- PLAN AND EXECUTION

Methodology – plan and execution – Analysis - Documentation

UNIT: 4- FORMAT AND PRESENTATION OF PROJECT REPORT

Art of writing and Structure of a project report – Viva - voce

UNIT: 5- PROJECT

Project Work

BOOKS FOR REFERENCE

1. Kothari C.R. Research Methodology, New Delhi: New Age International (P) Ltd Publishers, 2009. Reprint
2. Rahim F.A. Thesis Writing: A Manual for researchers, New Delhi: New Age International Publishers, 1988. Print.
3. Gopalana. Thesis Writing. Chennai: Vijay Nicole, 2005. Print.
4. Oliver, Paul, Writing Your Thesis. New Delhi: Sage Publication, 2008. Print.

HOLY CROSS COLLEGE(AUTONOMOUS), TIRUCHIRAPPALLI-2
B.A. /B.Sc. / B.Com. / B.R.Sc./ B.C.A. DEGREE COURSE
LIFE ORIENTED EDUCATION
ETHICS – III: FAMILY AND CAREER DEVELOPMENT

HRS / Wk : 1
CREDIT : 1

CODE: U13VE6LVE03
MARKS : 100

OBJECTIVES:

- To help the students learn skills, knowledge, talent to lead a meaningful life.
- To help the students understand marriage life.
- To make the students learn skills of nurturing family and children.
- To make them aware of emotional intelligence and choose their carrier.

UNIT – I: PERSONAL COMPETENCE

Emotional Intelligence for Professional growth, Management Vs Leadership-Management and Leadership Skills - Conflict Management - Tips for Professional growth

UNIT - II: MARRIAGE AND FAMILY

Family Vision - Family Values, Family relationship, Family Management, Sex in Marriage, Emotional Balance and Imbalance, Compatibility between Husband and Wife

UNIT – III: MOTHERHOOD

Bringing up Children - Development stages (Eric Ericson model), Spirituality: Spirituality in Family - Prayer, God's Will, and Role of Mother

UNIT – IV: PERSONALITY DEVELOPMENT

Self Analysis; interpersonal relation, introspection – character formation towards positive personality (values, self and college motto, punctuality, good moral, poverty, honesty, politeness, humanity, gentleness, friendship, fellowship and patriotism

UNIT – V: CAREER CHOICE

Career Choice according to Personality, Preparation for Competitive Exams, Sources of Knowledge, Memory Techniques, Mind Mapping

REFERENCES:

1. Tony B and Barry Buzan(2003), The mind map book, BBC world wide limited, London.
2. Susan Nash(2005), Turning team performance inside out, Jai CO. publishing House, New Delhi.
3. Fr. Ignacimuthu (1999) "Values for Life", Vaigarai Pathipagam.

Grose. D.N. (2000)

HOLY CROSS COLLEGE (AUTONOMOUS), TRICHIRAPALLI - 2.
B.A/B.Sc./B.COM/B.R.Sc./B.C.A – DEGREE COURSES
LIFE ORIENTED EDUCATION
BIBLE STUDIES – III: ESSENCE OF CHRISTIAN FAITH

HRS / WK : 1
CREDIT : 1

CODE: U12VE6LVBO3
MARKS : 100

OBJECTIVE:

- Prepare to practice Christian principles in family, church and society as a youngwomen.

UNIT - I: ESSENTIALS OF CHRISTIAN FAITH

- Salvation – Deliverance from sin (Is 53), Assurance of salvation and New life (II Cor 5:17)
- Sacraments – Baptism (Luke 3: 6-14), Lord's Supper (I Cor 10: 16,17; 11: 23-29)
- Trinity – One in three and three in one. Illustrations from the Bible. (John 14: 16,17)
- Heaven and Eternal life (John 14: 13, 3: 13-21)

UNIT – II: MARIAGE AND FAMILY LIFE

- Finding the God's Will - Issac (Gen 24)
- Man and woman as Partners – Abraham and Sarah (Gen 16-18,22)
Aquila and Priscilla (Acts 18: 1-3,26)
- Evils to be avoided – Premarital Sex, Extramarital Sex,
Homosexuality, Abortion(Heb 13: 4, Psalm 127 : 4)
- Ideal Wife – Sarah (I Peter 3: 1-6), Ruth, Eph 5

UNIT – III: CHRISTIAN HOME

- Parental Responsibilities and bringing up children – Abraham (Gen 22),
Eli (I Sam 2: 24-36,3: 11- 18), Mary Mother of Jesus (Luke 2: 51,52)
- Caring for the Aged (I Sam 2: 31,32)
- Entertainments (I Cor 10: 23)

UNIT – IV: CHRISTIAN ETHICS

- Holiness – Joseph (Gen 39:9)Levi 11: 45, Ecc 12
- Obedience to God - Abraham (Gen 12) ; St.Paul (Acts 9)
- Freedom and Accountability
- Justice and Love
- Choices in Life – Making Decisions(Studies, job, life Partner)
- Model to follow – Who is your model? (John 15: 1-17)
- Social Evils – Dowry, Caste discrimination, Accumulation of wealth
- Freedom of Options, Time Management, Work Ethics (I Peter 2: 11-25)

UNIT – V: ROLE IN CHURCH AND SOCIETY

- Man is the temple of God (I Cor 3: 11-17, 6: 19-20)
Individual responsibility in Gospel work
- Church –Body of Christ (I Cor 12: 14-27)
- Unity (John 17: 20-23, Mat 10: 37-39, 16:24-26, Mark 13: 11-13)
- Discipleship (I & II Timothy, Titus)
- Social Responsibilities (Phil 2; 1-11, James 1: 27, 2: 14-17, 4: 17, 5: 14-15)

REFERENCES:

1. Alban Douglass (1982) One Hundred Bible Lessons. Gospel Literature Service, Mumbai.
2. Derek Prince (1993) Foundations for Righteous Living. Derek Prince Ministries-South Pacific, New Zealand.
3. Derek Prince and Ruth Prince (1986) God is a Match maker. Derek Ministries, India.
4. Ron Rhodes(2005) Hand book on Cults. Amazon.com
5. Stanley.R. (1997) With God Again. Blessing Youth Mission, India.
6. Taylor.H. (1993) Tend My Sheep. SPCK, London.

HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2

B.A./B.Sc/B.Com/B,R.SC/B.C.A - DEGREE COURSES

LIFE ORIENTED EDUCATION CATECHISM – III:

LITURGY AND CHRISTIAN LIFE

HRS / WK: 1

CREDIT: 1

CODE:U12VE6LVC03

MARKS: 100

OBJECTIVES:

- To prepare the students to participate meaningfully in the liturgical celebration and experience GOD in their day today life.
- To become a living witness to Jesus Christ in their personal, family and social life.

UNIT - I: LITURGY

Personal prayer (Know oneself) – Vocal prayer – Community prayer – Meditation – Contemplation – Knowing the prayers : Our Father – Hail Mary – Holy Rosary – Mysteries of the Rosary- Litany of Mary – family prayer-Popular devotion

UNIT – II: HOLY SACRIFICE OF THE MASS

Significance – meaning and need for spiritual growth – mass prayers – part of the mass – liturgical year, its division and its significance. –Creed – Act of contrition – Discernment of spirits – Counseling – Spiritual direction.

UNIT – III: CHRISTIAN VOCATION AS DISCIPLE FOR THE KINGDOM OF GOD

Who am I as a Christian? – Christian dignity and others – The values of the Kingdom opposing to the values of the World – Christian social conscience – Christian in the reformation of the world – a call to be salt and light in today’s context-Come follow me-I have chosen you-Servant hood- Baptism-Common priesthood-Discipleship-Lay vocation-Lay participation-Lay associates.

UNIT – IV: CHRISTIAN FAMILY

Holy family- characteristic of good family – role of families in the church and society- Responsibilities of parents, and children in the family – church – laws towards marriage-Prolife (Abortion, Euthanasia).

UNIT – V: CONSECRATED LIFE

“Come and follow me” – special disciples - “I have called you to be mine”- - called to be prophets and agents for God’s Kingdom – nucleus of the church – Eschatological signs of the God’s Kingdom.

REFERENCES:

1. Compendium – Catechism for the Catholic Church Published by Vaigarai Publishing House for the Catholic Church of India.
2. You are the light of the World, A course on Christian living for II year Religion published by Department of Foundation Courses, St.Joseph’s College (Autonomous), Tiruchirappalli– 620 002.